

Confidential IEP Snapshot

Student:

Date:

WSD:

Case Manager:

Grade: 9th 10th 11th 12th

Transfer:

Please discuss any concerns or questions with the case manager!

ADAPTATIONS

ACCOMMODATIONS:

Assignments:

- Extra time to complete assignment & projects, when prearranged by student
- Directions given orally and in writing
- Long range projects broken down into short-term (small) assignments
- Shorten length
- Divide assignments into steps
- Provide alternative such as oral presentations, drawings, etc.

Behavior:

- Structured environment
- Limit distractions
- Consistent expectations/consequences
- Preferential seating
- Behavior Support Plan

Classroom/Work:

- Provide notes/study guide of lectures
- Supplemental visual materials
- Minimize memory demands
- Provide multi-sensory, hands-on activities
- Books on tape
- Regular feedback and progress checks

Technology/Physical:

- Assistive Technology
- Allow someone to write answers for student
- Use of calculator
- Allow extra time to get to class / allow leaving early

Tests:

- Tests given/taken orally or with reading assistance
- Taken in resource room at student's request
- Additional time
- Notes/guided notes
- Study guide
- Textbook
- Chunk matching
- Word bank
- Shorten Essay
- Bullet answers for essay content
- Break multiple-choice questions down to:
 - 50% (2 choices)
 - 75% (3 choices)

MODIFICATIONS:

- Receives modified grade (see attached rubric)
- Classroom work noted, but not evaluated
- Daily work/participation evaluated in lieu of tests
- Work evaluated may not be at grade level
- Modified tests
- Evaluate individually

ADDITIONAL INFORMATION:

Current medications and their effect:

Health concerns:

Physical/emotional limitations:

Strengths:

Area(s) where student will encounter the most difficulty:

Current disability: