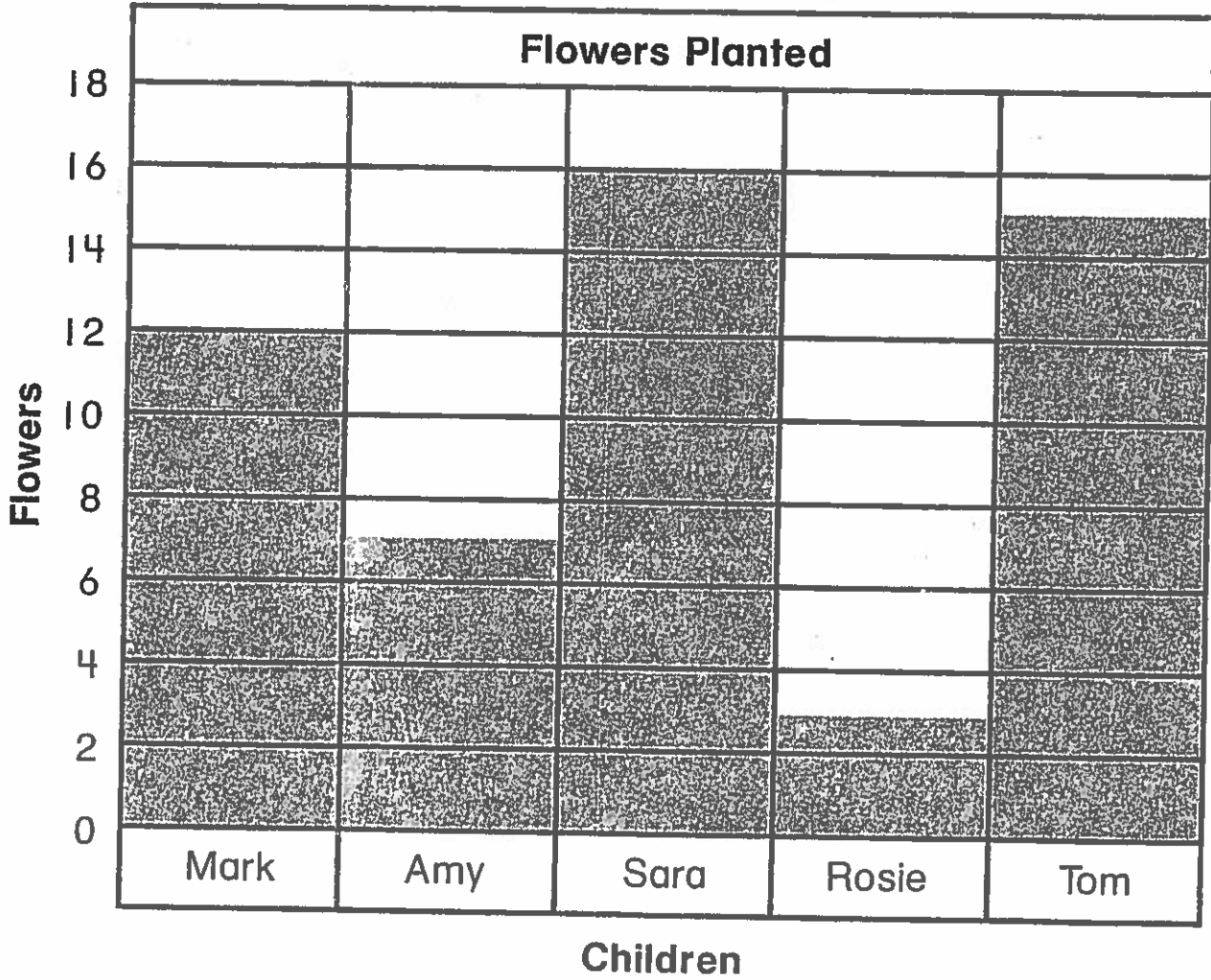


# Counting Flowers

Mark and his friends planted some flowers. They made a bar graph to compare the number of flowers they planted.



Use the graph to answer the questions.

1. How many flowers did Amy plant? \_\_\_\_\_ flowers
2. How many flowers did Tom plant? \_\_\_\_\_ flowers
3. Who planted 3 more flowers than Mark? \_\_\_\_\_
4. How many more flowers did Amy plant than Rosie? \_\_\_\_\_ flowers
5. Which child planted the most flowers? \_\_\_\_\_

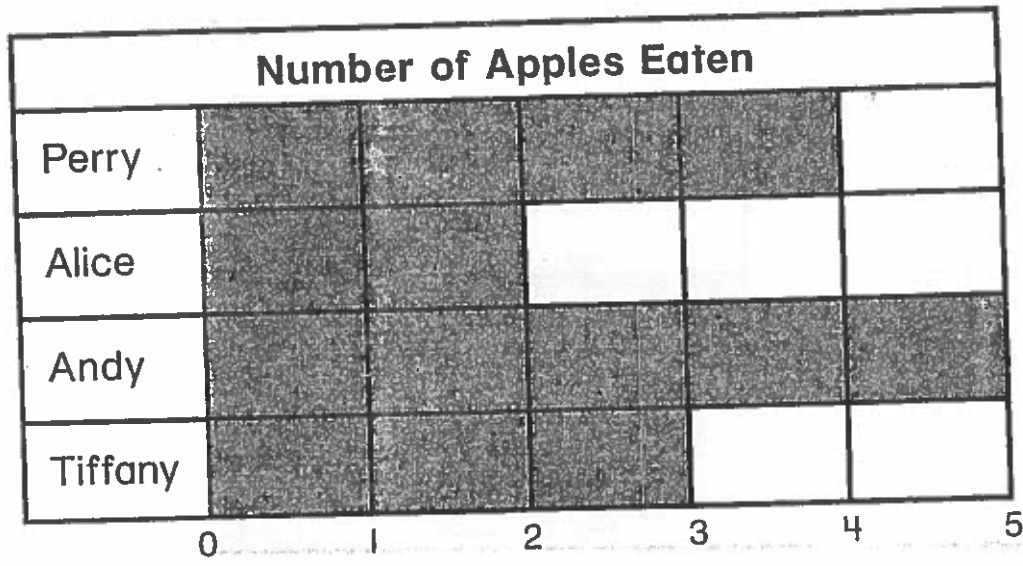
**THINK:** The graph counts the flowers by 2's.

**CW20 Challenge**

Name \_\_\_\_\_

# Problem Solving • Use Data from a Graph

Use the graph to answer the questions.



1. How many apples did Perry and Alice eat in all?

Perry ate 4. Alice ate 2.

4 + 2 = 6 apples

2. How many apples did Tiffany and Andy eat in all?

Tiffany ate \_\_\_\_\_. Andy ate \_\_\_\_\_.

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_ apples

3. How many more apples did Andy eat than Alice?

Andy ate \_\_\_\_\_. Alice ate \_\_\_\_\_.

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_ more

4. How many more apples did Perry eat than Tiffany?

Perry ate \_\_\_\_\_. Tiffany ate \_\_\_\_\_.

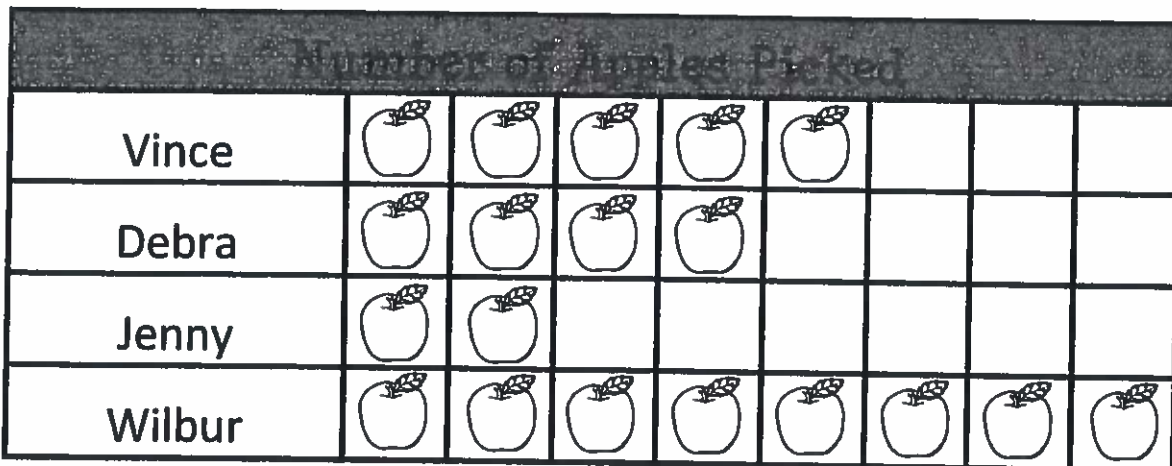
\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_ more

# APPLES

Name \_\_\_\_\_

Pictographs Page 5

Use the pictograph to answer the questions.



 = one child

1. What fruit was being picked in this pictograph?

- A. oranges
- B. apples
- C. pears

4. Altogether, how many apples did Debra and Jenny pick?

- A. 8
- B. 6
- C. 2

2. Which person picked the most apples?

- A. Jenny
- B. Debra
- C. Vince

5. How many more apples did Vince pick than Jenny?

- A. 5
- B. 4
- C. 3

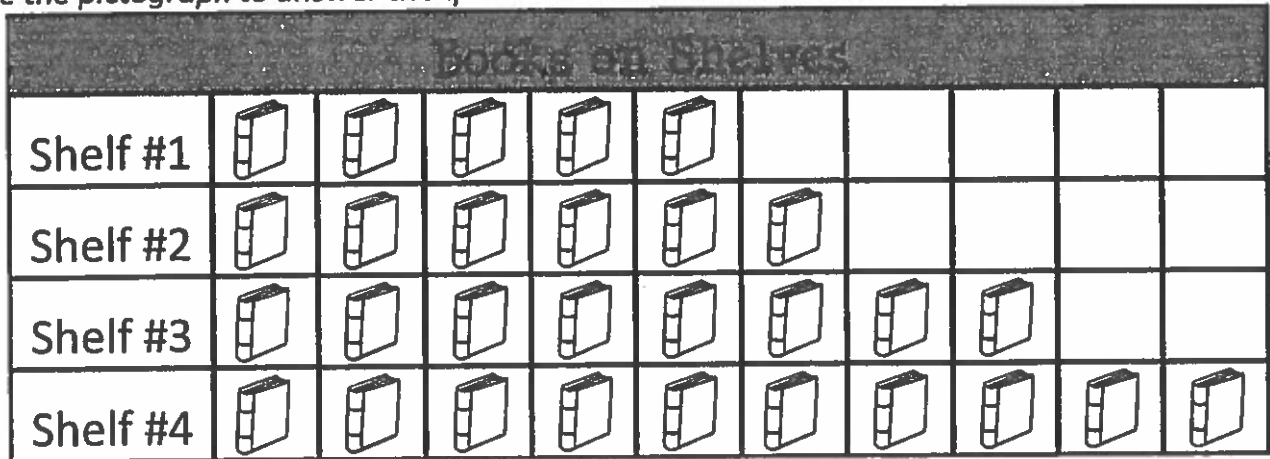
3. How many apples did Wilbur pick?

- A. 8
- B. 5
- C. 10

6. How many apples were picked in all?

- A. 18
- B. 19
- C. 20

Use the pictograph to answer the questions below.



 = one book

1. Write a question that the pictograph could be used to solve.

---



---

Problem: \_\_\_\_\_

Answer: \_\_\_\_\_

2. Write a question about the data in the pictograph using the problem:

$8 + 10$

---



---

3. Write a question about the data in the pictograph using the problem:

$6 = 5$

---



---

# SUPERHERO

Name \_\_\_\_\_

Pictographs Page 3

Mrs. Betty's class voted on their favorite superheroes. This tally chart shows how they voted. Use the tally chart to complete the pictograph below.

Favorite Superheroes	
Superhero	Tally
Superman	
Batman	
Green Lantern	
Spiderman	

Favorite Superheroes									
Superman									
Batman									
Green Lantern									
Spiderman									

= one child

1. How many children voted for Batman? \_\_\_\_\_
2. Which superhero received the least votes? \_\_\_\_\_
3. Which superhero received the most votes? \_\_\_\_\_
4. Combined, how many votes did Batman and Spiderman receive? \_\_\_\_\_
5. When combined, which two superheroes received 10 votes?

Name \_\_\_\_\_

Mr. Getty's class voted on their favorite meals. This tally chart shows how they voted. Use the tally chart to complete the pictograph below.

Favorite Meal	
Meal	Tally
Spaghetti	
Hamburger	
Chicken Fried Steak	
Hot Dogs	

LOOK!



Favorite Meal							
Spaghetti							
Hamburger							
Chicken Fried Steak							
Hot Dogs							



= two children

- Which meal received 6 votes? \_\_\_\_\_
- How many children voted for chicken fried steak? \_\_\_\_\_
- Which meal received the fewest votes? \_\_\_\_\_
- Together, how many votes did hamburgers and hot dogs receive? \_\_\_\_\_
- How many children voted in all? \_\_\_\_\_



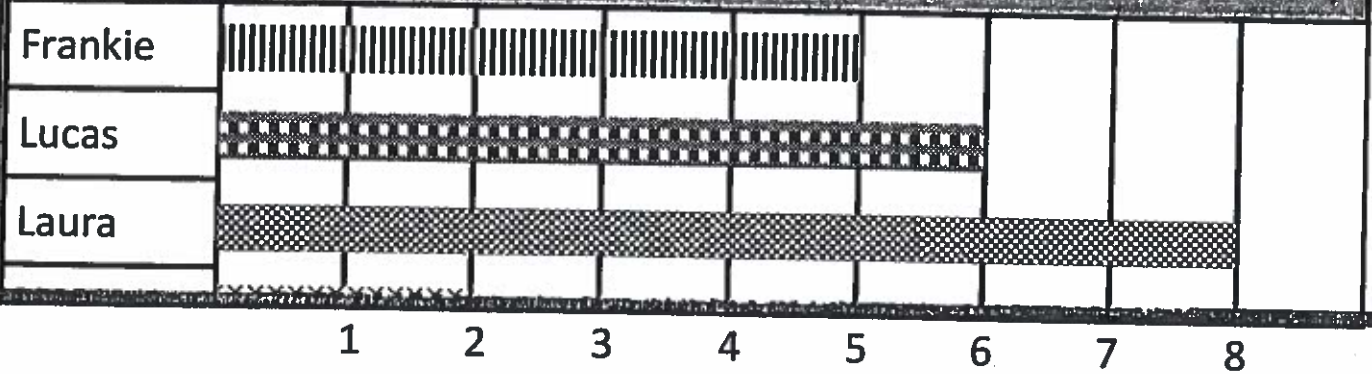
# BOOKS

Name \_\_\_\_\_

Reading Bar Graphs Page 3

Use bar graphs to answer the questions.

Number of Books Read During the Week



1. How long did they keep track of their reading for this graph?

- A. a week
- B. a month
- C. a year

4. How many more books did Lucas read than Brenda?

- A. 6
- B. 2
- C. 4

2. How many books did Lucas read?

- A. 6
- B. 8
- C. 5

5. Who read the most books?

- A. Frankie
- B. Lucas
- C. Laura

3. Who read the least amount of books?

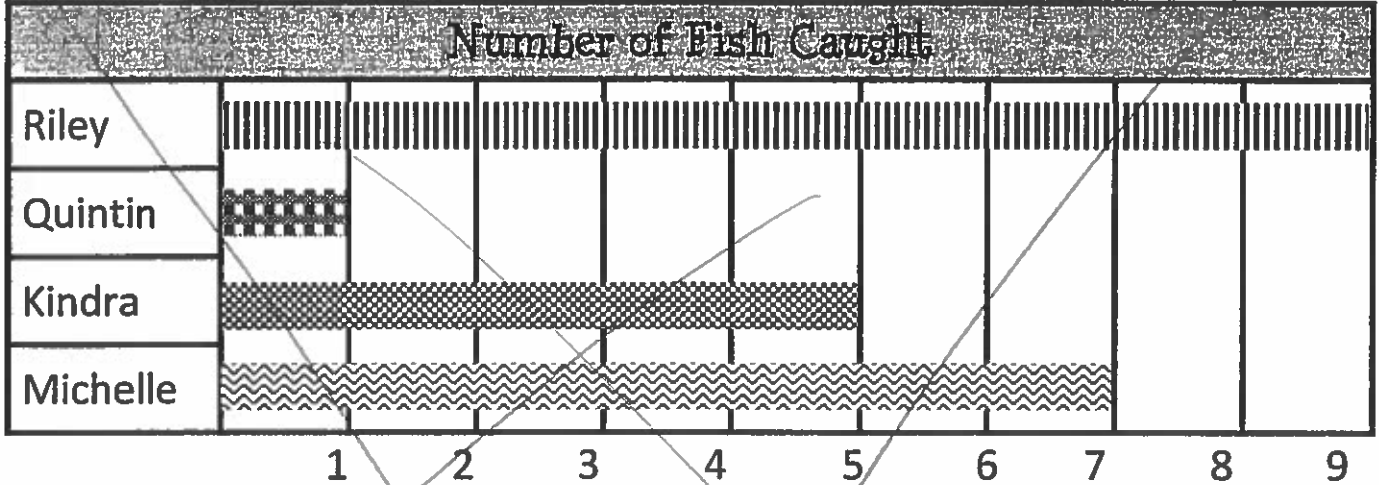
- A. Frankie
- B. Lucas
- C. Brenda

6. How many books did Laura and Brenda read altogether?

- A. 8
- B. 10
- C. 12

Name \_\_\_\_\_

Use the bar graph to answer the questions below.



1. Write a question that the bar graph could be used to solve.

Problem: \_\_\_\_\_

Answer: \_\_\_\_\_

2. Write a question about the data in the bar graph using the problem:

$5 + 7$

3. Write a question about the data in the bar graph using the problem:

$9 - 1$

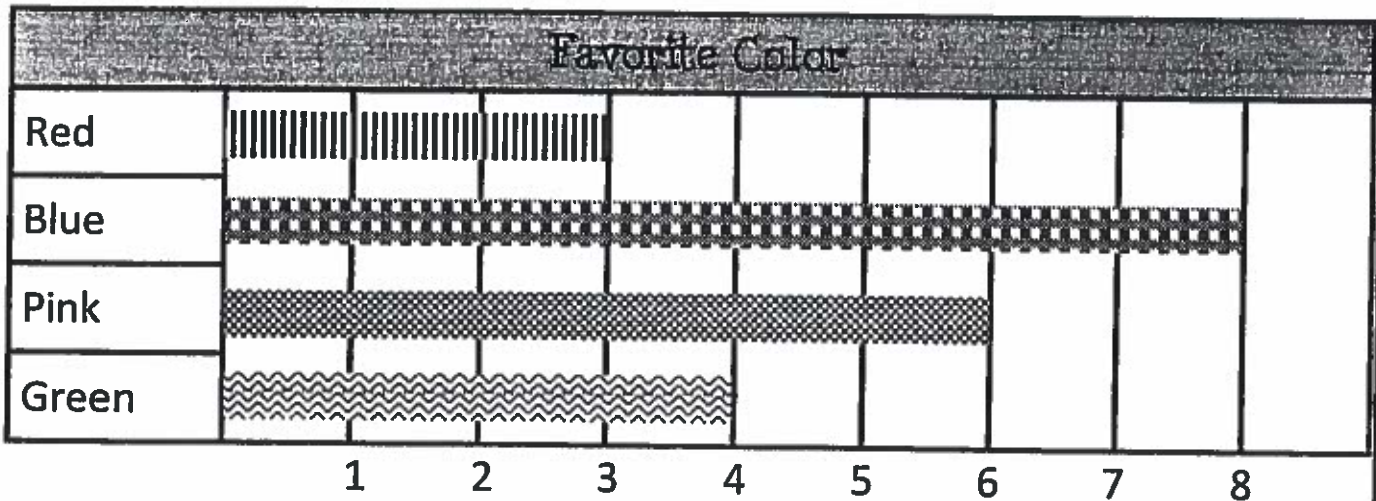


# COLOR

Name \_\_\_\_\_

Reading Bar Graphs Page 1

Use bar graphs to answer the questions.

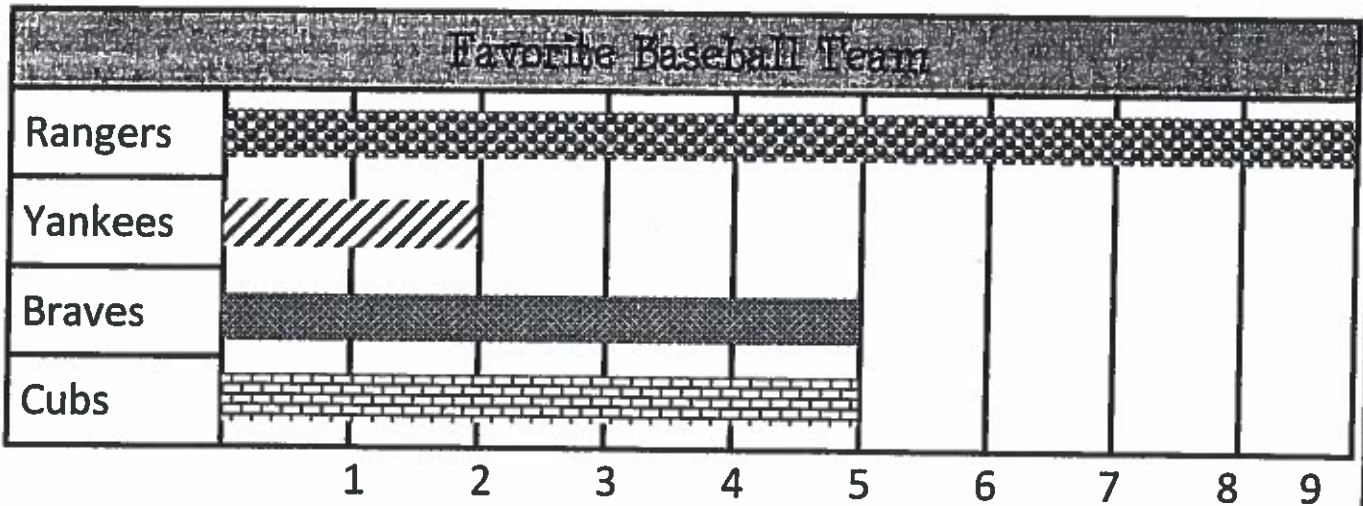


1. What is the title of this bar graph? \_\_\_\_\_

2. Which color was picked the most? \_\_\_\_\_

3. How many students picked pink? \_\_\_\_\_

4. Which color was picked the least? \_\_\_\_\_



5. What sport is represented on the graph? \_\_\_\_\_

6. Which team is only liked by 2 students? \_\_\_\_\_

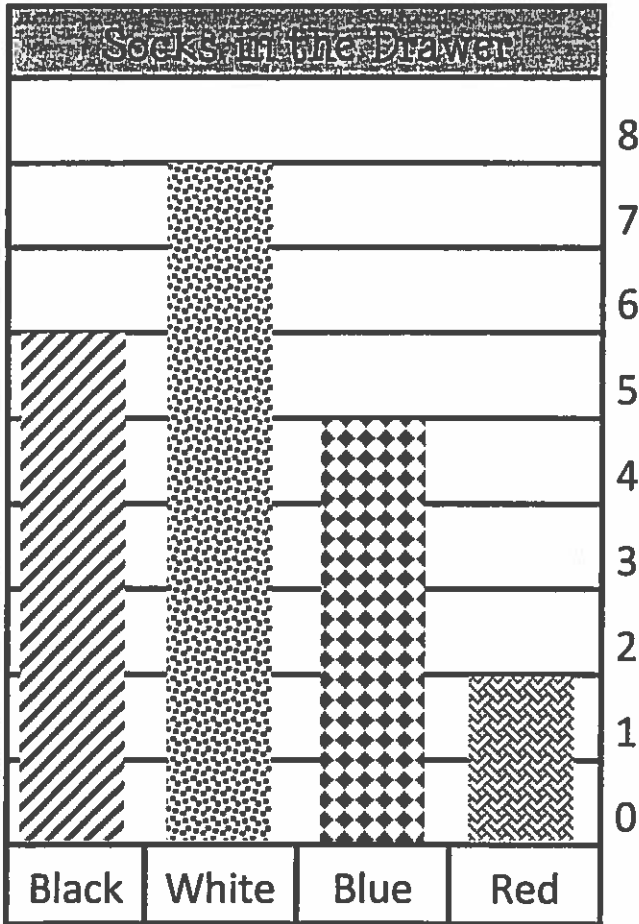
7. Which team received the most votes? \_\_\_\_\_

8. Which 2 teams received 10 votes when added together?  
\_\_\_\_\_

SOCKS

Name \_\_\_\_\_

Use bar graphs to answer the questions.



1. How many blue socks are in the drawer? \_\_\_\_\_

2. What color socks is there the most of? \_\_\_\_\_

3. Which two colors, when added together, add up to 7?  
\_\_\_\_\_



4. How many plates are in the sink? \_\_\_\_\_

5. What is the title of this graph?  
\_\_\_\_\_

6. Which two things have the same amount?  
\_\_\_\_\_

