

PARENTAL ENGAGEMENT

We welcome parents to be involved with the achievement of their students thus the achievement of our school.

Ways To Be Involved:

- Attend school events
- Conference frequently with the teacher
- Ask questions
- Initial and comment on the daily communication calendar
- Volunteer in the classroom
- Become a CARES mentor
- Sign-up to be on the school advisory committee
- Be part of the school P16 Council
- Help students with homework
- Read to/with students
- Attend parent workshops
- Speak positively about your child's school
- Inquire about your child's STAR data
- Read AR books with your child
- Send supplies as needed



GENERAL INFORMATION & REMINDERS:

- Instruction begins at 7:45 a.m. and ends at 3:15 p.m.
- Breakfast closes at 7:40 a.m.
- Students may only be picked-up by adults on the contact list in the office.
- Drop-off and pick-up is on Augusta & W. Gresham (buses only on College Street).
- State issued identification and a visitor's pass (obtainable in the office) are required prior to entering the halls.
- Weapons (toy or real), alcohol, tobacco and illegal substances are prohibited on campus or at any school related event.



Lockard Elementary
302 College Street
Phone (662) 884-1260
Fax (662) 887-7710
www.sunflower.k12.ms.us

Lockard Elementary

Daphne Heflin, Principal
Amberly Chapman, Assistant Principal



SCHOOL VISION STATEMENT:

**IN A POSITIVE, SAFE ENVIRONMENT
EVERY CHILD WILL MEET OR EXCEED
GRADE LEVEL STANDARDS BY THE END OF
EACH SCHOOL YEAR.**

2016-2017 SCHOOL THEME

Disney

THEME-BASED MOTTO

“Don’t just fly, soar!” -Dumbo

SCHOOL-WIDE BEHAVIOR EXPECTATIONS AND CLASSROOM RULES

School-wide Behavior Expectations:

Be safe, Be respectful, Be responsible

Classroom Rules:

1. Use kind words and actions
2. Keep hands, feet and objects to yourself
3. Follow directions given by adults.



SCHOOL-WIDE BEHAVIOR SYSTEM

Each student receives 4 tickets every morning that he/she is present. Students also earn extra tickets as they display appropriate behaviors and exceed expectations.

When a student breaks a rule, he/she must give up a ticket.

On Fridays students may use their tickets to purchase treats from the “Disney Store” and other classroom rewards.



Monthly Character Assemblies
Positive Behavior Class
CARE Mentoring Program



ACADEMICS

Following are strategies, systems and best practices implemented at Lockard Elementary:

- STAR Early Literacy (K & 1st)
- STAR Reading (1st & 2nd)
- STAR Math (1st & 2nd)
- Reading Street
- Saxon Phonics
- iReady and Ready
- Envision Math
- Nancy Larson Science
- Small group instruction (centers)
- Teacher pull-out centers (data-based)
- Print-rich environments (anchor charts)
- Data tracking: STAR, AR, Sight Words, Math Facts
- “Power Hour”-intervention and enrichment
- Heterogeneous & Flexible grouping
- Literacy Coaches (IPC and MDE)
- Block Scheduling (1st & 2nd)
- Co-teaching Classrooms
- Differentiated Instruction (data-based)
- Progress Monitoring
- Special Area Instruction (STEAM, PE, library, computer and health)
- Standards-based instruction (CCRS)
- 21st Century After-school program
- Counselor’s Academic Support
- Accelerated Reader
- 3 Tiers of Instruction
- Counselor’s ELL Support



