Comprehensive Improvement Plan for Districts

student needs through a collaborative process involving all stakeholders to establish and address priority needs, district
students. Additionally, districts build upon their capacity for high-quality planning by making connections between aca

a within the plan

rget based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

ained by the end of the current school year.

ased on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the dis

deploy the chosen strategy.

of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the
oritize areas for growth.

you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in
actions, we have little or no foundation for decision-making or improvement.

ss the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiven

n Improvement Plan
oals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition rea
el goals:
iency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
e Academic Indicator, Gap, Graduation rate, and Transition readiness.
s for each goal.
s for each objective.
s for each strategy.

...ress this goal? *(The Strategy ...es listed below or another ...d/or attach evidence for why*	Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*	Identify the timeline for t... responsible for ensuring t... necessary funding to exec...
...ards ...ction ...sment Literacy ...ply Data ...r Support ...lture and Environment	• KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities	
...y	Activities to deploy strategy	Measure of Success
...1: Design and Deploy ...rds ...2: Design and Deliver ...tion to ensure students ...n understanding of ...g expectations and know ...eria for success. ...3: Design and Deliver ...ment Literacy ...4: Review, Analyze and ...Data ...5: Design, Align, and ...r Support ...6: Establishing Learning ...e and Environment	**KCWP1: Activity 1: School Intervention Team** - Continue to employ the Student Math/Reading Intervention Team. The team meets to discuss students who do not meet school benchmarks and cut scores and develop individual student plans for addressing the needs of those students.	Student Placement Test Scores CERT/ACT
	KCWP2: Activity 2: Professional Learning Communities (PLCs) PLCs will be implemented district wide for whole-staff involvement in a process of intensive reflection upon instructional practices and desired student benchmarks, as well as monitoring of outcomes to ensure success. PLCs enable teachers to continually learn from one another via shared visioning and planning, as well as in-depth critical examination of what *does* and *doesn't* work to enhance student achievement.	Observation Meeting Minutes
	KCWP3/KCWP4/KCWP5: Activity 3: CERT CERT Data will be analyzed for student growth in reading and math by teachers and administrators from Fall, Winter, and Spring administrations.	Observable growth on CERT from Fall to Winter to Spring

		ACT for 11th Grade
	KCWP6: Activity 4: PBIS/The Leader In Me Jr/Sr High School implements Positive Behavioral Interventions and Supports (PBIS) and TLIM to minimize the impact of negative behaviors impacting instructional time. Award Student and Athlete of the Month. Teach Seven Habits using Lighthouse Schedule once a month.	Decrease in Attendance/Discipline Incidents and lost instruction time Awards
	KCWP1: Activity 1: School Intervention Team See Goal 1 – Objective 1	Students will make reasonable gains or meet benchmark upon completion of interventions.
	KCWP2: Activity 2 Professional Learning Communities (PLCs) See Goal 1 – Objective 1	Observation Meeting Minutes
	KCWP3/KCWP4/KCWP5: Activity 3: CERT See Goal 1 – Objective 1	Observable growth on CERT from Fall to Winter to Spring ACT for 11th Gra

	KCWP6: Activity 4: PBIS See Goal 1 – Objective 1		Decrease in Attendance/Discipline Incidents lost instructio time and Awards
	KCWP1/KCWP2/KCWP5: Activity 5 Instruction: See Goal 1 – Objective 1		
	KCWP1: Activity 1: Instructional Materials to Match Standards For consistency across grade levels in reading: Reading Mastery will be used in grades K-3, Corrective Reading in grades 4-6 and iReady for progress monitoring in grades K-6. Saxon Math will be used in grades K-6.		Growth on individual classroom assessments
	KCWP3: Activity 2: Walkabouts The elementary leadership team will use Google Forms as a walkabout instrument to observe classrooms, collect data, and provide feedback on instructional practices and student engagement. The data collected will also be used to drive continuing embedded PD opportunities and PLC conversations.		Increased proficiency in math on KPREP
	KCWP4: Activity 3: Benchmark Testing All students K-6 will be benchmark tested at the beginning, middle, and end of the school year in reading and math using iReady. Benchmark data will be used to place students into the RTI tiers according to needs with the intention of students exiting the RTI program. Reading Mastery (grades K-3) and Corrective Reading (grades 3-6) will also be used to monitor student progress throughout the school year.		Growth towards exiti the RTI program.
	KCWP4: Activity 4: Progress Monitoring Teachers will monitor progress weekly on each of the RTI math and reading students to check for progression towards exiting the RTI program via iReady/Corrective Reading. iReady will be administered to every student no less		iReady usage reports See Measure of Succes:

	than 45 minutes for reading and math every week.	Goal 1 Objective 1 Activity 1
	KCWP4: Activity 5: CERT Testing CERT testing will be utilized in grade 6. Teachers will disaggregate the data three times per year to determine student growth and instructional strategies.	Increased proficiency in reading and math on CERT
	KCWP4: Activity 6: Professional Learning Communities (PLC) The frequency of PLC meetings will change from monthly to weekly. PLC's will be revised and become more focused on teacher reflection on student data, instructional practices and delivery, as well as student achievement. PLC's will involve a process of intensive reflection upon instructional practices and desired student benchmarks, as well as monitoring of outcomes to ensure success. PLC's will allow teachers to do the following: analyze data, interpret data, and create an action plan with the data.	Weekly teacher reflection on student data (PLC meeting minutes)
	KCWP5: Activity 7: Curriculum Specialist A Curriculum Specialist will be utilized on a 100-day contract each year to help forward student development and achievement via data conversations with teachers and administration, classroom observations, as well as providing professional development and curriculum support to all staff members PK-6.	See Measure of Success Goal 1 Activity 3
	KCWP6: Activity 8: Site Visits to High Performing Schools Teachers will visit high performing schools to gain insight on how they forward student development and achievement, what curriculum is utilized in the classrooms, as well as learn new/update old instructional delivery methods.	Increased proficiency in reading and math on CERT, iReady /Corrective Reading, KPREP, and EOY grad
	KCWP6: Activity 9: Positive Behavior Interventions and Supports PBIS DSES will continue to implement PBIS to minimize the impact of negative behaviors impacting instructional time.	Decreased office referra

tor **Goal**

*ic indicator goal):*Increase the Separate Academic Indicators (Science, Social Studies, and Writing) proficiency ratings f
for the High School increase the Separate Academic Indicators (Science and Writing) proficiency ratings for all students
Springs Elementary School will increase its Separate Academic Indicator proficiency rating from 45.6 to 70.0 by 2021.

address this goal? *(The Core Work Processes approach. Provide why the strategy was*	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*	In the following chart, activities, the person(s of the activity or activ the activity or activitie
tandards nstruction ssessment Literacy Apply Data eliver Support g Culture and Environment	• KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities	

Strategy	Activities to Deploy Strategy	Measure of Success	Mon
P 1: Design and Deploy rds P 2: Design and Deliver ction to ensure students n understanding of learning ations and know the a for success. P 3: Design and Deliver sment Literacy P 4: Review, Analyze and Data	**KCWP1: School Intervention Team** - Continue to train and employ the Student Math/Reading Intervention Team. The team meets to discuss students who do not meet school benchmarks and cut scores and develop individual student plans for addressing the needs of those students. Set Academic benchmarks and cut scores for the school. Review school intervention resources that are available.	Student Placement Test Scores CERT	Scho Sched
	KCWP2: Professional Learning Communities (PLCs): PLCs will be implemented district wide for whole-staff involvement in a process of intensive reflection upon instructional practices and desired student benchmarks, as well as monitoring of outcomes	Observation Meeting Minutes	Mont

? 5: Design, Align, and r Support ? 6: Establishing Learning e and Environment	to ensure success. PLCs enable teachers to continually learn from one another via shared visioning and planning, as well as in-depth critical examination of what *does* and *doesn't* work to enhance student achievement.		
	KCWP3/KCWP4/KCWP5: CERT: CERT will be administered in the fall of 2018 to all students in grades 7-11 for individual goal setting and growth measure**.** Teachers will use results to inform instruction. CERT will be administered in the Winter and Spring to monitor growth	Observable growth on CERT from Fall to Winter to Spring	Fall/V admin CERT
	KCWP6: PBIS/The Leader In Me: Jr/Sr High School implements Positive Behavioral Interventions and Supports (PBIS) and TLIM to minimize the impact of negative behaviors impacting instructional time. Award Student and Athlete of the Month. Teach Seven Habits using Lighthouse Schedule once a month	Decrease in Attendance Discipline Incidents and lost instruction time Awards	Month Attend Discip 7 Habi
P 1: Design and Deploy rds ? 2: Design and Deliver ction to ensure students n understanding of learning ations and know the a for success. ? 3: Design and Deliver sment Literacy ? 4: Review, Analyze and Data ? 5: Design, Align, and r Support ? 6: Establishing Learning e and Environment	**KCWP1: School Intervention Team** - Continue to train and employ the Student Math/Reading Intervention Team. The team meets to discuss students who do not meet school benchmarks and cut scores and develop individual student plans for addressing the needs of those students. Set Academic benchmarks and cut scores for the school. Review school intervention resources that are available.	Student Placement Test Scores CERT	Schoo Schedu
	KCWP2: Professional Learning Communities (PLCs): PLCs will be implemented district wide for whole-staff involvement in a process of intensive reflection upon instructional practices and desired student benchmarks, as well as monitoring of outcomes to ensure success. PLCs enable teachers to continually learn from one another via shared visioning and planning, as well as in-depth critical examination of what *does* and *doesn't* work to enhance student achievement.	Observation Meeting Minutes	Month

	KCWP3/KCWP4/KCWP5: CERT: CERT will be administered in the fall of 2018 to all students in grades 7-11 for individual goal setting and growth measure. Teachers will use results to inform instruction. CERT will be administered in the Winter and Spring to monitor growth	Observable growth on CERT from Fall to Winter to Spring	Fall/V admin CERT
	KCWP6: PBIS/The Leader In Me: Jr/Sr High School implements Positive Behavioral Interventions and Supports (PBIS) and TLIM to minimize the impact of negative behaviors impacting instructional time. Award Student and Athlete of the Month. Teach Seven Habits using Lighthouse Schedule once a month	Decrease in Attendance/Discipline Incidents and lost instruction time Awards	Montl Attenc Discip 7 Habi
P 1: Design and Deploy rds P 3: Design and Deliver sment Literacy P 4: Review, Analyze and et Data P5: Design, Align, and r Support P 6: Establishing Learning e and Environment	**Activities 1-9:** See Goal 1, Objective 1, Activities 1-9		

all students in the non-duplicated Gap Group as follows: middle school students from 27.1% to 67.7% and high school students fro awson Springs Elementary School will increase proficiency in math and reading in its two subgroups from 51.3 (W) an

se to address this goal? *Key Core Work Processes* *pproach. Provide* *hy the strategy was* andards	Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* ● KCWP1: Design and Deploy Standards - Continuous Improvement Activities	Identify the timeline for person(s) responsible for or activities, and necess activities.

- KCWP2: Design and Deliver Instruction - Continuous Improvement Activities
- KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities
- KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities
- KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities
- KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities

y	Activities to deploy strategy	Measure of Success
1: Design and Deploy rds	**KCWP1: Activity 1: School Intervention Team** See Goal 1 – Objective 1	
2: Design and Deliver tion to ensure students n understanding of g expectations and know eria for success.	**KCWP2: Activity 2: Professional Learning Communities (PLCs)** See Goal 1 – Objective 1	
3: Design and Deliver ment Literacy	**KCWP4: Activity 3: Student Placement** See Goal 1 – Objective 1	
4: Review, Analyze and Data	**KCWP3/KCWP4/KCWP5: Activity 4: CERT** See Goal 1 – Objective 1	
5: Design, Align, and r Support	**KCWP6: Activity 5: PBIS** See Goal 1 – Objective 1	
6: Establishing Learning e and Environment	**KCWP1/KCWP2/KCWP5: Activity 6: Instruction** See Goal 1 – Objective 1	
	KCWP1: Activity 1: School Intervention Team See Goal 1 – Objective 1	
	KCWP2: Activity 2: Professional Learning Communities (PLCs) See Goal 1 – Objective 1	
	KCWP4: Activity 3: Student Placement See Goal 1 – Objective 1	
	KCWP3/KCWP4/KCWP5: Activity 4: CERT See Goal 1 – Objective 1	
	KCWP6: Activity 5: PBIS See Goal 1 – Objective 1	

	KCWP1/KCWP2/KCWP5: Activity 6: Instruction See Goal 1 – Objective 1	
	Activities 1-10: **See Goal 1 Objective 1 Activities**	
	KCWP1: Activity 11: RTI/Intervention Services Teachers will provide all students with RTI services from one or more of the following assessments: iReady Reading and Math K-6, Reading Mastery K-3, Corrective Reading 4-6, CERT grade 6. All students will be served either as a Tier 1, 2, or 3 in every classroom. Teachers will use the data to determine student growth and instructional practices in the classroom throughout the school year.	Growth on all local assessments throughout the school year.
	KCWP4: Activity 12: Data Charts Create data charts each year that clearly show where students (including GAP) are performing on iReady/Corrective Reading tests for reading and math, CERT tests (Grade 6), EOY grades for previous year, as compared to state assessment (KPREP) and focus on students weaknesses and those very close to scoring at the "next" level for students in grades 3-6 as measured by KPREP. Data charts will also be created for students in grades K-2 and include Brigance, iReady, and EOY grades to show growth from fall to winter, then to spring. Data charts will flow from year to year to monitor student growth over time.	Growth on CERT, iRea /Corrective Reading, KPREP scores, and EO scores in reading and math in the gap groups and overall
	KCWP6: Activity 13: Removing Barriers Provide resources and support to address barriers to learning, including, but not limited to, transience, healthcare, and social workers in collaboration with stakeholders.	Increased access to support structures
	KCWP6: Activity 14: Big Brothers Big Sisters BBBS Provide at-risk students with a positive role-model	Increase in positive role models for students in building.
	KCWP1: Activity 1: Preschool Involvement Kindergarten and Preschool teachers will work hand-in-hand with state standards and student expectations to ensure that students who enter Kindergarten and have attended state funded preschool will be, to the best of their abilities, ready for kindergarten as measured by the Brigance Kindergarten Readiness Screener.	PK/K meetings will occ to ensure standard alignment. Brigance Screener data
	KCWP 2: Activity 2: Letter People Curriculum	Balanced Curriculum -

	Letter People Curriculum and Language for Learning will be introduced to preschool students beginning the 2018-2019 school year.	Students will be more prepared for Kindergart
	KCWP5: Activity 3: Parent Communication Parents will be provided a copy of skills necessary for their child to know/be familiar with prior to their entrance into kindergarten. Parents will be contacted with the results of all screeners/assessments given throughout the school year.	Parents will be sent notifications and results of all screeners.

n Rate from 96.2% to 98.2% by 2019 as measured by the graduation formula.

o address this goal? *(The Work Processes listed below e justification and/or attach* ards ction sment Literacy oly Data r Support lture and Environment	Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* ● KCWP1: Design and Deploy Standards - Continuous Improvement Activities ● KCWP2: Design and Deliver Instruction - Continuous Improvement Activities ● KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities ● KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities ● KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities ● KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities	Identify the timeline for th responsible for ensuring th necessary funding to exec
y	Activities to deploy strategy	Measure of Success
' 1: Design and Deploy rds ' 2: Design and Deliver tion to ensure students n understanding of g expectations and know	**KCWP1/KCWP4: Activity 1: Academic/Career Pathways** Development of Individual Learning Plans in order to place students in courses aligned with their career interests as identified in the ILP.	Increased knowledge of appropriate implementation of ILP
	KCWP5: Activity 2: College and Career Readiness (CCR) classes Intervention classes provided to high school students who have not met benchmarks.	Master Schedule Student Grades

		Test Results
eria for success. ' 3: Design and Deliver ment Literacy ' 4: Review, Analyze and Data ' 5: Design, Align, and r Support ' 6: Establishing Learning e and Environment	**KCWP6: Activity 3: Communication** Communication regarding graduation requirements will be communicated through a variety of means including, but not limited to: board policy, parent meetings, newsletters, conferences, public meetings, district and school websites, registration and scheduling information, the Legit app, news and social media.	Greater public awarenes of graduation requirements and diplo tracks.
	KCWP5/KCWP6: Activity 4: Maximize Instructional Time Provide instructional time for students in an alternative educational setting who would otherwise have been expelled from school.	Students will not lose instruction due to disciplinary issues
	KCWP6: Activity 5: Maximize Instructional Time Monitor student attendance and chronic absenteeism.	Awareness of Chronic Absentee Students
	KCWP2: Activity 6: Access School Alternative pathway to graduation will be offered.	Students in non-traditional graduation program will graduate

s average for Dawson Springs Middle School students from 6.9% to 9.5% by 2019.

o address this goal? *(The Work Processes listed below e justification and/or attach*	Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*	Identify the timeline for th responsible for ensuring th necessary funding to exec
ards ction ssment Literacy ly Data r Support	• KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement	

| ...lture and Environment | Activities
● KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities | |

...y	Activities to deploy strategy	Measure of Success
...1: Design and Deploy ...rds ...2: Design and Deliver ...tion to ensure students ...n understanding of ...g expectations and know ...eria for success. ...3: Design and Deliver ...ment Literacy ...4: Review, Analyze and ...Data ...5: Design, Align, and ...r Support ...6: Establishing Learning ...e and Environment	**KCWP1: Activity 1: School Intervention Team** See Goal 1 – Objective 1	
	KCWP2: Activity 2: Professional Learning Communities (PLCs) See Goal 1 – Objective 1	
	KCWP4: Activity 3: Student Placement See Goal 1 – Objective 1	
	KCWP3/KCWP4/KCWP5: Activity 4: CERT See Goal 1 – Objective 1	
	KCWP6: Activity 5: PBIS See Goal 1 – Objective 1	
	KCWP1/KCWP2/KCWP5: Activity 6: Instruction See Goal 1 – Objective 1	

...will increase its Growth score from 14.6 to 30.0 by 2021.

| ...o address this goal? *(The ...Work Processes listed below ...e justification and/or attach*

...ards
...ction
...ssment Literacy* | Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*
● KCWP1: Design and Deploy Standards - Continuous Improvement Activities
● KCWP2: Design and Deliver Instruction - Continuous Improvement Activities
● KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities | Identify the timeline for th...
responsible for ensuring th...
necessary funding to exec... |

	Activities to deploy strategy	Measure of Success
1: Design and Deploy rds 2: Design and Deliver tion to ensure students n understanding of g expectations and know eria for success. 3: Design and Deliver ment Literacy 4: Review, Analyze and Data 6: Establishing Learning e and Environment	**Activities 1-10** See Goal 1 Objective 1 Activities	
	KCWP1: Activity 11: RTI/Intervention Services See Goal 2 Objective 1 Activity 11	

The top portion lists bullet links.

- KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities
- KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities
- KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities

l students deemed transition ready will increase from 77.0 to 80.0 by 2019.
rade will meet or exceed the transition readiness benchmark of KPREP by 2019.

| o address this goal? *(The Work Processes listed Provide justification and/or sen.)*
ards
iction | Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*
• KCWP1: Design and Deploy Standards - Continuous Improvement Activities
• KCWP2: Design and Deliver Instruction - Continuous Improvement Activities
• KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement | Identify the timeline for tl responsible for ensuring tl necessary funding to exec |

- Activities
- KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities
- KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities
- KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities

y	Activities to deploy strategy	Measure of Success
1: Design and Deploy rds 2: Design and Deliver tion to ensure students n understanding of g expectations and know eria for success. 3: Design and Deliver ment Literacy 4: Review, Analyze and Data 5: Design, Align, and r Support 6: Establishing Learning e and Environment	**Progress to Graduation:** Utilizing Persistence to Graduation Report and at-risk reports to monitor student progress toward graduation Industry Certification Plans and Data Reviewed.	Observation Master Schedule ILP PGR and At-Risk Reports Completion of Program
	Advanced Placement/Dual Credit: provide opportunities for students to participate in Advanced Placement Courses.	Observation Master Schedule ILP PGR and At-Risk Reports Completion of Program
	College and Career Days: Continue district College Day and a District Career Day where activities are planned to emphasize the importance of College and Career.	Observation
	See Goal 1 Objective 1 Utilize TEDS data to identify sub-populations and review student performance data.	Observation Test Scores
		Observation Agenda

	Activity 4: Junior Achievement: Middle School Participation in JA.	Observation Lesson Plans
	See Goal 1 - Objective 1 – Activities	
	Activity 1: 8th Grade Transition Provide guidance to students in their identified career interests. During scheduling for high school classes, all eighth grade students will develop a four-year schedule of classes that fulfills board requirements for three elective classes within a career pathway identified on the student ILP.	Observation Master Schedule ILP
	Writing: Teachers 7-12 engaged in foundational learning experiences to prepare for the development of a district-wide vision for writing across all content areas to meet the demand of standards (Advanced Placement, Dual Credit, Writing on Demand, TCT for Science). Moving forward, additional professional learning opportunities will be provided to support teacher acquisition of skills needed to teach students 21st century literacy skills.	Completion of program
	Science: Continue formally established protocols for completing Through Course Tasks with science teachers 7-12. Teachers will plan and implement at least two TCTs.	Observation Master Schedule
	8th Grade Transition: Provide guidance to students in their identified career interests. During scheduling for high school classes, all eighth grade students will develop a four-year schedule of classes that fulfills board requirements for three elective classes within a career pathway identified on the student ILP.	PGR and At-risk Repor

s primary program will prepare students to be proficient in reading and math by the end of the third grade as demonstrate
ding and from 28.5% to 37.4% Proficient/Distinguished in math by 2019.

| address this goal? *(The ... Work Processes listed below ... e justification and/or attach*

 ards <br> ction <br> sment Literacy <br> ly Data <br> r Support <br> lture and Environment | Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*
 ● KCWP1: Design and Deploy Standards - Continuous Improvement Activities
 ● KCWP2: Design and Deliver Instruction - Continuous Improvement Activities
 ● KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities
 ● KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities
 ● KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities
 ● KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities | Identify the timeline for th responsible for ensuring th necessary funding to exec |

y	Activities to deploy strategy	Measure of Success
1: Design and Deploy rds 2: Design and Deliver tion to ensure students understanding of g expectations and know eria for success. 3: Design and Deliver ment Literacy 4: Review, Analyze and Data 5: Design, Align, and Support 6: Establishing Learning e and Environment	**Activities 1-12:** See Goal 1 Objective 1 Activities **Activity 13-16:** See Goal 2 Objective 1 Activities 11-13	