

**BIE NAVAJO REGION**

ROCKY RIDGE BOARDING SCHOOL

LESSON PLAN

2014-2015

 **“HOME OF THE BOBCATS”**

**Teacher \_\_\_\_\_\_\_\_\_\_ Grade \_\_\_**

**Dates \_\_\_\_\_\_\_ Title \_\_\_\_\_\_\_\_**

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| **ELA & MATH PRACTICES** |
| **ELA Practices**🞏Demonstrate independence 🞏Build strong content knowledge 🞏Respond to the varying demands of audience, task, purpose, and discipline 🞏Comprehend as well as critique 🞏Value evidence 🞏Use of technology and digital media strategically and capably 🞏Understand other perspectives and cultures | **Math Practices**🞏Make sense and persevere.🞏Abstract quantitative reasoning.🞏Model with math🞏Attend to precision🞏Make use of structure🞏Regularity repeated reasoning |
| **STANDARDS:** |
| **CCSS (Deconstructed ELA/Math)****Dine’ History, Government, Language & Culture Standards****Arizona State Standards (Social Studies, Art, Music, Science, Technology)** |
| **ESSENTIAL QUESTION(S):** |
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| **LEARNING TARGETS/OBJECTIVES WITH FORMATIVE ASSESSMENT & LEARNING OUTCOMES DOK LEVELS:****I can … as demonstrated by …** |
| L1🞏 L2🞏 L3🞏 L4🞏L1🞏 L2🞏 L3🞏 L4🞏L1🞏 L2🞏 L3🞏 L4🞏 |
| **STRATEGIES & DOK LEVELS: (including English & Navajo Language strategies)** |
| L1🞏 L2🞏 L3🞏 L4🞏L1🞏 L2🞏 L3🞏 L4🞏L1🞏 L2🞏 L3🞏 L4🞏 |
| **RESOURCES: (include Lexile Range)** |
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| **ACADEMIC VOCABULARY:** |
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| **ELL and Special Education Modifications/Accommodations:**  |
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| \_\_\_Use individual/small group instruction \_\_\_ Simplify language \_\_\_ Demonstrate concepts \_\_\_ Use manipulatives \_\_\_ Emphasize critical information \_\_\_ Use graphic organizers \_\_\_ Pre-teach vocabulary\_\_\_ Assign peer buddy \_\_\_ Use hands-on activity\_\_\_ Other:  | \_\_\_ Extend time requirements \_\_\_ Provide taped books \_\_\_ Highlight textbooks/study guides \_\_\_ Use supplementary materials \_\_\_ Give assistance in note taking \_\_\_ Use of computer/word processor \_\_\_ Assign preferential seating \_\_\_ Use dictionaries & thesaurus resources (books or online) | \_\_\_ Use positive reinforcement \_\_\_ Check often for understanding \_\_\_ Plan cooperative learning experiences \_\_\_ Give immediate feedback \_\_\_ Have student repeat directions \_\_\_ Teach study skills \_\_\_ Repeat/review/drill\_\_\_ Read aloud certain sections\_\_\_ Review directions |

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| **LESSON SUMMARY:** |
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| **LEARNING OUTCOMES (% PROFICIENT) / ASSESSMENTS from Learning Targets:**  |
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***REVISED 9/16/14***