**Teacher: Hughes Week of : Jan 7-10 Subject: General English Period: 6**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| TUES | Students will be introduced to the novel *The True Confessions of Charlotte Doyle.* | \*Issue novels\*Introduce the novel and begin reading together  | SMART Board, ELMO, novelsReading schedule | **Vocab Week 15:**Imminent, miscreant, suffice, fusty, abhor**Due Thursday** | Student responses, homework | For the Week:POWER 18: Demonstrate knowledge of academic wordsPOWER 3: Analyze elements of literature in a text.POWER 1: Cite textual evidence to support analysis.POWER 2: Identify theme and/or main idea of a text. |
|  WED | . Students will differentiate among simple, compound, and complex sentences | \*Begin Unit 14: Clauses and Complex Sentences\*14.1 Simple & Compound Sentences14.2 Complex SentencesEx 1 p502, Ex 3 p 504 togetherWB 153-156 | SMART Board, ELMO, Grammar booksCopies of grammar workbook | WB 153-156 due Friday | Student responses, homework |  |
| THURS | . Students will differentiate among simple, compound, and complex sentences | \*Review simple, compound, and complex sentences14.3 Adjective ClausesEx 4-5 p 506 togetherWB 157-158 | SMART Board, ELMO, Grammar books, Copies of grammar workbook | WB 157--158 | Student response, homework |  |
| FRI | . Students will evaluate the plot and elements of literature found within the assigned reading. | \*BR #58\*Reading Quiz: Ch 1-3\*Novel Discussion | SMART Board, ELMO, Novels. Teacher made quiz | **Read Ch 4-6 for WEDNESDAY** | Student response, quizzes |  |
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