



Junior High Social Studies Curriculum Map/Scope & Sequence (2021)

7th Grade Civics Curriculum

Timing	Unit		Lessons	Standards	I can Statement	Assessment Activities
1 st Quarter	I.	Americans, Citizenship, Governments	Being an American	SS.CV.4.6-8.MdC	<p>I can describe the difference between the different types of citizenship.</p> <p>I can identify the duties and responsibilities of citizenship.</p> <p>I can identify and describe the different forms of governments used in the world today.</p>	<p>Daily Lesson Prep</p> <p>-Vocabulary</p> <p>-Reading</p> <p>Daily Lesson Essay</p> <p>Outline</p> <p>Post Unit Assessment</p> <p>-Vocabulary Quiz</p> <p>-Unit Test</p>
			Becoming a Citizen	SS.CV.2.6-8MdC		
			Duties and Responsibilities of American Citizens	SS.CV.1.6-8.LC		
			Forms of Government	SS.CV.2.6-8.MC		
1 st Quarter	II.	The Constitution	The Country's First Government	SS.CV.2.6-8.MdC	<p>I can explain the Articles of Confederation.</p> <p>I can explain the issues that the United States was faced with under the Articles of Confederation.</p> <p>I can explain the process of creating a new constitution</p> <p>I can outline the structure and principles of the Constitution.</p>	<p>Daily Lesson Prep</p> <p>-Vocabulary</p> <p>-Reading</p> <p>Daily Lesson Essay</p> <p>Outline</p>
			Creating a New Constitution	SS.CV.2.6-8.MdC		
			The Structure of the Constitution	SS.CV.2.6-8.MdC		
			Principles of the Constitution	SS.CV.1.6-8.MdC		
1 st Quarter	III.	The Bill of Rights	The First Amendment	SS.CV.6.6-8.LC	<p>I can identify and explain the first ten amendments to the constitution.</p> <p>I can explain how the civil rights movement changed the interpretation and expanded the Constitution.</p>	<p>Daily Lesson Prep</p> <p>-Vocabulary</p> <p>-Reading</p> <p>Daily Lesson Essay</p> <p>Outline</p>
			Other Bill of Rights Protections	SS.CV.6.6-8.LC		
			Furthering Civil Rights	SS.CV.6.6-8.LC		
			The Civil Rights Movement	SS.CV.6.6-8.LC		

1 st Quarter	IV.	The Legislative Branch	Structure of Congress	SS.CV.2.6-8.MdC	I can identify and explain the different bodies of congress.	Daily Lesson Prep -Vocabulary -Reading Daily Lesson Essay Outline
			Powers of Congress	SS.CV.2.6-8.MdC		
			How Congress Works	SS.CV.2.6-8.MdC	I can explain the various powers of congress as a whole and the individual bodies of congress.	
			How a Bill Becomes a Law	SS.CV.2.6-8.MdC	I can outline the steps a bill must go through under the Constitution to become a law.	
1 st Quarter	V.	The Executive Branch	The President and Vice President	SS.CV.2.6-8.MdC	I can identify the working parts of the executive branch.	Daily Lesson Prep -Vocabulary -Reading Daily Lesson Essay Outline
			The President's Powers and Roles	SS.CV.2.6-8.MdC	I can explain the functions of the executive branch	
			Making Foreign Policy	SS.CV.2.6-8.MdC		
			How the Executive Branch Works	SS.CV.2.6-8.MdC		
1 st Quarter	VI.	The Judicial Branch	Federal Courts	SS.CV.2.6-8.MdC	I can identify the parts of the federal court system.	Daily Lesson Prep -Vocabulary -Reading Daily Lesson Essay Outline
			Federal Court System	SS.CV.2.6-8.MdC		
			The Supreme Court	SS.CV.2.6-8.MdC	I can explain the impact of the federal court system on laws, society, and the Constitution.	
			Supreme Court Procedures and Decisions	SS.CV.2.6-8.MdC		
1 st Quarter	VII.	Political Parties	History of Political Parties	SS.CV.1.6-8.MC	I can identify the role of political parties on our political process and system.	Daily Lesson Prep -Vocabulary -Reading Daily Lesson Essay Outline
			Political Parties Today	SS.CV.1.6-8.MC	I can explain the effect political parties have on the political system, but also society today.	

1 st Quarter	VIII.	Voting and Elections	Who can Vote	SS.CV.2.6-8.MdC	I can list the basic voting requirements and voting rights. I can explain the election process for federal and state level positions.	Daily Lesson Prep -Vocabulary -Reading Daily Lesson Essay Outline Post Unit Assessment Combining Units II thru VIII -Vocabulary Quiz -Constitution Test
			Elections and Campaigns	SS.CV.1.6-8.LC		
2 ND Quarter	IX.	Public Opinion and Government	Forming Public Opinion	SS.CV.4.6-8.LC	I can explain the effect of mass media on public opinion and the political system. I can explain the does and don'ts of special interest groups and lobbying with relation to the government.	Daily Lesson Prep -Vocabulary -Reading Daily Lesson Essay Outline
			The Mass Media	SS.CV.4.6-8.LC		
			Interest Groups and Lobbying	SS.CV.4.6-8.LC		
2 ND Quarter	X.	State Government	The Federal System	SS.CV.2.6-8.MdC	I can identify the differences between the federal government and the state government I can explain the expectations and job of the various parts to the state governments.	Daily Lesson Prep -Vocabulary -Reading Daily Lesson Essay Outline
			State Legislative Branch	SS.CV.2.6-8.MdC		
			State Executive Branch	SS.CV.2.6-8.MdC		
			State Judicial Branch	SS.CV.2.6-8.MdC		
2 ND Quarter	XI.	Local Government	City Government	SS.CV.2.6-8.MdC	I can identify and explain the various levels of government below the state level. I can explain the role and impact of the people on local government.	Daily Lesson Prep -Vocabulary -Reading Daily Lesson Essay Outline Post Unit Assessment Combining X and XI -Vocabulary Quiz -State and Local Government Test:
			County Government	SS.CV.2.6-8.MdC		
			Towns, Townships, Villages	SS.CV.2.6-8.MdC		

2 ND Quarter	XII.	Dealing with Community Issues	How a Community Handles Issues	SS.CV.3.6-8.MdC	I can identify the various types of community issues and the handling of issues.	Daily Lesson Prep -Vocabulary -Reading Daily Lesson Essay Outline
			Education and Social Issues	SS.CV.5.8-8.MdC		
			Environmental Issues	SS.CV.4.6-8.MC		
2 ND Quarter	XIII.	Citizens and Law	Sources and Types of Law	SS.CV.6.6-8.MdC	I can identify the various levels and jurisdiction of law enforcement and legal system in the United States.	Daily Lesson Prep -Vocabulary -Reading Daily Lesson Essay Outline
			The American Legal System	SS.CV.6.6-8.LC		
2 ND Quarter	XIV.	Civil and Criminal Law	Civil Law	SS.CV.6.6-8.LC	I can explain the difference between civil law and criminal law.	Daily Lesson Prep -Vocabulary -Reading Daily Lesson Essay Outline
			Criminal Law	SS.CV.6.6-8.LC		
			The Juvenile Justice System	SS.CV.6.6-8.LC	I can explain the goal of the juvenile justice system.	

7th Grade Middle United States History: Industrial Revolution thru Reconstruction

Timing	Unit		Lessons	Standards	I can Statement	Assessment Activities
3 RD Quarter	I.	The North 1785-1860	The Industrial Revolution in America	SS.H.2.6-8.MdC SS.G.3.6-8.LC	I can identify the key components to the industrial revolution and industry which started the revolution.	Daily Lesson Prep -Vocabulary -Reading Daily Lesson Essay Outline
			Changes in Working Life	SS.H.1.6-8.MdC		
			The Transportation Revolution	SS.H.2.6-8.MdC SS.G.3.6-8.LC	I can identify how advances in other technologies changed the lives of the Northern population.	
			More Technology Advancement	SS.H.2.6-8.MdC		
3 RD Quarter	II.	The South 1790-1860	Growth of the Cotton Industry	SS.H.2.6-8.MdC SS.G.3.6-8.LC	I can explain the rise of the cotton industry in South and the importance of the industry on economic growth of the south.	Daily Lesson Prep -Vocabulary -Reading Daily Lesson Essay Outline Post Unit Assessment Combining I. and II. -Vocabulary Quiz -Unit Test
			Southern Society	SS.H.2.6-8.MC SS.G.3.6-8.LC	I can explain how the rise of cotton increased the slave trade market of the South and how that led to conflict between the South and the North.	
			Slavery in the South	SS.H.4.6-8.MC		
3 RD Quarter	III.	Slavery in the United States 1619-1852	Beginnings of Slavery in the Americas	SS.H.2.6-8.MdC SS.G.3.6-8.LC	I can discuss the slave system in the United States from it beginning through the 1850s.	Daily Lesson Prep -Vocabulary -Reading Daily Lesson Essay Outline
			The Slave System	SS.H.2.6-8.MdC	I can lay out the movement to bring slavery to an end and the key players in trying to end slavery.	
			The Movement to End Slavery	SS.H.2.6-8.MC	I can explain the role of politics in the slavery movement, both in the attempt to end slavery and maintaining of slavery.	
			The Politics of Slavery	SS.H.4.6-8.MC SS.CV.CV.4.6-8.LC		

3 RD Quarter	IV.	Reform Movement in the United States 1815-1855	Immigrants and Urban Change	SS.H.2.6-8.MdC SS.G.3.6-8.LC	I explain the various reform movements of the 1800s from immigration and urbanization, to emancipation, women's rights, and the changes to the society.	Daily Lesson Prep -Vocabulary -Reading Daily Lesson Essay Outline
			American Arts	SS.H.2.6-8.MC		
			Reforming Society	SS.H.2.6-8.MdC		
			Abolition	SS.H.2.6-8.MC		
			Women's Rights	SS.H.2.6-8.MdC		
3 RD Quarter	V.	A Divided Nation 1845-1865	The Debate over Slavery	SS.H.4.6-8.MC	I can explain the debate over the slavery issue and how this debate transcended the political realm and ended up leading to violence and bloodshed pre Civil War.	Daily Lesson Prep -Vocabulary -Reading Daily Lesson Essay Outline Post Unit Assessment -Vocabulary Quiz -Unit Test
			Trouble in Kansas	SS.H.1.6-8.MdC		
			Political Division	SS.H.2.6-8.MdC SS.CV.CV.4.6-8.LC	I can outline the ever growing political divide in the nation eventually leading to the election of Lincoln and cession of Southern states.	
			The Nation Divides	SS.H.2.6-8.LC		
4 TH Quarter	VI.	The Civil War 1860-1866	The War Begins	SS.H.4.6-8.LC	I can create a timeline of events from the first shots fired at Fort Sumter to the cease fire signed in Virginia.	Daily Lesson Prep -Vocabulary -Reading Daily Lesson Essay Outline Post Unit Assessment -Vocabulary Quiz -Unit Test
			The War in the East	SS.H.1.6-8.MdC	I can explain the technology of the time and how military technology of the time gave an advantage of one side over the other.	
			The War in the West	SS.H.1.6-8.MdC	I can discuss the major speeches of President Lincoln during the civil war, with an understanding of the importance of these speeches then and now.	
			Daily Life during the War	SS.H.1.6-8.MdC SS.CV.2.6-8.MC	I can discuss the hardships of the Civil War on the North and the South, on soldiers and civilians, and the non-Whites and whites.	
			The Tide of War Turns	SS.H.1.6-8.MdC		

4 TH Quarter	VII.	Reconstruction 1860-1880	Rebuilding the South	SS.H.2.6-8.LC SS.CV.CV.4.6-8.LC	I can identify the key issues the presidents of the Reconstruction Era will be faced with in order to reunify the nation into one. I can explain the events of April 14, 1865 that will send the United States into disbelief as President Lincoln is assassinated.	Daily Lesson Prep -Vocabulary -Reading Daily Lesson Essay Outline Post Unit Assessment -Vocabulary Quiz -Unit Test
			The Fight over Reconstruction	SS.H.2.6-8.MdC SS.H.4.6-8.LC	I can explain how reconstruction was to focus on the protection of African Americans especially the newly freed slaves, but the flaws in reconstruction policies that failed to protect African Americans.	
			Reconstruction in the South	SS.H.2.6-8.MdC	I can explain the political wedge driven between the democrats and republicans as well as the divide between the legislature and executive and how this effected the reconstruction.	

8th Grade Modern United States History: Expansionism thru the 20th Century

Timing	Unit		Lessons	Standards		Assessment Activities
1 st Quarter	I.	America as a World Power 1860-1920	The United States Gains Overseas Territories	SS.G.3.6-8.LC SS.G.3.6-8.MdC SS.H.4.6-8.LC	I can explain the four types of imperialism used to take control of countries	Daily Lesson Prep -Vocabulary -Reading Daily Lesson Essay Outline Post Unit Assessment -Vocabulary Quiz -Unit Test
			The Spanish-American War	SS.H.4.6-8.LC	I can explain the role of yellow journalism and public opinion on war.	
			The United States and Latin America	SS.H.1.6-8.MdC SS.H.2.6-8.MC	I can explain the various relationships between the U.S. and Latin America.	
1 st Quarter	II.	World War I 1914-1920	The Road to War	SS.H.4.6-8.LC	I can list and explain the causes of stress building in Europe that will lead to war.	Daily Lesson Prep -Vocabulary -Reading Daily Lesson Essay Outline Post Unit Assessment -Vocabulary Quiz -Unit Test
			Americans Prepare for War	SS.H.1.6-8.MdC	I can list and explain the events that will eventually force the U.S. into WWI.	
			Americans in World War I	SS.H.2.6-8.MdC	I can explain the role of civilians preparing for war.	
			Establishing Peace	SS.H.2.6-8.LC	I can outline the multiple impacts of the United States entry into the "Great War". I can explain the effects of war on a country and region.	
1 st Quarter	III.	The Roaring 20s 1918-1930	Boom Times	SS.H.4.6-8.LC	I can explain the causes of a post war recession and the role of the people and government in stopping the free fall of an economy.	Daily Lesson Prep -Vocabulary -Reading Daily Lesson Essay Outline
			Life During the 1920s	SS.CV.1.6-8.MC	I can outline the basic steps to the rise of an economy and prosperity following a post war economy.	
			The Jazz Age	SS.H.2.6-8.LC	I can explain the changes in daily life and entertainment during the 1920s.	

2 nd Quarter	IV.	The Great Depression 1925-1940	The Ending of Prosperity	SS.H.4.6-8.LC	I can list and explain the series of financial causes of the Great Depression.	Daily Lesson Prep -Vocabulary -Reading Daily Lesson Essay Outline Post Unit Assessment -Vocabulary Quiz -Unit Test Combining III. And IV.
			Roosevelt's New Deal	SS.G.3.6-8.MdC SS.H.1.6-8.MdC	I can explain the immediate and long term impact of the lack of oversight and failures of the government causing depression.	
			Americans Face Hard Times	SS.G.3.6-8.LC SS.G.2.6-8.LC	I can outline the New Deal legislature and economic work programs established by the New Deal. I can explain the impact of the Great Depression on the various geographic regions of the U.S.	
2 nd Quarter	V.	World War II 1935-1950	The War Begins	SS.H.4.6-8.LC SS.H.2.6-8.LC	I can explain how mistakes of the past, specifically WWI, will lead us to WWII.	Daily Lesson Prep -Vocabulary -Reading Daily Lesson Essay Outline Post Unit Assessment -Vocabulary Quiz -Unit Test
			The Home Front	SS.H.2.6-8.MdC	I can explain the impact of war in the Pacific and Europe will affect the U.S. politically, socially, and economically.	
			War in Europe and North Africa	SS.H.4.6-8.LC SS.H.2.6-8.LC	I can explain the impact of attacks on Pearl Harbor in 1941 on the country, individual groups with in the country, and the world as the U.S. enters WWII.	
			War in the Pacific	SS.H.2.6-8.MdC	I can outline the tactics and strategy to win the War in Europe and the War in the Pacific.	
			Victory and Consequences	SS.H.1.6-8.MdC SS.H.2.6-8.MdC	I can explain the results of WWII and the impact of post war rebuilding on European and Asian countries I can pinpoint and explain the point in WWII where the alliance starts to breakdown and the two world superpowers enter into the Cold War.	

3 rd Quarter	VI.	The Cold War 1945-1960	Adjusting to Peace	SS.H.1.6-8.MdC	I can review the role of the United States in the rebuilding of Europe, specifically Germany, following WWII and the effect of the Cold War on reconstruction.	Daily Lesson Prep -Vocabulary -Reading Daily Lesson Essay Outline Post Unit Assessment -Vocabulary Quiz -Unit Test
			War in Korea and a New Red Scare	SS.H.4.6-8.LC		
			The Nation Prospers	SS.H.2.6-8.MdC	I can define the term “proxy war” and how the war in Korea was a proxy war related to the Cold War. I can explain how the Korean War and new innovations of the 1950 will lead to the prosperity of the United States.	
3 rd Quarter	VII.	The Vietnam War Years 1960-1975	Kennedy and Foreign Policy	SS.H.2.6-8.LC	I can explain how the foreign policies of President Kennedy will shape U.S. relations with the Soviets for much of the 1960s	Daily Lesson Prep -Vocabulary -Reading Daily Lesson Essay Outline Post Unit Assessment -Vocabulary Quiz -Unit Test
			Escalation in Vietnam	SS.H.4.6-8.LC	I can timeline the series of conflicts in Vietnam which will assist in the rise of communist terrorists and eventually lead to the Vietnam War.	
			The End of the War	SS.CV.2.6-8.MC SS.H.1.6-8.MdC	I can explain how the actions and legislature and politics of Washington D.C. will lead to the “Paris Peace Accords” and with draw of U.S. combat troops from Vietnam and the eventually fall of South Vietnam to communist North Vietnam.	
4 th Quarter	VIII.	The Civil Rights Movement 1950-1975	The Civil Rights Movement Takes Shape	SS.CV.5.6-8.MdC SS.CV.4.6-8.LC SS.CV.3.6-8.MdC SS.H.4.6-8.LC	I can explain the major events in the United States from 1950 to 1970 that relate to the drive for Civil Rights.	Daily Lesson Prep -Vocabulary -Reading Daily Lesson Essay Outline Post Unit Assessment -Vocabulary Quiz -Unit Test
			Kennedy, Johnson, and Civil Rights	SS.CV.2.6-8.MC SS.H.1.6-8.MdC	I can explain the role of President Kennedy and Johnson and the push for Civil Rights legislature.	
			Rights for Other Americans	SS.CV.3.6-8.MdC	I can explain how the actions of Civil Rights advocates will encourage other groups of Americans to fight for equality.	

4 th Quarter	IX.	Search for Order 1968-2000	Nixon's Presidency and Watergate	SS.H.1.6-8.MdC SS.H.4.6-8MC SS.CV.1.6-8.LC	I can list and explain the role of the final four presidents of the 20 th century in the growth of the United States.	Daily Lesson Prep -Vocabulary -Reading Daily Lesson Essay Outline Post Unit Assessment -Vocabulary Quiz -Unit Test
			America in the 1970s	SS.H.4.6-8.LC	I can detail the events of the Watergate Scandal and how it brought down a president and confidence in the government.	
			The Reagan Presidency	SS.H.1.6-8.MdC SS.CV.6.6-8.LC	I can outline the legacy of President Reagan both domestically and his foreign policy.	
			The End of the Twentieth Century	SS.H.1.6-8.MdC	I can list and explain the major events of the 12 years of the 20 th century under President Bush and President Clinton that have shaped our country and world as we headed into the 21 st century.	