**Teacher: Coach Thompson Week of: 04/19 – 04/23 Subject: English 7 Period: 2-6**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS  (ACOS and Literacy) |
| M  O  N | The students will determine the meaning of words. Provide a definition, a sentence, & two synonyms for each term. | **Before:** Activate Prior Knowledge  **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension  **After:** Respond to text through writing | Smartboard  Writing Utensils  Paper  Schoology | Complete Set 23 Vocabulary – if not done | Check for understanding and monitor progress | W.7.4]  [RL.7.4]  [L.7.1 |
| T  U  E  S | The students will determine the meaning of words. Provide a definition, a sentence, & two synonyms for each term.  Produce clear & coherent writing. | **Before:** Activate Prior Knowledge  **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension  **After:** Respond to text through writing | Smartboard  Writing Utensils  Paper  Schoology  **Placement Testing** | Complete Set 23 Vocabulary – if not done | Check for understanding and monitor progress | [W.7.4]  [RL.7.4] |
| W  E  D | The students will recall vocabulary terms.  Produce clear & coherent writing.  Recognize and become familiar with Transition Words. | **Before:** Activate Prior Knowledge  **During:** Notetaking, self-monitor, comprehension, and engage with the text  **After:** Reflect on content of the lesson | Voc. Review Sheet  Smartboard  Writing Utensils  Schoology  **Placement Testing** | Study Set 23 Vocabulary | Check for understanding and monitor progress | [W.7.4]  [RL.7.4] |
| T  H  U  R | The students will recall vocabulary terms.  Produce clear & coherent writing.  Recognize and become familiar with Transition Words. | **Before:** Activate Prior Knowledge  **During:** Notetaking, self-monitor, comprehension, and engage with the text  **After**: Reflect on content of the lesson | Voc. Review Sheet  Smartboard  Writing Utensils  Schoology | Study Set 23 Vocabulary | Check for understanding and monitor progress | [RL.7.4]  [L.7.1]  [W.7.4] |
| F  R  I | The students will follow directions.  Produce clear and coherent writing.  Cite textual Evidence. | **Before:** Activate Prior Knowledge  **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension  **After:** Respond to text through writing | Smartboard  Writing Utensils  Passage & Excerpt  Schoology | N/A | Check for understanding and monitor progress | [W.7.4]  [RL.7.4]  [L.7.1 |