



Executive Summary

Coffee County Board of Education

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Introduction

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

Description of the School System

Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?

Coffee County/Community Demographics:

Coffee County was created by the Alabama legislature on December 29, 1841, from what had been part of Dale County. It was named for General John Coffee, a hero of the Creek War of 1813-14. Coffee County is located in the southeastern part of the state and is bordered on the north by Pike County, on the east by Dale County, on the south by Geneva County, and on the west by Covington and Crenshaw counties. It encompasses 680 square miles. The first county seat was at Wellborn. The county courthouse was destroyed by fire in 1851, and the following year the legislature authorized an election to be held to select another site. The town of Elba, then called Bentonville, was chosen. Other towns in the county include Enterprise, Kinston, and New Brockton.

County population - 50,167 (44% urban, 56% rural)

Land area: 679 sq. mi.

Water area: 1.5 sq. mi.

Population density: 74 people per square mile

Type of workers:

Races in Coffee County, Alabama:

White Non-Hispanic Alone (74.3%)

Black Non-Hispanic Alone (18.0%)

Hispanic or Latino (6.4%) - slowing increasing

Two or more races (2.5%)

Asian alone (1.6%)

American Indian and Alaska Native alone (1.4%)

Estimated median household income: \$ 46, 729.00

Percentage of residents living in poverty: 18.6%

System Characteristics:

Coffee County School System includes four schools: Kinston School (Pre-K-12), New Brockton Elementary School (PreK-6), New Brockton High School (7-12), and Zion Chapel School (Pre-K-12). The Board of Education Office is centrally located in Elba, Alabama. The School Board is made up of members elected from the seven districts in the county, including a Board President and Vice-President. The Coffee County Schools' Central Office staff includes the Superintendent, Federal Programs Coordinator, Special Programs Coordinator, Special Education Coordinator & Technology Coordinator, Technology Integration Facilitator, two computer technicians, Child Nutrition Coordinator, Chief Financial Officer, Accounts Payable - Payroll Clerk, Career Coach, two secretaries, and three part-time employees.

Coffee County School System is committed to equipping our students to meet and exceed expectations in the classroom and beyond. The school system works diligently to employ a highly qualified staff. Currently, we employ 8 school-based administrators, 6 guidance counselors, 4 media specialists, 133 certified personnel (83 advanced degrees), and 10 additional support staff. The Child Nutrition Program employs 17

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full-time employees and 2 part-time employees. Currently, 83 certified employees hold advanced degrees and there are 23 bus drivers employed in our system. Coffee County School System also has 2 mechanics, 4 nurses, 7 custodians, 3 school secretaries, 3 bookkeepers and 1 part-time school bookkeeper.

Unique features and challenges associated with the community and school system:

Coffee County, a rural county in southeast Alabama, has a population of over 50,909 with children accounting for almost 25% of the population. Of the children living in Coffee County over 18% are living in poverty. In recent years, Coffee County residents have been affected by several natural disasters that affected the stability of employment opportunities as well as living accommodations. Devastating floods that occurred along the Pea River caused economic as well as environmental catastrophe. The most recent flood occurred December 2015. Families lost jobs and homes due to the floods. This resulted in many families doubling up in dwellings; adults moving in and out of the county seeking temporary employment; and many local business closings. Further, in the aftermath of a devastating tornado that hit Coffee County in the March 2007 in the Enterprise area, many families were displaced and traumatized. According to the American Red Cross, 252 homes were destroyed; 500 families received assistance from the Red Cross; nine people lost their lives and dozens were injured. Fort Rucker, Alabama is a large military installation located adjacent to Coffee County. The economic health of Coffee County is heavily dependent on Fort Rucker. Recent adjustments to the assignments for Fort Rucker have created some instability in its employee population. Coffee County shares Fort Rucker with Dale County. Fort Rucker is a large military installation of over 63,000 acres and is the home of the US Army Aviation Center, and various other programs, employing thousands of military, civil service, and contract workers. The economic and cultural impacts of Fort Rucker are felt in all facets of life in Coffee County. Cost of living, employment opportunities, availability of medical care, and transiency of the population are some of the aspects of life influenced by Fort Rucker.

Another unique characteristic of Coffee County is that it is the home to three separate public school systems: Coffee County Schools, Elba City Schools, and Enterprise City Schools. Approximately 7000 students in Coffee County are served by Elba and Enterprise City Schools, while Coffee County Schools serves over 2300 students.

Student Characteristics:

Coffee County Schools has a current enrollment of 2301 students for Pre-K through Grade 12.

System-wide enrollment includes:

89% White

4% Black

3% Hispanic

3% American Indian

1% More Than One Race

Over half of the students enrolled in Coffee County Schools qualify for Free or Reduced Lunch.

Coffee County Free/Reduced rate for 2017-2018: 56%

Coffee County Free/Reduced rate for 2016-2017: 55%

Programs and Services:

Transportation - A fleet of 32 buses are available to run our 24 bus routes and three midday routes which cover 1,626 miles daily and transports 984 students. All of our regular route buses are air-conditioned and are under the 10-year fleet renewal window. All regular route

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buses are equipped with GPS trackers and equipped with four cameras. By the end of the 2018 fiscal year, all regular route buses will be a 2013 year model or newer. Our bus fleet is maintained very well by our two mechanics. Annual inspections by state inspectors have found no major deficiencies in the bus fleet and less than 10% deficiencies in the past five years.

Child Nutrition Program - Our four schools have served a total of 370,000 meals this year. Kinston, New Brockton Elementary School, and Zion Chapel School provide nutritious snacks two days a week from the Fresh Fruit and Vegetable Grant for students Pre-K through 6th grade. Free after-school snacks are provided to students enrolled in afterschool programs at Kinston, New Brockton Elementary, and Zion Chapel School. The CNP is the 2017 recipient of the Alabama Best Practice Award for Farm To School Programs.

Gifted Program - The Coffee County Gifted Program provides services according to the guidelines of the State Department of Education. Our program provides two certified teachers in the Coffee County Gifted Program. This program provides services for students who perform at or who have demonstrated the potential to perform at high levels in academic or creative fields when compared to others of their age, experience, or environment. These students require services not ordinarily provided by the regular school program. Gifted students are found in all populations, across all economic strata, and in all areas of human endeavor. Teachers, counselors, administrators, parents or guardians, peers, self, or any other individuals with knowledge of the student's abilities may refer students. Additionally, all second-grade students will be observed as potential gifted referrals using a gifted behavior checklist. For each student referred, information is gathered in the areas of aptitude, characteristics, and performance. The information is entered on a matrix where points are assigned according to established criteria. The total number of points earned determines if the students qualify for gifted services. The school system prohibits discrimination with respect to participation in the Gifted Program.

Our Gifted Program currently serves 99 students in 3rd through 6th grades in a pull-out program for approximately three hours each week. These students participate in activities that are based on higher order thinking processes and are involved in units of study on different topics such as Presidential Elections, the U. S. Judicial System, and Art History. Technology is threaded through the gifted program as students develop new skills such as coding and utilizing maker spaces to create, invent, and produce and use those skills to solve real-world problems. Students in grades K-2 and 7-12 are served through teacher consultation and collaboration.

The Coffee County Schools Program for Gifted received no citations during the last compliance monitoring by the Alabama State Department of Education.

Comprehensive Guidance and Counseling Plan - Coffee County School System's Counseling and Guidance program are developed and implemented in an effort to prepare every student socially, academically, and emotionally for present and future challenges. Students are provided with opportunities to gain an understanding of self and others, to participate in the educational and occupational exploration, and to pursue career planning opportunities in an environment that is safe, caring, and encouraging. Counselors work in collaborative partnerships with students, educators, parents, and community members to empower students to reach their highest level as productive members of society.

The CCSS's Counseling and Guidance programs are based on the following principles: 1) Every student has the right to experience respect and dignity as a human being and to benefit from the counseling and guidance services 2) Every student has the right to participate in activities that promote self-direction and self-development 3) Every student has the right to make choices and accept responsibility for choices made 4) Every student has the right to participate in a comprehensive school counseling and guidance program designed to assist all students in attaining their maximum potential in academic, career, and personal/social development.

The CCSS's Counseling and Guidance program is an essential integrated component of the total instructional program and involves a planned, purposeful, and sequential program of activities that begins in pre-school and continues through the twelfth grade. Our

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comprehensive school counseling and guidance programs are data-driven by student needs and provide outcome-based accountability.

Federal Programs: The CCSS Federal Programs received no citations during the last compliance monitoring by the Alabama State Department of Education.

Homeless Education Program McKinney - Vento Homeless Education Assistance Act:

The McKinney-Vento Homeless Education Assistance Act is a federal law that ensures immediate enrollment and educational stability for homeless children and youth. The CCSS is a recipient of the McKinney -Vento competitive grant that provides federal funding to states for the purpose of supporting district programs that serve homeless students. There were 92 students served in Coffee County Schools' Homeless Education Program for 2016-2017. Funds from this grant are used to provide health and school supplies, clothes, medical assistance, program fees, tutoring, counseling services for these students.

21st Century Community Learning Centers - The Coffee County Schools received one competitive grant for 21st Century Community Learning Centers at Kinston School. New Brockton and Zion Chapel Schools are operating off of sustainability and tuition fees to maintain the programs. These programs support the creation of community learning centers that provide academic enrichment opportunities during non-school hours for children, particularly students who attend high-poverty and low-performing schools. These programs assist students to meet state and local standards in core academic subjects. This program offers students a broad array of enrichment activities that can complement their regular academic programs. The 21st Century Programs also offers literacy and other educational services to the families of participating children. System-wide these programs serve approximately 440 students in grades Pre-K-8.

Parent Involvement Program - In an effort to actively engage, encourage, and support parents as advocates, policymakers, advisors, and active participants in the education of their children, Coffee County Schools has implemented a Parent Involvement Plan. This plan includes all components required by Title I, Part A of ESSA including: hosting annual meeting of Parent-Teacher Advisory Council, conducting annual HOPE surveys, publishing the annual Parent/Student Information Guide, distributing newsletters to students, sponsoring professional development activities for teachers and support staff, maintaining a district and school website with Parent Portal, distributing Home/School Compacts annually, using SchoolCast to inform parents of school activities, emergencies, and attendance issues.

Program for Exceptional Children - The following services are provided for exceptional children and youth in accordance with the federal and state mandates concerning education for individuals with disabilities. Procedures for evaluation and diagnosis are provided to each school within the system. These procedures are reviewed yearly and presented to all administrators and staff at local school faculty meetings.

Students who may qualify for services include the following: Specific Learning Disabilities, Emotional Disability, Gifted, Intellectual Disability, Speech/Language Impaired, Hearing Impaired, Orthopedically Impaired, Deaf/Blind, Multiple Disabilities, Other Health Impaired, Visually Impaired, Autism, Traumatic Brain Injury, and Developmentally Delayed. The special education staff has received training in effective practices for teaching reading and math, behavior management, and compliance issues. Two special education case managers are certified in the Multisensory Structured Language Education research-based methodology and are implementing the strategies for MSLE. A cadre of faculty and staff at each school has been trained in Crisis Management Techniques for dealing with escalating aggressive behavior. These professionals will receive updates to maintain their training status each year. Additionally, ongoing training is provided for special education staff in current compliance issues, effective techniques for working with children with autism, and other relevant topics. The lead developmental preschool case manager has been trained in GOLD, a whole-child assessment tool that assesses cognitive, social, emotional, physical, and academic domains on a level that is developmentally appropriate.

The Coffee County Schools Program for Students with Disabilities was included in the most recent comprehensive monitoring process and received no citations.

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Title III, Language Instruction for Limited English Proficient and Immigrant Students -All schools in the Coffee County School district conduct the Home Language Survey to identify National Origin Minority students. Those with a non-English language background are assessed for English proficiency and assigned appropriate service. All English language learners (ELs) are placed in the regular education program at the age-appropriate grade level. Those whose ACCESS scores indicate a need for English language support receives EL services. In making the decision to place a student in EL, both linguistic proficiency and academic achievement of the student are taken into account. The decision to place a student in ESL is made by the EL Committee consisting of the ESL staff member serving the school, the principal or designee, and the parent.

Career and Technical Education Program - Alabama's Career and Technical Education program are designed to empower students to meet the daily challenges of the twenty-first century with the work-readiness skills needed for success. This program provides a curriculum wherein students are actively engaged in learning through career-oriented activities.

The Coffee County School System offers career and technical education programs at Kinston High School, New Brockton High School, and Zion Chapel High School. These programs are designed to prepare youth for a broad range of employment and further education and are offered under the guidance of certified teachers.

Coffee County Schools offer seven (7) Career Clusters and programs in our Career and Technical Education Program jointly with Elba High School. We have also established a Career Technical Dual Enrollment Program in partnership with Enterprise State Community College, Lurleen B Wallace Community College, and Wallace Community College of Dothan. In 2016, Coffee County Schools partnered with five local school systems, Enterprise State College, Lurleen B. Wallace Community College, and George Wallace Community College to offer career and technical education programs to meet the workforce demands of our local business and industries.

System's Purpose

Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.

Statement of Purpose:

The primary purpose of Coffee County Schools is to provide all students with a rich variety of educational experiences and opportunities. Our system strives to meet the needs of students with diverse learning styles and a wide range of abilities and goals. Coffee County School System believes that all students can become contributing members of today's society, and it is our responsibility to help students build lives so they ensure success for college or career readiness. The system promotes academic achievements, diversity, equity, athletics, and extracurricular activities throughout all grade levels within the system.

Mission:

The mission of the Coffee County School System is to provide its students with the skills necessary to become well-rounded, productive citizens. To ensure this, the system provides a challenging curriculum presented by a dedicated staff in a safe, clean, and stimulating environment. Therefore, we feel the responsibility for educating young minds must be shared among parents, educators, and the students. The students will benefit when there is a clear understanding of each participant's role in the educational process. However, the student will suffer if any person fails to take that responsibility seriously.

Vision:

Coffee County Schools strives to provide an excellent education so that all students are empowered to reach their maximum potential.

Motto:

Educating Productive Citizens.

Beliefs:

Educational decisions should be based on the best interests of students.

All students deserve educational opportunities that prepare them to compete at a local, national, or global level.

All students have the right to an adequate and equitable education.

Our system believes that parents are their children's first and most important teacher. Our system works diligently to actively engage, encourage, and support parents as advocates, policymakers, advisors and active participants in the education of their children.

A variety of extracurricular activities are available for students. Participation in extracurricular activities can contribute to students becoming more well-rounded individuals. In addition, involvement in extracurricular activities may lead to scholarships, honors, and better job

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opportunities.

A safe and disciplined environment is important for learning to occur. Coffee County School System considers self-discipline as a learning process whereby the individual progressively learns to develop habits of self-control and recognizes his or her own responsibilities to society.

A commitment to continuous improvement is imperative for students to successfully become confident, self-directed learners.

Notable Achievements and Areas of Improvement

Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.

Academics:

A great education starts in the classroom and at Coffee County Schools, our classroom education is excellent. Last school year, Coffee County Schools graduated a total of 170 students. 164 of these students achieved at least one College and Career Readiness Indicator as defined by the ALSDE. Seventy-six students earned an Alabama High School Diploma. Ninety-four students received a diploma with an Honors/Advanced endorsement. The system's graduation rate for 2016-2017 was 98%. The Honors Program includes project-based learning experiences in English and Social Science as well as requirements to take higher level math and science/dual enrollment/AP courses. The goal of the Honors Program is to prepare our students to succeed at the college level and in honors programs at universities.

Coffee County School System offers the opportunity for students to participate in dual enrollment classes in a collaborative effort with Enterprise State Community College in Enterprise, Alabama; Lurleen B. Wallace Community College, Andalusia, AL; Ozark Aviation College, Ozark, AL, and Wallace Community College, Dothan, AL. Enrollment in these courses allows students to gain valuable skills to meet the workforce requirements in our area.

Early childhood education became a concern in 2016 and the leadership saw the need for a change in order to reduce learning gaps and increase achievement and growth for all students. Thus began the implementation of developmentally appropriate objectives for development and learning in conjunction with the CCRS Standards for our youngest learners. Coffee County School System is one of five school systems in the state to receive the P-3 Integrated Approach to Early Learning Grant. In addition to five Alabama First Class Pre-K Classrooms, teachers in Coffee County in kindergarten through second grade are also implementing developmentally appropriate practices and using a whole child instructional and assessment model utilizing the GOLD assessment tool. This approach has provided a seamless transition from pre-k through second grade. Teachers at the pilot site in Coffee County have received statewide recognition for their efforts in implementing this continuum and have seen a significant impact on student outcomes based on data and observations. An early childhood specialist trains and supports teachers in the implementation of evidence-based, developmentally appropriate instructional practices and assessment. It is the goal of Coffee County Schools to fully implement a continuum of developmentally appropriate practices through third grade.

Coffee County School System (CCSS) fully implements the College and Career Readiness Standards in all content areas. The system continues to sustain a College and Career Readiness Standards (CCRS) Team to assist in professional development training on these standards. There continue to be clear guidelines and monitoring of Response to Instruction (Rtl) and the Problem Solving Team (PST) process. During the 2014/2015 and 2015/2016 school years, district leadership implemented a plan to strengthen all schools by focusing on developing instructional leaders, as well as, increasing the rigor, relevance, and student engagement in our classrooms. Professional development and continual support were provided by a consultant from the International Center for Leadership in Education through each school's Building Leadership Team (BLT). The knowledge and practices developed through this process are still evident in our classrooms today. The 2016/2017 and 2017/2018 school years have built upon this growth by focusing on the analysis of summative and formative assessment data in order to ensure ALL of our students reach their maximum potential. A specialist from PowerSchool provides data analysis meetings and professional development opportunities. These meetings focus on analyzing formative and summative data and planning action plans to improve student achievement and growth for all students.

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One of the most significant advances in K-12 education in recent years has been the growing emphasis on career training and how public education can assist in producing productive citizens for our local, state, national, and global workforce. Coffee County Schools offer 7 Career Clusters and programs in our Career and Technical Education Program. A Work-Based Learning Program (Co-op) was established in August 2012 for students in grades eleven and twelve. The Co-op program is a structured component of the Career and Technical Education curriculum that integrates classroom instruction with productive, progressive, supervised, and paid work-based experiences in fields' related to students' career objectives. We have also established a Career Technical Dual Enrollment Program in partnership with Enterprise State Community College, Lurleen B. Wallace Community College, Wallace Community College, and the Wiregrass Academy of Excellence. Currently, we have approximately 36 students participating system-wide.

Alternative Education Program:

CCSS has implemented an alternative education program, SAFE (Supporting Alternative for Education) School. This program was established with a competitive grant of \$50,000 in 2002 and has been sustained through a variety of sources. An additional PASS grant from the Alabama Department of Education was awarded in 2008. Currently, local, state and federal funds are used to support this program. Students receive long and short-term placements in a setting conducive to the student's needs and the family's accessibility. Counseling services, tutoring, behavioral instruction, and instructional services are provided to keep the student on track to graduate and to return to the regular school schedule. This program has been highlighted at the State Department of Education meetings and Alabama Juvenile Justice Conference.

Art Program:

CCSS is committed to the idea of educating the whole child and providing a well-rounded education. In the school year 2012-2013, visual arts classes were implemented at all three high schools and continue to the present day. These classes offer an array of opportunities to engage in the history, influence, and production of the visual arts. Art classes and activities that promote fine arts have also been implemented into the 21st Century Extended Day Programs and in the Pre-K-2nd Grade Integrated Approach to Early Learning. Students have had the opportunity to engage in painting, trash art, sculpture, pottery, dance, and music.

Athletics:

CCSS supports all athletic teams associated with each school.

Kinston High School, home of the Bulldogs, has participated in football, softball, volleyball, and baseball playoffs. Over the past 5 years, the Kinston Lady Dogs have participated and competed in state tournaments in both softball and volleyball. Kinston has added cross country and golf to their athletic program in the last two years and their student athletes have qualified for the state meets in golf and cross country the last two years. This past year in football, Kinston Football set a school record with 338 points scored, scored 50 three times during the season, and one athlete rushed for 309 yards and 6 touchdowns in one game. Kinston athletics are huge community sources of pride.

New Brockton High School, home of the Gamecocks, has had recent success in athletics that have made history for their program. The New Brockton Varsity Football Team scored the highest points total in school history with 464 points in 2015 and 546 points in 2016, helping to earn them a trip to the 3rd round of the playoffs in 2016. The Basketball program is consistently in the playoffs yearly and the baseball team has been area champions for 3 consecutive years. The softball team has been area champions and in the state tournament in 2016 and 2017. Athletics is a source of pride for the New Brockton Gamecocks.

Zion Chapel School, home of the Rebels, offers students a variety of athletic opportunities including football, baseball, basketball, softball,

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volleyball, cross country, and cheerleading and has participated in several playoffs over the last five years. In 2014, the Lady Rebels Softball team was state 2A runner-up and made the playoffs in 2015. The volleyball team qualified for super regionals this past year and is a yearly presence in the state playoffs. Zion Chapel has also added cross country to their athletic program and this year five athletes qualified for the state meet. Rebel Athletics is also a source of pride and community involvement in Jack, Alabama

Extracurricular and Community Service:

CCSS offers many opportunities outside of the classroom for students. A high percentage of our students participate in extracurricular activities and community service projects. Some of the community service projects include United Way, Relay for Life, Cystic Fibrosis Foundation, American Heart Association, PTO projects, school supply drives, Toys for Tots, Christmas support for families, projects for the military, and canned food drives during the holidays for local food banks. All schools have community sports programs which allow children ages 4-12 to participate in athletic programs offered by the organization. The organizations work directly with the local schools, as well as, the system to enable our students the opportunity to participate in these activities.

Local schools have received community grants from Lowe's, Wal-Mart, Wal-Mart Distribution Center, and Dollar General, Covington Electric, Alabama Power, and Wiregrass RDC.

Technology:

The infusion of technology into the entire educational process is essential if students are to function as lifelong learners in the rapidly changing technological society in which we live. Coffee County strives to achieve the goals established in the Alabama Transform 2020 State Technology Plan: 1) Engage and Empower the Learner Through Technology 2) Prepare and Support Teacher and Leaders to Graduate College and Career-Ready Students. 3) All educators and students will have tools to access a comprehensive viable infrastructure when and where they need it.

Coffee County students will have the opportunity, through diverse technology activities and resources to increase academic productivity while preparing for the challenges of life in the 21st century. It is critical that students, not only become knowledgeable of operational techniques that will enhance the use of computers/devices as productivity tools, but they must also develop problem-solving, critical-thinking, and decision-making skills. It is also essential that students develop a sound understanding of digital citizenship. Skills and techniques implemented by teaching staff are a key to technology since they are necessary components for strengthening the overall teaching/learning process. Additionally, the school system and local school administration must be able to collect, view, and report information in a timely, accurate, accessible manner as well as usable forms to make decisions that will affect the quality and efficiency of the education delivered to students.

To improve and sustain the effectiveness of technology as a resource, Coffee County employs a technology infusion facilitator; provides relevant professional development for teachers and administrators relating to new software, equipment, and instructional practices; implements a variety of Google Suite components for administrators, teachers, and students; provides a variety of technology devices - desktops, laptops, Chromebooks, interactive projectors, interactive panels, document cameras to meet the instructional needs of teachers and learning needs of students; provides an array of software/cloud-based programs to support all levels of instruction, including intervention and enrichment; provides opportunities for technology staff to become more skilled and better informed through trainings, conferences, and other professional development; supports the infusion of technology by maintaining a robust and reliable infrastructure in all schools.

Capital Plan Projects:

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Extensive renovation, facility upgrades, and building projects have been completed within the last three years. District renovations and projects completed include: secure entry points (phase 1) at all schools; renovated science labs at all schools; new baseball/softball complex at New Brockton High School; new fieldhouse and newly added locker rooms to the gym at Kinston High School; replacing of ductwork for HVAC in several classrooms at New Brockton Elementary School; new lunchroom and library at New Brockton High School and renovation of all high school classrooms at New Brockton High School; renovations to Kinston concession stand at the football stadium; new flooring in several areas of Zion Chapel Elementary School; renovation to Media Center at Zion Chapel and added practice field; resurfacing and striping to parking lots at Zion Chapel; purchase of land for Kinston School and Zion Chapel School; new roof for New Brockton High School fieldhouse; purchase of \$250,00.00 worth of technology devices district wide for student use; upgrades in HVAC at all schools in excess of \$100,000.00; new roof on bandroom at New Brockton High School; new lockers for Kinston High School. Future projects on the five year capital plan include: gymnasium addition at Zion Chapel School; CNP kitchen at New Brockton Elementary; 2nd phase of security upgrades; HVAC upgrades throughout the system; replace several roofs throughout the system; playground upgrades district-wide; renovate/add dressing rooms at New Brockton High School gym; stain brick on K-2 building at Zion Chapel Elementary School and replace bus shop.

School Security and Safety:

Due to the rural and isolated location of our schools, there was a need to improve the safety and security of all schools. The first step employed through this process was to employ school resource officers. The Coffee County School System collaborated and formed a partnership with the Coffee County Commission and Sheriff's Department to employ two school resource officers. This was a priority for the school system as well as a first step to ensure safety and security for all students. The addition of the School Resource Officers (SRO) has been a tremendous asset to the system and has received positive and supportive feedback from all stakeholders. The next area addressed to improve school security and safety was to address ways to secure each campus. Extensive improvements have been made to secure the campus at each school. During phase one of the project, secure vestibules were constructed with electronic door hardware. Phase two will be completed by the summer of 2018 including an upgrade to doors, electronic hardware, fencing, and school campus electronic lockdown devices.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

NA