

Presentation Accommodations	GKIDS	CRCT	NRT	Writing	GHSWT	EOCT	NAEP ⁶
6. Explain or paraphrase the directions for clarity (in English only) ⁷	S	S	NS	S	S	S	Standard NAEP Practice
7. Color overlays or templates	S	S	S	S	S	S	S
8. Oral reading of test questions in English only ⁷		S	NS ¹	S	S	S	S ⁴
9. Oral reading of reading passages in English only		C ²	NS ¹		S	S	
10. Repetition of directions (in English only)	S	S	S	S	S	S	Standard NAEP Practice
Response Accommodations	GKIDS	CRCT	NRT	Writing	GHSWT	EOCT	NAEP
11. Student marks answers in test booklet		S	S		S	S	Standard NAEP Practice
12. Student points to answers	S	S	NS		S	S	S ⁵
13. Verbal response in English only	S	S	NS		S	S	S ⁵
14. Word-to-word dictionary ³	S	S	S	S	S	S	S ⁸
Scheduling Accommodations	GKIDS	CRCT	NRT	Writing	GHSWT	EOCT	NAEP
15. Frequent monitored breaks	S	S	NS	S	S	S	S
16. Extended time	S	S	NS	S	S	S	S
<p># Cueing by school staff to stay on task is a standard accommodation on all NAEP assessments.</p> <p>1 Non-Standard for reading comprehension and vocabulary subtests only; all other subtests are standard.</p> <p>2 Restricted to eligible ELL students only; see guidance for eligibility. <u>May not be used with ELL-M students.</u></p> <p>3 Only words may be translated; definitions are not permitted. This accommodation may not be used on the QCC-based GHSWT.</p> <p>4 Universal design element for the computer based assessments.</p> <p>5 Accommodation must be provided by school staff.</p> <p>6 Spanish/English version of NAEP assessment may be used for all subjects except Writing</p> <p>7 Directions for all grades (except Science Hands-on and Interactive Computer Tasks) and Math and Science test questions (grades 4 and 8) may be read aloud in Spanish for NAEP.</p> <p>8 Accommodation not allowed on NAEP Writing assessment.</p>							
<p>Guidance for Use of Conditional Accommodation #9: Oral reading of reading passages in English only. The use of this conditional accommodation for the Reading CRCT must be restricted to grades 3-8 and may be considered when BOTH of the following conditions apply:</p> <ol style="list-style-type: none"> 1. The student's English proficiency scores and experiences in the classroom indicate the student cannot access, retain, or comprehend written text without the assistance of a reader; and 2. The student is not poised to exit language assistance services within the current school year. <p>Text must be read word-for-word exactly as written. The test administrator may not provide assistance to the student regarding the meaning of words, intent of test items, or responses to test items. The test administrator may not rearrange the order of text (e.g., read the questions before reading the passage). The test administrator may read test text to a small group provided all students have the same test form number. When a small group setting is used, the passage may be read once and each test item may be read twice. Each student must have a test book and must be instructed to follow along in their test booklet as the test administrator reads the text.</p>							

ELL/TPC Signatures: Committee shall be comprised of a minimum of three members, one of whom is a teacher certified by the Professional Standards Commission and must include the ELL/ESOL teacher/aide currently serving the student with English language assistance. The remaining members shall be chosen from the following: regular language arts, reading or English teacher; student's parent or legal guardian or the student, if 18 years or older; school administrator; other content area teachers; counselor; school psychologist; and lead teacher.

ESOL Teacher	Date
Certified Teacher (Content area and/or grade level)	Date
Content area and/or grade level Teacher	Date
Administrator/ Other Representative (please list title)	Date
Parent / Guardian / Student 18 years or older (<u>if present a meeting</u>)	Date