**Navajo Region**

**School-wide Action Plans for Language**

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| School Name: | **SY 2014-2015 Winter (MOY)** | **School-wide Goal Performance (Common Core Domains)** |
| **School wide Performance and Action Planning** | Grade | Areas of Strengths  | Areas of Need |
| MOY: What are the ***school-wide*** trends (strengths, areas of need)? What are ways the ***school*** will be addressing these areas? |  |  |  |
| 2nd |  |  |
| 3th. |  |  |
| 4th |  |  |
| 5th |  |  |
| MOY: Are we as a school on -track to meet our growth targets? ( Identify populations within the school that need support) | **6th** |  |  |
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| **Six Traits** |
| **Levels:** | **BOY %** | **MOY%** | **EOY %** |
| Basic (1) |  |  |  |
| Nearing Proficient(2) |  |  |  |
| Proficient(3) |  |  |  |
| Advance(4) |  |  |  |

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| MOY: Are our ***school-wide*** ***strategies*** ***/programs***  effective? (How do we know?)What ***school-wide adjustments*** need to be made for those students who **did not** meet the mid-year goal? |

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| **School-wide Growth Targets** |
| **Levels:** | School-wide (BOY %) | School-wide(MOY %) | NWEA Growth Goal Projection @ 60% tile |
| Basic |  |  |  |
| Nearing Proficient |  |  |  |
| Proficient |  |  |  |
| Advanced |  |  |  |
| **% of Student Meeting ½ Year Goals** | **% of Student NOT Meeting ½ Year Goals** |
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