

Click on **Math/ELA** to access assignments

6th Grade	Monday	Tuesday	Wednesday	Thursday	Friday
<p>WEEK FIVE Math ELA/Social Studies April 20-24 Read 30-60 minutes daily; Practice basic math facts</p>	<p>20 Math - Multiply Whole Numbers (basic)</p> <p>ELA- Read Part 1: Introduction, Lesson 6, Describing Plot. As you read, annotate the text by highlighting and jotting down notes next to the text.</p>	<p>21 Math - Multiply Whole Numbers</p> <p>Social Studies-Do a little research on cattle drives. Research Questions: Do cattle drives still exist? What was the reason for cattle drives?</p> <p>ELA– Read Part 2: Modeling Instruction. Read first 2 paragraphs of Alma’s First Cattle Drive. When finished reading, fill in the rest of the plot diagram.</p>	<p>22 Math - Divide Whole Numbers (basic)</p> <p>ELA –Part 3: Guided Instruction. Continue Reading Alma’s First Cattle Drive. Use the close reading and the hint to answer the question.</p>	<p>23 Math - Divide Whole Numbers</p> <p>Social Studies-Cattle drive and Westward Expansion research. Use your research to explain the cause and effect relationships of life on the frontier including population growth, and later the invention and use of barbed wire, refrigeration, and railroads.</p> <p>ELA–Show your thinking: Explain how you could tell which choice was the resolution of the story.</p>	<p>24 Math - Add Decimals</p> <p>ELA–With a family member, discuss the episodes that took place in this story. Decide whether the resolution is a satisfying conclusion to the story’s events.</p>
<p>WEEK SIX Math ELA/Social Studies April 27-May 1 Read 30-60 minutes daily; Practice basic math facts</p>	<p>27 Math - Subtract Decimals</p> <p>ELA– Part 4: Guided Practice with Plot. Read the drama. Use the study buddy and the close reading to guide your reading.</p>	<p>28 Math - Multiply Decimals</p> <p>Social Studies-After reading, “Lost in Time,” explain to a family member how you resolve conflict in your social situations.</p> <p>ELA– Reread the drama from Part 4. Underline</p>	<p>29 Math - Divide Decimals by Whole Numbers</p> <p>ELA– How did the play’s rising action, climax and falling action work together to lead to the story’s resolution?</p>	<p>30 Math - Divide Decimals by Decimals</p> <p>Social Studies-Tell a family member a time when you didn’t handle a conflict well and explain what you could have done differently to yield a more positive outcome.</p>	<p>1 Math - Simplify Fractions</p> <p>ELA –Teach a family member how a plot is unfolded in a story, book or movie.</p>

		sentences that illustrate the play's rising action, climax, and falling action.		ELA- Part 4: Guided Practice. Use the hints on this page to answer the questions.	
<p>WEEK SEVEN <u>Math</u> <u>ELA/Social Studies</u> May 4-8 Read 30-60 minutes daily; Practice basic math facts</p>	<p>4 Math - Add/Subtract Fractions with the Same Denominator</p> <p>ELA-Lesson 15: Figures of Speech. While reading about the figures of speech, use annotation by highlighting and jotting down important notes next to the text.</p>	<p>5 Math - Add Fractions with Different Denominators</p> <p>Social Studies-What was your favorite topic from social studies that you learned about and explain why?</p> <p>ELA-Read the passage. Underline each figure of speech, and identify it by writing P for personification or H for hyperbole.</p>	<p>6 Math - Subtract Fractions with Different Denominators</p> <p>ELA-Discuss with a family member the meaning of the figure of speech from the passage.</p>	<p>7 Math - Add/Subtract Mixed Numbers</p> <p>Social Studies-Based on what you wrote Tuesday, create a poster about your favorite topic in social studies.</p> <p>ELA-Independent Practice: Determine the meaning of the underlined figure of speech.</p>	<p>8 Math - Multiply Fractions</p> <p>ELA-Write a story using various figures of speech and read it to a family member.</p>
<p>WEEK EIGHT <u>Math</u> <u>ELA/Social Studies</u> May 11-15 Read 30-60 minutes daily; Practice basic math facts</p>	<p>11 Math - Multiply Mixed Numbers</p> <p>ELA-Read the excerpt from a novel called "Black Beauty." This story is told from the point of view of a horse named Black Beauty.</p>	<p>12 Math - Divide Fractions</p> <p>Social Studies-Take the time to watch the news this evening and listen for figures of speech such as hyperbole. Explain to a family member how the commentator used hyperbole.</p> <p>ELA-Reread the Black Beauty excerpt using annotation by highlighting and jotting down important notes next to the text.</p>	<p>13 Math - Divide Mixed Numbers</p> <p>ELA-After reading Black Beauty, answer the comprehension questions that followed the story.</p>	<p>14 Math - Convert Decimals to Fractions</p> <p>Social Studies-Research historical political speeches and see if you can identify examples of using figures of speech. Tell a family member what you found.</p> <p>ELA-After reading Black Beauty, draw a plot diagram and plot the story. Don't forget to include the exposition,</p>	<p>15 Math - Convert Fractions to Decimals</p> <p>ELA-After reading the story, explain how Black Beauty's decision not to cross the bridge changes the story. Use at least two details from the story in your answer.</p>

				rising action, climax, falling action, and the resolution.	
<p style="text-align: center;">WEEK NINE Math <u>ELA/Social Studies</u> May 18-22 Read 30-60 minutes daily; Practice basic math facts</p>	<p>18 Math - Convert Fractions, Decimals, Percents, Ratios</p> <p>ELA-Read "Spies in Petticoats."</p>	<p>19 Math - Order of Operations (basic)</p> <p>Social Studies-“The Spies in Petticoats” took place during the civil war. Research the civil war to determine the causes and effects of the Civil War. Tell a family member what you learned.</p> <p>ELA-Reread “Spies in Petticoats.” As you reread, using annotation to highlight and jot down important notes next to the text.</p>	<p>20 Math - Order of Operations</p> <p>ELA-After rereading “Spies in Petticoats,” answer the two part comprehension questions.</p>	<p>21 Math - Solve One-Step Equations (addition/subtraction)</p> <p>Social Studies-Why was it called a civil war? Tell a family member what you learned.</p> <p>ELA-Read the three ideas from the passage. Circle one of the ideas and then write two sentences from the passage that show how this idea is developed in the text. Don’t forget to write your answer in complete sentences. Use the R.A.C. E. acronym to guide you in writing a complete answer.</p> <p>R-restate the question A-answer the question C-cite evidence E-explain how your evidence proves your answer</p>	<p>22 Math - Solve One-Step Equations (multiplication/division)</p> <p>ELA-Teach a family member the difference between a complete sentence and an incomplete sentence. Create examples of both so they can see the difference.</p>

<p style="text-align: center;">Week Ten Math <u>ELA/Social Studies</u> May 25-29 Read 30-60 minutes daily; Practice basic math facts</p>	<p style="text-align: center;">25 Memorial Day</p>	<p>26 Math Graphing on the Coordinate Plane</p> <p>Social Studies-Choose 2 different political articles by two different authors and try to determine the author's purpose of each article. Do they seem to have the same point of view or not? How can you tell? Discuss this with a family member.</p> <p>ELA-Read p. 32, Tools for Instruction: Determining Author's Purpose.</p>	<p>27 Math Perimeter</p> <p>ELA-ReRead p. 32, Determining Author's Purpose, using annotation to highlight and jot down important information next to text.</p>	<p>28 Math Area of Squares and Rectangles</p> <p>Social Studies-Explain to a family member why a person's point of view matters when an author writes an article or story. It is important to read carefully for evidence of the author's viewpoint—his or her position or feelings about a subject.</p> <p>ELA-Choose an article, short story, poem, book, etc. of your choice and using the Author's Purpose Checklist on p. 33, determine the author's purpose from your chosen text.</p>	<p>29 Math Perimeter & Area of Compound Shapes</p> <p>ELA-Explain to a family member how you determined the author's purpose from your chosen text. Hint: use the checklist as your guide.</p>
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Click on **Math/ELA** to access assignments

7th Grade	Monday	Tuesday	Wednesday	Thursday	Friday
<p>WEEK FIVE Math ELA/Social Studies April 20-24 Read 30-60 minutes daily; Practice basic math facts</p>	<p>20 Math - Add Integers (basic)</p> <p>ELA - Read "Tools for Instruction: Summarizing Literary Text."</p>	<p>21 Math - Add Integers</p> <p>Social Studies-Locate a news story on the corona-virus. Knowing that summaries need to be objective and fact-based, analyze the news story and determine if it includes any opinions or is it strictly fact-based. After reading the news story, try to write your own objective summary of what you learned.</p> <p>ELA-Reread "Summarizing Literary Text" and annotate while reading by highlighting and jotting down important notes next to the text.</p>	<p>22 Math - Subtract Integers (basic)</p> <p>ELA-Read "Evaluating strong and weak summaries."</p>	<p>23 Math - Subtract Integers</p> <p>Social Studies-Research the Spanish Flu. How is it different or similar to the corona-virus. Tell a family member what you learned. Is there another virus that is more similar to the corona-virus than the spanish flu?</p> <p>ELA-Reread "Evaluating strong and weak summaries" and annotate while reading by highlighting and jotting down important notes next to the text.</p>	<p>24 Math -Mixed Review (add & subtract integers)</p> <p>ELA-Explain to a family member the difference between a strong summary and a weak summary. Make sure they understand the difference.</p>
	<p>27 Math - Multiply Integers</p> <p>ELA-Read Part 1: Lesson 8: Introduction, Summarizing Literary Texts.</p>	<p>28 Math - Divide Integers</p> <p>Social Studies-In ELA, you will be asked to read an Algonquin Legend. Research the Algonquin people. Who are they?</p> <p>ELA-Read the first 3 paragraphs of an Algonquin Legend. While</p>	<p>29 Math - Add Decimals</p> <p>ELA-After reading the 3 paragraphs of the legend, underline the key parts of a summary, specifically the characters, setting and important events.</p>	<p>30 Math - Subtract Decimals</p> <p>Social Studies-Research and summarize what you learn about different American Indian tribes. Tell a family member what you learned.</p> <p>ELA-Continue reading about Glooskap and the</p>	<p>1 Math - Multiply Decimals</p> <p>ELA-With a family member, take some time to summarize the entire legend in your own words. Include characters, setting, and important events.</p>

		reading, think about how you would summarize this part of the legend.		Wasis. Use the Close Reading and Hint to help you answer the question.	
<p>WEEK SEVEN <u>Math</u> <u>ELA/Social Studies</u> May 4-8 Read 30-60 minutes daily; Practice basic math facts</p>	<p>4 Math - Divide Decimals by Whole Numbers ELA-Read just the top section of Lesson 16: Analogies</p>	<p>5 Math - Divide Decimals by Decimals Social Studies-Using your own created analogy, compare Joe Biden to Donald Trump. You may have to do some research on these two politicians. ELA-Reread Lesson 16: Analogies but this time use annotation to highlight and jot down important notes next to the text.</p>	<p>6 Math -Simplify Fractions ELA-Use the hint on Lesson 16 to choose the word that completes the analogy. Write the word on the line. Then identify the type of analogy, and write it next to the analogy.</p>	<p>7 Math - Add Fractions with Different Denominators Social Studies-Using your own created analogy, compare Martin Luther King jr. to Barack Obama. Again, you may have to do some research on these two people to write an accurate analogy. ELA-For Independent practice, complete numbers 1-5 by choosing the word that correctly completes each analogy.</p>	<p>8 Math - Subtract Fractions with Different Denominators ELA-Create your own analogies. Use the independent practice from yesterday to assist you in your task.</p>
<p>WEEK EIGHT <u>Math</u> <u>ELA/Social Studies</u> May 11-15 Read 30-60 minutes daily; Practice basic math facts</p>	<p>11 Math - Add and Subtract Mixed Numbers ELA-Read the myth (Beowulf and Grendel). Use the Study Buddy and the Close Reading to guide your reading.</p>	<p>12 Math - Multiply Fractions Social Studies-In ELA, you will be reading a myth called, Beowulf and Grendel which is about a King who rules over Denmark. Research the Danish Government. How is it similar or different to our government? ELA-Reread Beowulf and Grendel, using annotation by highlighting and circling details that reveal the central conflict in this story as well as which characters are most</p>	<p>13 Math - Multiply Mixed Numbers ELA- Reread Beowulf and Grendel but this time, underline the most important events in the story's ending. Jot down notes next to the text explaining why they are the most important events.</p>	<p>14 Math - Divide Fractions Social Studies-How is Denmark responding to the Corona-virus crisis? Discuss with a family member how it is similar or different to the United States approach to the virus. ELA-In Part 4: Guided Practice, use the hints on the page to answer questions 1 and 2.</p>	<p>15 Math - Divide Mixed Numbers ELA-Write a summary of the story "Beowulf and Grendel" in your own words. Be sure to be objective and include at least three details about the main characters, setting, and important events.</p>

		affected by the conflict. Be thinking about what is the fate of the two main characters? Underline the most important events in the story's ending.			
<p style="text-align: center;">WEEK NINE <u>Math</u> <u>ELA/Social Studies</u> May 18-22 Read 30-60 minutes daily; Practice basic math facts</p>	<p>18 Math - Convert Fractions, Decimals, Percents, Ratios (basic)</p> <p>ELA-In Part 5, read the myth, "Gift from the Heavens."</p>	<p>19 Math - Convert Fractions, Decimals, Percents, Ratios</p> <p>Social Studies-In ELA, you will be reading a myth called "Gift from the Heavens" which is about greek mythology. Research Greek Mythology. Tell a family member what you learn about Gods, characters and stories in greek mythology.</p> <p>ELA-Reread "Gift from the Heavens" using annotation to highlight and jot down important notes next to the text.</p>	<p>20 Math - Order of Operations (positive numbers)</p> <p>ELA-After reading "Gift from the Heavens" answer the three comprehension questions.</p>	<p>21 Math - Order of Operations (integers)</p> <p>Social Studies-How and Where did greek mythology start? Why is greek mythology important? Who created greek mythology? What is the origin of mythology?</p> <p>ELA-Summarize in your own words how Prometheus helps humans. Support your answer with at least three details from the passage. Make sure to use the R.A.C.E. acronym to answer the question completely. R- restate the question A- answer the question C- cite the evidence E- explain how your evidence proves your answer</p>	<p>22 Math - Solve One-Step Equations (mixed review)</p> <p>ELA-Show a family member your summary and ask them for their feedback. Make revisions to the summary as needed. Keep in mind the components of a complete summary. (characters, setting and important events)</p>

<p style="text-align: center;">Week 10 <u>Math</u> <u>ELA/Social Studies</u> May 25 -29</p>	<p style="text-align: center;">25 Memorial Day</p>	<p>26 Math Graphing on the Coordinate Plane</p> <p>Social Studies-In ELA, you will be reading a Cherokee Legend called, "The Legend of the Cedar Tree." In the legend, the character learns from his mistakes. Tell a family member a time when you learned from your mistakes.</p> <p>ELA-Read p. 23, Lesson 6: Using Different Kinds of Sentences. While reading, think about why it is necessary to know different ways to write sentences.</p>	<p>27 Math Perimeter</p> <p>ELA-After reading about the different kinds of sentences, complete questions 1-4 to practice combining sentences to produce clear and complete sentences.</p>	<p>28 Math Area of Squares and Rectangles</p> <p>Social Studies-Ask a family member a time when they learned from their mistakes. Think about a time when you wished you would have learned from your mistakes.</p> <p>ELA-Read, "The Legend of the Cedar Tree" on p. 25. After reading, answer questions, 6-10.</p>	<p>29 Math Perimeter & Area of Compound Shapes</p> <p>ELA-On p. 28, there are several sentences from the story, "The Legend of the Cedar Tree." Rearrange the sentences in order of events for an accurate summary of the passage.</p>
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Click on **Math/ ELA** to access assignments

8th Grade	Monday	Tuesday	Wednesday	Thursday	Friday
<p>WEEK FIVE Math ELA/Social Studies April 20-24 Read 30-60 minutes daily; Practice basic math facts</p>	<p>20 Math - Solving Order of Operations w/Positive Integers</p> <p>ELA - Read Lesson 9, summarizing literary texts, on page 15; Use notebook paper to take notes on key information</p>	<p>21 Math - Solving Order Of Operations w/Positive Integers</p> <p>Social Studies-In the mini-lesson, it briefly discusses time travel. What are some of the ways the past has influenced the present, use historical examples from social studies classes?</p> <p>ELA - Read excerpts from the story on pages 16-17 and use the close reading strategy; Justify summary choices at the bottom page 17</p>	<p>22 Math - Solving Order of Operations w/Positive and Negative Integers</p> <p>ELA - Read passage on page 18 and use the close reading strategy</p>	<p>23 Math - Solving Order of Operations w/Positive and Negative Integers and Exponents</p> <p>Social Studies-Glance around your house, select one item that is essential. Do some research and briefly tell about this invention, including who invented it and how it impacts your life.</p> <p>ELA -Reread passage on page 18 and answer the questions on page 19</p>	<p>24 Math -Solving Order of Operations w/Positive and Negative Integers and Fractions</p> <p>ELA -Based on what you learned about summaries, summarize the science fiction story on page 18, Prime Contact, be sure to refer to notes from Monday</p>
	<p>WEEK SIX Math ELA/Social Studies April 27-May 1 Read 30-60 minutes daily; Practice basic math facts</p>	<p>27 Math - Solving One-Step Equations in One Variable</p> <p>ELA -Read the passage from “The War of the Worlds” on page 20 and answer questions 1-4 on page 21</p>	<p>28 Math - Translate and Solve One-Step Equations</p> <p>Social Studies-Research and write down five facts about the Victorian Era.</p>	<p>29 Math - Interpreting Two Step-Equations</p> <p>ELA - Read the passage on pages 23-24, annotate by highlighting and jotting down important notes next to the text</p>	<p>30 Math - Solving Linear Equations with Variables on Both Sides</p> <p>Social Studies-Based on your research, Compare and contrast the Victorian Era to modern day London.</p>

		<p>ELA - Reread the passage on page 20 and write an objective summary, including key details about characters and setting on page 22</p>		<p>ELA - Reread the passage and answer the questions on pages 25-26</p>	
<p>WEEK SEVEN <u>Math</u> <u>ELA/Social Studies</u> May 4-8 Read 30-60 minutes daily; Practice basic math facts</p>	<p>4 Math - Solving Equations to Identify One, None, or Infinitely Many Solutions</p> <p>ELA -Read the excerpt from “A Pair of Silk Stockings” and annotate the text as you read, paying close attention to details that support possible themes, on pages 28-29</p>	<p>5 Math - Solving Equations to Identify Infinite or No Solutions</p> <p>Social Studies-<i>A Pair of Silk Stockings</i> was written in the late 1890s, conduct some research about the cost of living in the late 1800s and write down your findings.</p> <p>ELA -Reread the passage and answer the questions on pages 30-31</p>	<p>6 Math -Identify Slope and Y-Intercept</p> <p>ELA - Using your knowledge about the theme of a story, complete the graphic organizer on page 32, refer to your annotations</p>	<p>7 Math - Writing Equations Slope -Intercept Form</p> <p>Social Studies-Look around your kitchen, write down ten food items. Research the cost of those items in the 1890s, compared to how much they cost today.</p> <p>ELA-At the bottom of the page, recreate the graphic organizer on page 32; this time include another possible theme based on what you read</p>	<p>8 Math - Graphing a Line using Slope and Y-Intercept</p> <p>ELA - Compose a paragraph explaining what will happen next in the story, include details from the story to support your prediction</p>

<p style="text-align: center;">WEEK EIGHT Math <u>ELA/Social Studies</u> May 11-15 Read 30-60 minutes daily; Practice basic math facts</p>	<p>11 Math - Write an Equation from the Graph provided</p> <p>ELA - Read and take notes using the cornell notes model on analyzing word choice, on page 47</p>	<p>12 Math - Identify the Graph from a Given Equation</p> <p>Social Studies-Conduct an internet search on Ameila Earhart, write down why she is an historical figure.</p> <p>ELA -On page 48, read the first two paragraphs of a biography about Amelia Earhart and take notes, paying attention to word choice, meaning, and tone</p>	<p>13 Math - Complete a Table, Plot Ordered Pairs, and Graph Linear Equations</p> <p>ELA -Reread the excerpt on page 48 and complete the chart at the bottom of the page</p>	<p>14 Math - Determine the Function of X</p> <p>Social Studies-Create a timeline on the life of Amelia Earhart.</p> <p>ELA - Continue reading about Amelia Earhart on page 49, using the close reading and the hint to answer the question; show your thinking by explaining why your choice is the best</p>	<p>15 Math - Graph Linear Functions</p> <p>ELA - Using the study buddy and the close reading on pages 50-51, read the historical account and answer the questions on word choice, meaning and tone</p>
<p style="text-align: center;">WEEK NINE Math <u>ELA/Social Studies</u> May 18-22 Read 30-60 minutes daily; Practice basic math facts</p>	<p>18 Math - Choose Values of Inequalities</p> <p>ELA - Read and annotate the historical account on pages 52 and 53</p>	<p>19 Math - Writing Inequalities from given Graphs</p> <p>Social Studies-Research the causes of the historical dust storm of the 1930s, who was affected?</p> <p>ELA -Reread the passage and answer questions 1-4, on pages 53-54</p>	<p>20 Math - Solve One-Step Inequalities</p> <p>ELA - Use details from the passage and answer question 5, on page 54</p>	<p>21 Math - Identifying Graphs of Inequalities</p> <p>Social Studies-Based on your research, was the dust bowl the perfect storm?</p> <p>ELA - Using the writing process, write your own historical account narrative based on life during the Covid-19 pandemic</p>	<p>22 Math - Solve and Graph Inequalities</p> <p>ELA - Using the wiring process continue to edit your historical account essay</p>

<p align="center">Week Ten Math ELA/Social Studies May 25 -29 Read 30-60 minutes daily; Practice basic math facts</p>	25	26	27	28	29
	Memorial Day	<p>Math - Graph Ordered Pair and Determine the Length of Line Segments</p> <p>Social Studies-Conduct research and compare and contrast current schools to school one hundred years ago.</p> <p>ELA-Read story on p. 20, from “The War of the Worlds” by H.G. Wells.</p>	<p>Math - Change Position and Direction of Given Ordered Pairs</p> <p>ELA-Reread The War of the Worlds using annotation to highlight and jot down important notes next to the text.</p>	<p>Math - Determine the Slope of Triangles</p> <p>Social Studies-It is May 2020, write a history fiction letter to 8th grade students who lived in the 1920s. Include details of what is happening in our current world, remember this is history happening now!</p> <p>ELA-After rereading the text, answer the summary questions, 1-4.</p>	<p>Math - Find the Slope of the Line Segments of Triangles</p> <p>ELA-Write a brief and objective (no opinions) summary of this story. Remember to include the most important events, as well as at least three key details about characters and setting.</p>

Click on **6th-8th Grade Science** to access the assignments

6th - 8th Grade Science

6th - 8th Grade	Monday	Tuesday	Wednesday	Thursday	Friday
<p align="center">WEEK FIVE April 20 - 24</p>	20 Observation Mondays	21 Problem Solving Tuesdays	22 Innovative Wednesdays	23 Review Thursdays	24 Fun Friday - The Repurpose Challenge, “Let’s Invent Something”

<p>WEEK SIX April 27 - May 1</p>	<p>27 Observation Mondays</p>	<p>28 Problem Solving Tuesdays</p>	<p>29 Innovative Wednesdays</p>	<p>30 Review Thursdays</p>	<p>1 Fun Friday - The Repurpose Challenge, "Let's Invent Something"</p>
<p>WEEK SEVEN May 4 - 8</p>	<p>4 Observation Mondays</p>	<p>5 Problem Solving Tuesdays</p>	<p>6 Innovative Wednesdays</p>	<p>7 Review Thursdays</p>	<p>8 Fun Friday - The Repurpose Challenge, "Let's Invent Something"</p>
<p>Week Eight May 11 - 15</p>	<p>11 Observation Mondays</p>	<p>12 Problem Solving Tuesdays</p>	<p>13 Innovative Wednesdays</p>	<p>14 Review Thursdays</p>	<p>15 Fun Friday - The Repurpose Challenge, "Let's Invent Something"</p>

<p>Week Nine May 18 - 22</p>	<p>18 Observation Mondays</p>	<p>19 Problem Solving Tuesdays</p>	<p>20 Innovative Wednesdays</p>	<p>21 Review Thursdays</p>	<p>22 Fun Friday - The Repurpose Challenge, "Let's Invent Something"</p>
<p>Week Ten May 25 - 29</p>	<p>25 Memorial Day</p>	<p>26 Problem Solving Tuesdays</p>	<p>27 Innovative Wednesdays</p>	<p>28 Review Thursdays</p>	<p>29 Fun Friday - The Repurpose Challenge, "Let's Invent Something"</p>