**Teacher: June Young Week of: October 21 – 25, 2019 Subject: 8th Grade GEN Science Period: 1, 2, 3, 4, 6**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | LiteracySTANDARDS |
| MON | ACOS:1. Analyze patterns within the periodic table to construct models that illustrate the structure, composition and characteristics of atoms and molecules.5. Observe and analyze characteristic properties of substances before and after the substances combine to determine if a chemical reaction has occurred. | **GEN BR:** Fill in naming rules & prefixes on Naming Covalent Compounds.**Students will:****GEN:** Ionic and Ions Quiz Utilize electron dot diagrams to show covalent bonding; finish Bonding Basics Notes sheet; complete Naming and Writing Covalent Molecules Notes**.** | **Glencoe Nature of Science**Ch. 11 Elements & Chemical BondsElectrons & Energy Levels pp.380-387Compounds, Chemical Formulas, & Covalent Bonds pp.389-395Ionic & Metallic Bonds pp.397-403**A+/LTF PowerPoints & Notes****Bonding Basics Notes Page – Science Spot****Chemical Bonding Task Cards****Naming and Writing Covalent Molecules Notes****Ionic & Covalent Sorting Cards****Candy Compounds Lab** | **GEN:** Study for Boding Test Friday. | Bell ringer; participation | [CCSS.ELA-Literacy.RST.6-8.1](http://www.corestandards.org/ELA-Literacy/RST/6-8/1/)[CCSS.ELA-Literacy.RST.6-8.2](http://www.corestandards.org/ELA-Literacy/RST/6-8/2/)[CCSS.ELA-Literacy.RST.6-8.4](http://www.corestandards.org/ELA-Literacy/RST/6-8/4/)[CCSS.ELA-Literacy.RST.6-8.6](http://www.corestandards.org/ELA-Literacy/RST/6-8/6/)[CCSS.ELA-Literacy.RST.6-8.7](http://www.corestandards.org/ELA-Literacy/RST/6-8/7/) |
|  TUE | ACOS:1. Analyze patterns within the periodic table to construct models that illustrate the structure, composition and characteristics of atoms and molecules.5. Observe and analyze characteristic properties of substances before and after the substances combine to determine if a chemical reaction has occurred. | **GEN BR:** Covalent Names & Formulas**Students will:****GEN:** Discuss Metallic bonding; watch video on Metallic bonding, fill in bonding chart with metallic information; Candy Compounds Lab – begin first two columns. | **Glencoe Nature of Science**Ch. 11 Elements & Chemical BondsElectrons & Energy Levels pp.380-387Compounds, Chemical Formulas, & Covalent Bonds pp.389-395Ionic & Metallic Bonds pp.397-403**A+/LTF PowerPoints & Notes****Candy Compounds Lab****Chemical Bonding Quiz****Covalent Names & Formulas****Naming Compounds****Ionic & Covalent Bonding (A)****Ionic & Covalent Bonding (B)** | **GEN:** Study for Boding Test Friday. | Bell ringer; Participation | [CCSS.ELA-Literacy.RST.6-8.1](http://www.corestandards.org/ELA-Literacy/RST/6-8/1/)[CCSS.ELA-Literacy.RST.6-8.2](http://www.corestandards.org/ELA-Literacy/RST/6-8/2/)[CCSS.ELA-Literacy.RST.6-8.4](http://www.corestandards.org/ELA-Literacy/RST/6-8/4/)[CCSS.ELA-Literacy.RST.6-8.6](http://www.corestandards.org/ELA-Literacy/RST/6-8/6/)[CCSS.ELA-Literacy.RST.6-8.7](http://www.corestandards.org/ELA-Literacy/RST/6-8/7/) |
|  WED | ACOS:1. Analyze patterns within the periodic table to construct models that illustrate the structure, composition and characteristics of atoms and molecules.5. Observe and analyze characteristic properties of substances before and after the substances combine to determine if a chemical reaction has occurred. | **GEN BR:** In your NB determine what type of bond would occur between Al and I. Draw the bonding. Write the formula for this compound.**Students will:****GEN:** Finish Candy Compounds Lab; complete Ionic & Covalent Sorting Activity; begin working on Study Guide for Bonding Test. Begin Study Guide | **Glencoe Nature of Science**Ch. 11 Elements & Chemical BondsElectrons & Energy Levels pp.380-387Compounds, Chemical Formulas, & Covalent Bonds pp.389-395Ionic & Metallic Bonds pp.397-403**A+/LTF PowerPoints & Notes****Candy Compounds Lab****Ionic & Covalent Sorting Activity****Teacher made Study Guide****Teacher made Bonding Quiz****Chemical Equations Article****Balancing Equations Challenge** | **GEN:** Study for Boding Test Friday.. | Quiz; lab | [CCSS.ELA-Literacy.RST.6-8.1](http://www.corestandards.org/ELA-Literacy/RST/6-8/1/)[CCSS.ELA-Literacy.RST.6-8.2](http://www.corestandards.org/ELA-Literacy/RST/6-8/2/)[CCSS.ELA-Literacy.RST.6-8.4](http://www.corestandards.org/ELA-Literacy/RST/6-8/4/)[CCSS.ELA-Literacy.RST.6-8.6](http://www.corestandards.org/ELA-Literacy/RST/6-8/6/)[CCSS.ELA-Literacy.RST.6-8.7](http://www.corestandards.org/ELA-Literacy/RST/6-8/7/) |
|  THUR | ACOS:1. Analyze patterns within the periodic table to construct models that illustrate the structure, composition and characteristics of atoms and molecules.5. Observe and analyze characteristic properties of substances before and after the substances combine to determine if a chemical reaction has occurred. | **GEN BR:** Chemical Bonding Worksheet**Students will:****GEN:** Correct study guide; review for Bonding Test tomorrow. | **Glencoe Nature of Science**Ch. 11 Elements & Chemical BondsElectrons & Energy Levels pp.380-387Compounds, Chemical Formulas, & Covalent Bonds pp.389-395Ionic & Metallic Bonds pp.397-403**A+/LTF PowerPoints & Notes****Chemical Bonding Worksheet****Teacher made Study Guide****TED Ed video – The Law of Conservation of Mass****Tyler DeWitt video – Introduction to Balancing Equations****Balancing Act** | **GEN:** Study for Boding Test Friday. | Bell ringer; participation | [CCSS.ELA-Literacy.RST.6-8.1](http://www.corestandards.org/ELA-Literacy/RST/6-8/1/)[CCSS.ELA-Literacy.RST.6-8.2](http://www.corestandards.org/ELA-Literacy/RST/6-8/2/)[CCSS.ELA-Literacy.RST.6-8.4](http://www.corestandards.org/ELA-Literacy/RST/6-8/4/)[CCSS.ELA-Literacy.RST.6-8.6](http://www.corestandards.org/ELA-Literacy/RST/6-8/6/)[CCSS.ELA-Literacy.RST.6-8.7](http://www.corestandards.org/ELA-Literacy/RST/6-8/7/) |
|  FRI | ACOS:1. Analyze patterns within the periodic table to construct models that illustrate the structure, composition and characteristics of atoms and molecules.5. Observe and analyze characteristic properties of substances before and after the substances combine to determine if a chemical reaction has occurred. | **GEN BR:** Study**Students will:****GEN:** Bonding Test; organize NB for NB test Monday; make a new title page & table of contents for Chemical Reactions Unit. | **Glencoe Nature of Science**Ch. 11 Elements & Chemical BondsElectrons & Energy Levels pp.380-387Compounds, Chemical Formulas, & Covalent Bonds pp.389-395Ionic & Metallic Bonds pp.397-403**A+/LTF PowerPoints & Notes****A+/LTF Polyatomic Ion Quiz #2****Bonding Test****Balancing Equations Challenge****Understanding Chemical Reactions****Balancing Equations (B)** | **GEN:** Organize NB for test Monday.  | Bell ringer; test; classwork | [CCSS.ELA-Literacy.RST.6-8.1](http://www.corestandards.org/ELA-Literacy/RST/6-8/1/)[CCSS.ELA-Literacy.RST.6-8.2](http://www.corestandards.org/ELA-Literacy/RST/6-8/2/)[CCSS.ELA-Literacy.RST.6-8.4](http://www.corestandards.org/ELA-Literacy/RST/6-8/4/)[CCSS.ELA-Literacy.RST.6-8.6](http://www.corestandards.org/ELA-Literacy/RST/6-8/6/)[CCSS.ELA-Literacy.RST.6-8.7](http://www.corestandards.org/ELA-Literacy/RST/6-8/7/) |