

**BIE NAVAJO REGION**

ROCKY RIDGE BOARDING SCHOOL

LESSON PLAN

2014-2015

**“HOME OF THE BOBCATS”**

**Teacher \_\_\_\_\_\_\_\_\_\_ Grade \_\_\_**

**Dates \_\_\_\_\_\_\_ Title \_\_\_\_\_\_\_\_**

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| **ELA & MATH PRACTICES** | |
| **ELA Practices**  🞏Demonstrate independence  🞏Build strong content knowledge  🞏Respond to the varying demands of audience, task, purpose, and discipline  🞏Comprehend as well as critique  🞏Value evidence  🞏Use of technology and digital media strategically and capably  🞏Understand other perspectives and cultures | **Math Practices**  🞏Make sense and persevere.  🞏Abstract quantitative reasoning.  🞏Model with math  🞏Attend to precision  🞏Make use of structure  🞏Regularity repeated reasoning |
| **STANDARDS:** | |
| **CCSS (Deconstructed ELA/Math)**  **Dine’ History, Government, Language & Culture Standards**  **Arizona State Standards (Social Studies, Art, Music, Science, Technology)** | |
| **ESSENTIAL QUESTION(S):** | |
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| **LEARNING TARGETS/OBJECTIVES WITH FORMATIVE ASSESSMENT & LEARNING OUTCOMES DOK LEVELS:**  **I can … as demonstrated by …** | |
| L1🞏 L2🞏 L3🞏 L4🞏  L1🞏 L2🞏 L3🞏 L4🞏  L1🞏 L2🞏 L3🞏 L4🞏 | |
| **STRATEGIES & DOK LEVELS: (including English & Navajo Language strategies)** | |
| L1🞏 L2🞏 L3🞏 L4🞏  L1🞏 L2🞏 L3🞏 L4🞏  L1🞏 L2🞏 L3🞏 L4🞏 | |
| **RESOURCES: (include Lexile Range)** | |
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| **ACADEMIC VOCABULARY:** | |
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| **ELL and Special Education Modifications/Accommodations:** | |
| |  |  |  | | --- | --- | --- | | \_\_\_Use individual/small group instruction  \_\_\_ Simplify language  \_\_\_ Demonstrate concepts  \_\_\_ Use manipulatives \_\_\_ Emphasize critical information  \_\_\_ Use graphic organizers  \_\_\_ Pre-teach vocabulary  \_\_\_ Assign peer buddy  \_\_\_ Use hands-on activity  \_\_\_ Other: | \_\_\_ Extend time requirements  \_\_\_ Provide taped books  \_\_\_ Highlight textbooks/study guides \_\_\_ Use supplementary materials  \_\_\_ Give assistance in note taking  \_\_\_ Use of computer/word processor  \_\_\_ Assign preferential seating  \_\_\_ Use dictionaries & thesaurus resources (books or online) | \_\_\_ Use positive reinforcement \_\_\_ Check often for understanding \_\_\_ Plan cooperative learning experiences  \_\_\_ Give immediate feedback \_\_\_ Have student repeat directions \_\_\_ Teach study skills  \_\_\_ Repeat/review/drill  \_\_\_ Read aloud certain sections  \_\_\_ Review directions | | |
| **LESSON SUMMARY:** | |
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| **LEARNING OUTCOMES (% PROFICIENT) / ASSESSMENTS from Learning Targets:** | |
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***REVISED 9/16/14***