

## Northside Middle School Improvement Plan 2020-2021

### Goals and Actions

Goal 1: Northside Middle School will increase our 2019 CCRPI score by 3%.

We will continue to grow in our implementation of professional learning communities (PLCs) so that the percentage of student's achievement grows by 3% between 2019 and 2021 achievement data as measured by Georgia Milestone Assessment and the Measure of Academic Progress (MAP).

- Continued focus and grow as Professional Learning Communities
- Provide substitutes for staff professional learning
- Require all teachers to analyzing data for all common assessments
- Invest in classroom technology for direct instruction
- Invest in research based web-based software for direct classroom instruction
- Offer after-school tutoring
- Attend various academic conferences to improve our instructional programs
- Invest in an instructional coach position to help guide teachers in planning, executing and evaluate engaging lessons
- Closely monitor that all assessments are rigorous and aligned with the state curriculum
- Ensure the creation of engaging and rigorous lessons based on the state curriculum and county pacing guide
- Provide / attend training to help create engaging instructional strategies that promote critical thinking
- Invest in instructional materials to support the learning environment / process
- Provide technology such as Chromebooks and ViewSonic boards as needed
- Invest in a Family Engagement Coordinator and related expenses

Goal 2: Northside Middle School will implement, with fidelity, research based programs designed to address positive behaviors.

As a school we will support the implementation of a county initiative for teaching the Second Steps curriculum in 6th, 7th, and 8th grades to help our student understand how to learn positive ways to deal with negative influences / situations. In addition, we will also implement additional researched based web based programs to help reinforce making positive choices if a students is assigned in-school suspension or home suspension.

-Invest in a title I funded position of Behavior Coach to assist teachers with implementing our Positive Behavior program with fidelity, assist with staff development on behavior protocols and strategies.

- Invest in web based software to help track student behavior data to help support our PBIS program.
- Develop materials to aid teachers in teaching students about making positive choices
- We will plan reward opportunities for students that display positive behavior
- We will solicit local business partners to donate items to be used as rewards
- Attend various conferences/training to improve our ability to provide the an effective positive behavior program
- Invest in research based web-based software to supplement our positive behavior program

- Hire an Educational Coach to work with our faculty to develop and implement strategies to reduce the number of office referrals.

Goal 3: Northside Middle School will increase by 3% number of students demonstrating reading comprehension at the midpoint of the College and Career ready "stretch" Lexile Band on the GMAS.

-Continued focus and grow as Professional Learning Communities to increase student Lexile Scores

- Invest in a Title I funded reading intervention teacher to work with our struggling readers using LLI kits and web based software as needed.

- Invest in LLI kits to support a remedial reading program

- Ensure students are aware of their Lexile scores in order to self-monitor their progress

- Continue to fully implement the Teacher's College curriculum in all grades (Reading/Writing Workshop)

- Ensure integration of reading in all subject areas

- Implement daily quick reads across the curriculum

- Invest in classroom technology for direct instruction

- Invest in research based web-based software for direct classroom instruction

- Offer after-school tutoring

- Attend various academic conferences to improve our instructional programs

- Invest in an instructional coach position to help guide teachers in planning, executing and evaluate engaging lessons

- Closely monitor that all assessments are rigorous and aligned with the state curriculum

- Ensure the creation of engaging and rigorous lessons based on the state curriculum and county pacing guide

- Provide / attend training to help create engaging instructional strategies that promote critical thinking

- Invest in instructional materials to support the learning environment / process