**Teacher: Coach Thompson Week of: 04/19 – 04/23 Subject: English 7 Period: 2-6**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS(ACOS and Literacy) |
| MON | The students will determine the meaning of words. Provide a definition, a sentence, & two synonyms for each term. | **Before:** Activate Prior Knowledge **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension**After:** Respond to text through writing | SmartboardWriting UtensilsPaperSchoology | Complete Set 23 Vocabulary – if not done | Check for understanding and monitor progress | W.7.4][RL.7.4] [L.7.1 |
| TUES | The students will determine the meaning of words. Provide a definition, a sentence, & two synonyms for each term.Produce clear & coherent writing. | **Before:** Activate Prior Knowledge **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension**After:** Respond to text through writing | SmartboardWriting UtensilsPaperSchoology**Placement Testing** | Complete Set 23 Vocabulary – if not done | Check for understanding and monitor progress | [W.7.4] [RL.7.4] |
|  WED | The students will recall vocabulary terms.Produce clear & coherent writing.Recognize and become familiar with Transition Words. | **Before:** Activate Prior Knowledge**During:** Notetaking, self-monitor, comprehension, and engage with the text**After:** Reflect on content of the lesson | Voc. Review SheetSmartboardWriting UtensilsSchoology**Placement Testing** | Study Set 23 Vocabulary | Check for understanding and monitor progress |  [W.7.4] [RL.7.4] |
|  THUR | The students will recall vocabulary terms.Produce clear & coherent writing.Recognize and become familiar with Transition Words. | **Before:** Activate Prior Knowledge **During:** Notetaking, self-monitor, comprehension, and engage with the text **After**: Reflect on content of the lesson | Voc. Review SheetSmartboardWriting UtensilsSchoology | Study Set 23 Vocabulary | Check for understanding and monitor progress | [RL.7.4] [L.7.1][W.7.4] |
| FRI | The students will follow directions. Produce clear and coherent writing.Cite textual Evidence. | **Before:** Activate Prior Knowledge **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension **After:** Respond to text through writing | SmartboardWriting UtensilsPassage & ExcerptSchoology | N/A | Check for understanding and monitor progress |  [W.7.4][RL.7.4] [L.7.1 |