

History of the Americas
Junior Summer Assignment 2019
Mrs. Woltring

Directions:

You will be issued a *By the People* textbook that's designed for AP US History. We will use this book as our primary text throughout the junior level history course, but only read the excerpts that directly pertain to our content. You are responsible for this text for the duration of the school year and will need to purchase a replacement if damaged, lost, or stolen.

Assignment directions, part 1:

- 1.) Read chapter 1 in your *By the People* text, pages 2-25.
- 2.) Please type/word process your answers to the tasks below:
 - A.) Please record all bolded vocabulary words, along with their definition
 - Please add any other unfamiliar words you come across in the reading to this list, along with the definition
 - B.) Please record important people/groups of people and include information such as:
 - Where they are from and where they lived/settled
 - Key aspects of their civilization (no more than 2)
 - Dates of existence
 - C.) Answer the questions below using complete sentences. Use details and examples, but be concise in your response—**extra points are not awarded for writing a novel.**
 - 1.) What similarities existed between the Aztec and Inca Empires?
 - 2.) Read the “American Voices” box on page 6 and answer questions 1 & 2.
 - 3.) In what ways did the Anasazi and Cahokia cultures change over time? What characteristics did the Anasazi and Cahokia have in common?
 - 4.) What common features characterized the world view of most American Indian peoples?
 - 5.) Read the “American Voices” box on page 13 and answer questions 1 & 2.
 - 6.) What are three unique cultural developments among specific American Indian tribes that were influenced by the **geography** or/and **climate** in which their tribe lived?
 - 7.) Why did Spain take the lead in westward expansion?
 - 8.) What prompted Portuguese exploration in the 15th century?
 - 9.) How did the unification of Spain **and** the fall of Constantinople to the Ottomans affect this process?
 - 10.) How did trade affect the development of Ghana, Mali, and Songhay?
 - 11.) What characterized the African slave trade in the 15th century?
 - 12.) Why were Europeans unable to dictate the terms of their economic relationships with West and Central African states?
 - 13.) How did the earliest European contact with Africa change, or not change, the nature of African slavery?
 - 14.) Compare and contrast Europe and Asia on the eve of European westward expansion. What is the significance of the differences you note?
 - 15.) Summarize life and culture for: Native Americans, Europeans, and Africans before the encounters of 1492.

Be prepared to discuss this material and chapter on the first day of school and **take a short quiz! ☺ **

Deadlines & Submission

Deadlines: ALL work must be submitted by **THURSDAY, AUGUST 1st at 11:59pm**. Extra credit points will be awarded for submissions by **FRIDAY, JULY 19th at 11:59pm**. Late submissions will NOT be accepted, nor will any excuses as to why your work was not completed by the deadline. Any sort of plagiarism or suspicion of it will NOT be tolerated and be awarded a zero and be referred to IB honor council. If an assignment is copied, all parties involved will receive a zero. NO EXPCETIONS!

→ → → OVER, please → → →

Submission:

Homework should be typed and uploaded to turnitin.com.

- Class ID: 21293083
- Password: classof2021
- Assignment title: Chapter 1: summer assignment

Assignment directions, part 2:

Please email me by **THURSDAY, AUGUST 1st** at 11:59pm the following information:

- A brief paragraph about yourself, so we can get to know each other quickly and start learning history! I will be the only one reading your response, so all information will be kept private. Information to include:
 - Your name
 - Family information/siblings
 - Favorite school subject and WHY
 - Extra-curricular activities
 - What you enjoy MOST and LEAST about IB (so far)
 - Things you enjoy doing outside of school: with friends, family, etc.
 - What you did over the summer
 - What are you most looking forward to this school year?
 - Any other random/fun facts you'd like to share
 - Anything you think I should know about you—any allergies, that you're a slow test taker, you hate working in groups, etc.

Assignment directions, part 3:

Join Mrs. Woltring's Remind! Please join by **SATURDAY, JUNE 8th**, so you receive all of the updates and reminders I send over the summer! Yes, joining is a GRADE!

Text: 81010

@k3ae6a

Contact information

Please feel free to contact me at any time over the summer through any/all of the methods below (and via Remind). I will be traveling at various points throughout the summer—so my response may not be immediate, but I will get back to you ASAP!

E-mail:

School e-mail: swoltring@mcpss.com

Personal e-mail: sarah.woltring@gmail.com

Cell phone: (for emergencies)

(262) 424-6972

School website:

Please check the IB program link on the www.mhspanthers.com website, then click “links” for summer assignments, if you lose this paper.

Encouragement

If you have any questions this summer, please make sure you ASK! I'm here to help you be successful ☺

“Try your best, make sure you answer all of the questions to the best of your ability, and don't leave any points on the table—especially bonus points.” –Dr. Langhinrichsen-Rohling