

ACADEMIC PROGRAMMING

1. How will the district ensure continuity of services for academic needs of students?

The Leland School District will provide a traditional model of instruction for all students utilizing data chats, student conferences, data review and analysis, along with data driven conversations. The district will continue to provide continuity of services for academic needs of students; during PLCs using collaborative decision making ideas, that are centered around MTSS support, intensive tutorial and parental collaboration. Virtual Learning will be offered to medically fragile students with a doctor's recommendation. In addition, students can be considered for the Virtual Learning option with a medical doctor's recommendation if there is an extreme medical condition in the student's documented residence and available vaccinations do not provide efficient support. **In the event of Exposure/Infection-** Parent/guardian (or employee) must notify the principal (or supervisor) immediately upon receiving positive test results. The LSD will continue to follow the isolation and quarantine protocols developed by MSDH guidelines. The Leland School District will continue to provide ongoing analysis of school health data to determine appropriate learning mode. Administration may transition school(s), class(es), or grade(s) between learning modes according to MSDH guidelines. Please share your comments below:

2. What is the school district's plan for safely scheduling face-to-face instructional delivery students when school opens? (prioritized content, accelerated learning opportunities, intensive tutoring, after-school learning opportunities, etc.)

The district's plan for safely scheduling face-to-face instruction delivery to students will consist of prioritized content from content power standards, MAAP assessments results, as well as results from the district's EOY and BOY (2021) diagnostics. With the collaboration of external partners, we will have intensive tutoring during and after school as well as in house intervention. As we continue to focus on academic success through accelerated learning, the district will support the needs of our higher performing students through the development of fast-track cohort development groups with high standard content programs (PLTW, AP Courses, and college bearing courses in the middle school) that address the needs of all students. In addition, the district has plans to implement small class sizes to support the individual needs of students in an environment that is conducive for learning.

3. What is the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak (i.e., COVID-19, influenza)?

The district's contingency plan for scheduling instructional delivery due to an outbreak is to transition to a remote learning environment. In order to ensure that the district provides opportunities for safe and healthy schools, the district will be participating in the School Base COVID 19 Testing Initiative.

In the event of Exposure/Infection- Parent/guardian (or employee) must notify the principal (or supervisor) immediately upon receiving positive test results. The LSD will continue to follow the isolation and quarantine protocols developed by MSDH guidelines with ongoing analysis of school health data to determine appropriate learning mode. Administration may transition school(s), class(es), or grade(s) between learning modes according to MSDH guidelines.

4. How will the school district monitor student progress at the elementary, middle, and secondary level, for both in-person students and students who may be receiving virtual instruction due to an underlying medical condition?

The district will continue to monitor student progress at all academic levels through the employment of the google learning management system for instructions and student learning, zoom and google classroom which will allow our students the opportunity to continue to engage and receive classroom instructions. All students will have access to our online learning platforms for instructions and assessments which will provide us with the results for intense data collection and collaboration.

5. How will the school district ensure continuity of staff observation and feedback cycles, for both in-person and virtual instruction?

The district will ensure continuity of staff observation and feedback cycles, for both in person and virtual instructions through classroom walkthroughs, classroom observations with the use of School status feedback Teacher Professional Growth Rubric Systems. Administrations will provide quality feedback through teacher/principal conferences as well as through the use of informal conversations.

6. How will the school district gather feedback from staff about instructional programming and needed support?

The district will gather feedback from staff about instructional programming and support through the use of teacher/staff feedback, observational feedback, students academic performance and data results.

OPERATIONS

7. What is the school district's process for student arrival and dismissal?

The district's process for student arrival and dismissal will be via school bus transportations. Students will be required to follow the CDC guidelines of masks wearing, and temperature checks will be conducted before entering the bus and upon dismissal from each school.

8. How will the school district provide transportation? (include description of district protocols: windows, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order) (Supt. King, Williams, Evans, and Brown)

The school district will provide transportation to students via the use of the district's school bus. Students will be required to sit in alternate seating to support social distancing. All buses will be sanitized at the end of each transport.

Students who ride the bus will be required to wear masks. Parents are encouraged to check their child's temperature and do health screening before leaving home for school. The district transportation plan is to have temperature checks upon loading and unloading the bus.

Students will be given assigned seats for loading the bus. Students will be required to unload the bus in a social distancing protocol. Family groups will be allowed to sit together. Buses will be sanitized according to safety guidelines per MDHS.

9. Where will the school district provide meals to students?

The school district's current plan is to serve meals in the cafeteria in small group intervals. All HACCP and sanitizing guidelines will be followed.

10. What is the school district's academic calendar for the 2021-22 school year? SEE ATTACHMENT

FAMILY AND COMMUNITY SUPPORT

11. How will the school district provide academic support to families?

The school will use pacing guides which consist of the power standards to accelerate learning as a result of the pandemic. All students who are identified as below grade level will be included in the MTSS process and these students will receive tier II or tier III support. Parents will be invited and included in this process to assist in goal setting. After School programs will be made available and encouraged to students who exhibit deficits in learning. Students whose data indicate the need for smaller group sessions geared toward specific needs such as math, reading, etc. will also be included.

12. How will the school district gather feedback from families of diverse student groups about instructional programming and needed support?

The school district will utilize surveys, in person interviews, feedback forms and questionnaires to gather feedback from families of diverse student groups about the instructional programming and needed support. The district will also employ the services of our English Language Learner Tutor and our Exceptional Education Director and support staff to support our diverse population of students. The district will provide all data results to students and parents in their native language.

13. How will the school district communicate regularly with families to promote healthy behaviors to reduce spread?

The Leland School District provides communication to stakeholders through parent newsletters, social media, and SchoolStatus - a program that allows for individual and group notifications.

Parents and Guardians should make sure their information is current and that the school is notified if there are any changes. We will use school status to remind parents and students of our expectations. Schools should also invite parents into weekly zoom sessions and discuss concerns that parents may have concerning the learning environment. Zoom meetings should be both group and individual pending on the circumstances.

14. How will the school district communicate health and safety issues or necessary changes to the district's regular operating schedule?

Any health and safety issues or changes to the district's regular operating schedule will be communicated to all stakeholders through the district website, the media, school status, social media, and correspondence sent home by the LEA.

HEALTH AND SAFETY

15. What specific policies has the district adopted regarding CDC safety recommendations?

JCAE - Student Conduct on Virtual Meetings

JGA - Pandemic/Emergency

16. How will the district address the social, emotional, mental health, and other needs of students and staff?

The Leland School District will address the social, emotional, mental health and other needs of students and staff through the various available resources within the district through counseling offering Marion Counseling Services, awareness sharing, prevention training, mitigation risk training, and success celebrations. The district will partner with external providers to address the social and emotional needs of students and staff: Leland Medical Clinic, School Base Clinic (Cox Clinic), Delta Health Alliance, School Counselors and professional staff of the LSD. In addition, the district will reach out to notable motivational speakers to address specific students' anxiety.

17. What specific steps has the school district taken to address air quality within school facilities?

Additional learning space will be provided for students. In addition, air cleaning systems will be added to A/C units to provide clean air circulation throughout school buildings.

Sanitizing Protocols - Daily cleaning and maintaining of facilities will continue in the Leland School District. The District will be undertaking several projects to improve air quality including ventilation upgrades. Hand sanitizer will be available throughout campuses

18. Does the school district plan to require daily health screening by families before students come to school?

The Leland School District plan includes asking parents/guardians to check their child's temperature and do health screening before leaving home for school using a simple screening checklist provided by the MDSH.

19. Does the school district plan to conduct temperature checks for staff and students upon arrival?

The district plans to have daily health temperature checks for all staff and students upon arrival. The district has purchased temperature scan equipment that is placed at each school's and district's office entry location to check and verify students, staff, parents and visitors' temperature.

20. Does the school district plan to require masks of students and adults while being transported and on campus?

The district will require mask wearing of students and adults while being transported and on campus.

21. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Students will be required to wear a mask in grades Pre-K through Twelfth grades.

22. What is the school district's comprehensive plan for regularly cleaning the following areas? • Buildings, classrooms, and common areas • Food and nutritional service areas • Transportation (buses, service areas, and equipment) • Areas associated with co-curricular or extracurricular events

Sanitizing Protocols- Daily cleaning and maintaining of facilities (e.g. Lunchrooms, Offices, restrooms etc.), buses, and equipment will continue in the Leland School District. The District will be undertaking several projects to improve air quality including ventilation upgrades. Hand sanitizer will be available throughout campuses.

The Leland School District will continue normal extracurricular activities beginning on June 1, 2021. Each program area will sustain a safe and healthy environment as outlined in the COVID Plans of the LSD..

Extra-curricular activities such as athletics and fine arts will not be available to students who choose to participate in the Alternate Online Learning option, per Mississippi High School Activities Association and Mississippi Department of Education.

The Leland School District will follow Executive Orders issued by the State of Mississippi at all events.

Coaches/Sponsors will communicate with student-athletes via approved communication platforms (SchoolStatus).

Extracurricular activities and sports are subject to the same mitigation protocols as our physical school buildings. Therefore, if a student cannot attend school in person because of family concerns for transmission or exposure of COVID-19, they cannot participate in these activities for the same reason.

Community transmission rates will be considered to determine which activities are appropriate. Spectators, nonessential visitors, and nonessential activities may be limited or prohibited to school functions. Masks are to be worn following MHSAA guidelines and LSD expectations. Physical distancing will be encouraged during times players are not actively participating.

23. How will the school district identify and address the needs of students and staff with underlying health conditions?

The school district will review the registration information for students to determine if pre-existing conditions exist. The district will follow the guidelines issued by the CDC to address the needs of any staff and students with underlying health conditions. A school nurse will be housed on the schools' campuses to assist with medical needs of staff and students. The Leland School District will maintain additional medical staff partnerships to assist with the monitoring of student and staff health and wellness.

24. Who is responsible for overseeing health and safety within the school district?

Nursing staff, administrators, teachers, and staff will oversee and enforce CDC guidelines to ensure that a safe environment exists for all.

25. How does the school district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

The district will participate in the School COVID19 Testing Initiative Program to safely monitor students' health as it relates to COVID19 exposure. The district will ensure that all equipment is cleaned and sanitized before usage. To protect the safety of the district's athletics programs, all athletes will follow the Mississippi Activities Association safety guidelines. The band and choir will also follow the safe music guidelines for all bands and choirs.

To protect the safety of our students and staff, LSD may limit the number of visitors to the school buildings and school activities at same time.

TECHNOLOGY

26. How will the district utilize technology to enhance in-person learning and support remote learning for students as needed?

The district will provide 1:1 technology by providing chromebooks for all students. In addition all students who have a need for the internet will be provided hotspots to support remote learning. Additional bandwidth and servers will be added to the school's infrastructure to support a wide range of technology usage. Students will bring devices in the classroom where they can work on daily assignments such as bell ringers and exit tickets and students that are home will be able to use devices to perform the same work as their in person classmates.

Teachers will be provided professional development to address teacher deficiencies that will allow a more quality learning experience for students.

27. How will the district identify the professional learning needs of staff in utilizing technology to enhance in-person learning and support remote learning?

The district will provide targeted professional development needs based on teacher feedback using surveys, zoom meetings and principals' observations. From there teachers can be grouped based on their needs and professional learning. Data and best practices will be reviewed to determine additional professional learning.