RANDOLPH COUNTY BOARD OF EDUCATION Work Session

Monday, November 18, 2013 Minutes

The Randolph County Board of Education met in a work session on Monday, November 18, 2013 at 4:00 p.m. in the central services board room. Board Members in attendance were as follows: T. McDonald-Board Chair, Emily Coltrane-Vice Chair, Tracy Boyles, Gary Cook, Todd Cutler, Matthew Lambeth and Gary Mason. Also present were Superintendent, Stephen Gainey, and the leadership team.

The Board Chairman called the meeting to order at 4:00 p.m.

Operations Division

Proposal of student assignment guidelines for 2014-2015

Marty Trotter, Assistant Superintendent of Operations, presented the following proposal of student reassignment guidelines for 2014-2015.

Student currently enrolled in RCSS	1. Open window for reassignment requestsMarch 1
and wants reassignment to non-	2. Deadline for submission of reassignment requestMay 15
assigned school for the next school	3. Notification to student's parent(s) of decision by school
year	system on reassignment requestJune 10
	4. Deadline for enrolling student in school approved with
	reassignment requestJune 30 (Failure to meet this deadline
	nullifies the reassignment for the upcoming school year)
	5. Student pays tuition if school of choice is in AT Tax District
New student moving into Randolph	1. Deadline for submission of reassignment requestJuly 25
County School System after May 15	2. Notification to student's parent(s) of decision by school
(Student's parent is <u>not</u> an	system on reassignment requestAugust 1
employee)	3. Student pays tuition if school of choice is in AT Tax District
New Student moving into Randolph	1. Deadline for submission of reassignment request August 1
County School System after May 15	(or 10 days within the parent's start date of employment
(Student's parent is an employee)	if start date after August 1)
	2. Student must attend school in employee's work zone if at
	different school level than parent
	3. Student must attend employee's school if at same school
	level as parent
	4. If student's parent works at central office, he/she shall attend
	a school in the school zone closest to central office, the
	school zone closest to his/her home, or the school zone
	closest to his/her child care site
	5. Notification to student's parent(s) of decision by school
	system on reassignment requestsAugust 1 (or within two
	days of request if parent's start date of employment after
	August 1)
Current RCSS student who lives	1. Open window for re-admission request March 1
outside of the school system	2. Deadline for submission of re-admission requestMay 15
(Student's parent is an employee)	3. Notification to student's parent(s) of decision by school
	system on re-admission request June 10
	4. Deadline for enrolling student in school approved with re-
	admission request June 30 (Failure to meet this deadline

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	nullifies the transfer for the upcoming school year)
	5. Student must obtain release from resident school district by
	time of re-admission request
New student who lives outside of	1. Deadline for submission of admission request August 1 (or
school system and applies for	10 days within the start date of employment if start date
admission after May 15	after August 1)
(Student's parent is an employee)	2. Student must attend school in employee's work zone if at
	different school level than parent
	3. Student must attend employee's school if at same school
	level as parent
	4. If student's parent works at central office, he/she shall attend
	a school in the school zone closest to central office, the
	school zone closest to his/her home, or the school zone
	closest to his/her child care site
	5. Student must obtain release from resident school district by
N 1 . 1 . 1 . 1 . 1 . 1	time of admission request
New student who lives in Asheboro	1. Open window for admission request March 1
City School System and applies for	2. Deadline for submission of admission request May 15
admission	3. Notification to student's parent(s) of decision by school
(Student's parent is <u>not</u> an	system on admission requestJune 10
employee)	4. Deadline for enrolling student in school approved with
	admission requestJune 30 (Failure to meet this deadline
	nullifies the transfer for the upcoming school year)
	5. Student must obtain release from resident school district by
Student who shopped his/hon density	time of re-admission request 1. Student requests reassignment or admission to the school
Student who changes his/her domicile	serving his/her prior domicile for grades 11 and 12
at any time after the completion of	2. Student pays tuition if living outside of the county and/or AT
grade 10	Tax District (if school of choice is in AT Tax District)
(This scenario can be a move to a new domicile outside of the school	3. Student must obtain release from resident school district by
	time of admission request if new domicile is outside of the
system <u>or</u> another school zone inside	county
the school system)	•
Student who changed his/her	1. Student requests reassignment or admission to the school
domicile during the school year while in grades K-10	serving his/her prior domicile (This reassignment or
(This scenario can be a move to a	admission will only be valid for the completion of that school year)
new domicile outside of the school	2. Student pays tuition if living outside of the county and/or AT
	Tax District (if school of choice is in AT Tax District)
system <u>or</u> another school zone inside the school system)	3. Student must obtain release from resident school district by
the school system)	time of admission request if new domicile is outside of the
	school system
	school system

Supplemental information:

- 1. All reassignment requests will be approved/denied at the central services level. The process will no longer start with the principals.
- 2. No reassignment requests, except ones for employees' children, will be approved when a school reaches _____% capacity or higher.

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- 3. Reminder letters will be sent to students who reside in RCSS and have been released to other systems on February 15. The online form for the release must be completed and submitted to Sherri Trotter's office no later than March 30.
- 4. The only students admitted to RCSS while living outside of the school system are employees' children. This practice has been in place since 6/8/95.

Capacity formula:

- 1. Find the average of the difference between "month 1 PMR" and "month 9 PMR" for the following summers: 2009, 2010, 2011, 2012, and 2013
- 2. Take the average from #1 and find what percentage of each school's capacity that number represents
- 3. Find the average of the percentages (31 of them) found in #2
- 4. Use average from #3 as the bubble (100%-____%) or buffer for cutoff on stopping student transfers for a particular school

Special notes:

- 1. "Admission" applies to students who "live outside of the school system."
- 2. "Reassignment" applies to students moving from one school to which they are assigned in RCSS to another RCSS school. (It is being used in place of "transfer" to match the terminology in our other student assignment lists.)
- 3. Students currently admitted from outside the school system will be grandfathered into their current school assignments, provided they apply for re-admission on an annual basis.
- 4. We will use "school zone" to refer to areas of RCSS. "School system" will refer to being inside the boundaries of the school system.

After review, the board and leadership team had further discussion and a time for questions. Superintendent, Stephen Gainey also discussed the importance of communication to the parents and posting the information on the web page.

Proposals for addressing the crowding issue at Randleman Elementary

Marty Trotter, Assistant Superintendent of Operations, then presented the following proposals for addressing the crowding issue at Randleman Elementary.

Option #1 (September 16, 2013)

Level Cross Elementary (capacity 627) – 512 students – Day 10 numbers New Market Elementary (capacity 528) – 478 students - Day 10 numbers Randleman Elementary (capacity 645) – 827 students – Day 10 numbers

Plan:

Move 50 students from southern part of Randleman Elementary district to New Market Elementary district. The on-site sewer system will only allow growth up to the building capacity which is 528 students.

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Move 110 students from northern part of Randleman Elementary district to Level Cross Elementary district.

Move 17 students from eastern part of Randleman Elementary district to Grays Chapel Elementary district (these students currently attend Randleman Elementary \rightarrow Northeastern Randolph MS \rightarrow Providence Grove HS).

Move 21 students from northern part of Franklinville Elementary district to Grays Chapel Elementary district (these student currently attend Franklinville Elementary \rightarrow Northeastern Randolph MS \rightarrow Providence Grove HS)

Option #2 (November 18, 2013)

Randleman Elementary (capacity 645) – 827 students – Day 10 numbers

K − 145 Students

 $1^{st} - 140$ students

 $2^{nd} - 141$ students

3rd – 133 students

4th – 121 students

 $5^{th} - 147$ students

827 students

Randleman Middle School (capacity 1144) – 780 students – Day 10 numbers

Plan:

Move 147 students (5th grade) from Randleman Elementary and place at Randleman MS campus.

Move 17 students from eastern part of Randleman Elementary district to Grays Chapel Elementary district (these students currently attend Randleman Elementary \rightarrow Northeastern Randolph MS \rightarrow Providence Grove HS).

Move 21 students from northern part of Franklinville Elementary district to Grays Chapel Elementary district (these student currently attend Franklinville Elementary \rightarrow Northeastern Randolph MS \rightarrow Providence Grove HS).

After review of the information, the board and leadership team had discussion. The superintendent spoke of two veteran principals who were willing to assists RCSS in this process. Upon conclusion, the consensus of the board was to move forward with research. More information will be brought back to the board at the next scheduled work session in December.

Facilities Report

Marty Trotter, Assistant Superintendent of Operations, brought to the board a follow-up report based on information presented at the board work session on 9/16/13. He reviewed a list of

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facility needs by school along with cost projections. RCSS utility expenses will be brought to the board for review at the work session in December. After review and discussion, the superintendent shared the list of information provided shows where RCSS is going and a menu to prioritize in the future.

Curriculum & Instruction Division

Ms. Catherine Berry, Assistant Superintendent of Curriculum and Instruction, along with Ms. Brooke Moser, Director of Exceptional Children's Program reviewed improvement plans for areas of deficiency on the Continuous Improvement and Focused Monitoring System (CIFMS) for the Exceptional Children's Program. The Exceptional Children's Division is responsible for conducting and monitoring activities through the Continuous Improvement and Focused Monitoring System (CIFMS). As a component of CIFMS, Randolph County submits data for the Continuous Improvement Performance Plan (CIPP). CIPP aligns with the federal requirements of the State Performance Plan and the Annual Performance Report. RCSS continues to monitor improvement activities that promote positive outcomes for students with disabilities for indicators not met each year.

Superintendent, Stephen Gainey, spoke of his appreciation to the board.

With no further discussion, the board adjourned the work session at 5:30 p.m.

Board Chair

Board Secretary