

## SIOP<sup>®</sup> Lesson Plan Template 3

<b>Topic:</b>	<b>Class:</b>	<b>Date:</b>
<b>Content Objectives:</b>	<b>Language Objectives:</b>	
<b>Key Vocabulary:</b>	<b>Materials (including supplementary and adapted):</b>	
<b>Higher-Order Questions:</b>		
<b>Time:</b>	<b>Activities</b>  <b>Building Background</b>  <i>Links to Experience:</i>  <i>Links to Learning:</i>  <i>Key Vocabulary:</i>	

*(Continued on next page)*

<b>Time:</b>	<p><b>Student Activities</b> (Check all that apply for activities throughout lesson):</p> <p><i>Scaffolding:</i> <input type="checkbox"/> Modeling    <input type="checkbox"/> Guided    <input type="checkbox"/> Independent</p> <p><i>Grouping:</i> <input type="checkbox"/> Whole Class    <input type="checkbox"/> Small Group    <input type="checkbox"/> Partners    <input type="checkbox"/> Independent</p> <p><i>Processes:</i> <input type="checkbox"/> Reading    <input type="checkbox"/> Writing    <input type="checkbox"/> Listening    <input type="checkbox"/> Independent</p> <p><i>Strategies:</i> <input type="checkbox"/> Hands-on    <input type="checkbox"/> Meaningful    <input type="checkbox"/> Links to Objectives</p> <p><b>Review and Assessment</b> (Check all that apply):</p> <p>Individual <input type="checkbox"/>    Group <input type="checkbox"/>    Written <input type="checkbox"/>    Oral <input type="checkbox"/></p> <p><i>Review Key Vocabulary:</i></p>  <p><i>Review Key Content Concepts:</i></p>
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(Developed by John Seidlitz. Used with permission.)