**Teacher: Hughes Week of Sept 23-27 Subject: General English Period: 6**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | Students will identify the part of speech of each word in the DGP sentence.  Students will define and use vocab words. | 1—DGP Week 7  2—Vocab Test 3  3—Vocab HW | SMART Board, ELMO  Teacher made test  DGP handout  DGP notes | **Vocab Week 7:**  Concoction, conspicuous, debris, diminish, dismal  **Due Thursday!** | tests | Standards for the week:  ACOS 36 a, b,d: Demonstrate correct grammar, mechanics, and sentence structure.  ACOS 1: Cite textual evidence to support analysis  ACOS 2: Determine a theme or central idea of a text  ACOS 3: Analyze how particular elements of a story or drama interact |
| TUE | Students will identify and discuss elements of lit within the assigned novel reading. | 1—DGP Week 7  2—Novel Test | SMART Board, ELMO  DGP handout  DGP notes  Teacher made test | Vocab due Thursday | Student response, tests |  |
| WED | Students will distinguish between transitive and intransitive verbs and identify direct objects and indirect objects. | 1—DGP Week 7  2—Begin Grammar Unit: Verbs—transitive/intransitive  DOs & IOs | SMART Board, ELMO,  Grammar books  workbooks | Vocab Due tomorrow | student response,  homework |  |
| THUR | Students will differentiate between action verbs and linking verbs.  Students will identify the PN or PA after a linking verb. | 1—DGP Week 7  2—Linking Verbs | SMART Board, ELMO, grammar books, workbooks | Workbook pages | student response,  homework |  |
| F  R  I | Students will conjugate irregular verbs. | 1—DGP Week 7  2—Irregular Verbs | SMART Board, ELMO,  Grammar books, workbooks | none | student response, |  |

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