**Teacher: Hughes Week of : Jan 7-10 Subject: Advanced English Period: 2,3,4,5**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| TUES | Students will be introduced to the novel The Book Thief | \*Issue novels  \*Introduce the novel and read the Prologue together | SMART Board, ELMO, novels  Reading schedule | **Vocab Week 15:**  Abhorrence, amiable, echelon, shroud, malicious  **Due Thursday** | Student responses | For the Week:  POWER 18: Demonstrate knowledge of academic words  POWER 3: Analyze elements of literature in a text.  POWER 1: Cite textual evidence to support analysis.  POWER 2: Identify theme and/or main idea of a text. |
| WED | Students will discuss powerful words and how connotation can affect the tone of the passage. | \**Book Thief* Reading Journal and Word Shaker Leaves | SMART Board, ELMO,  Novels, reading journals, leaf handout | **Read *Book Thief* Prologue & Part 1 and complete the accompanying reading journal and leaf for Wed, Jan 16** | Student response, homework, | POWER 13: Demonstrate correct grammar, mechanics, and sentence structure.  POWER 14: Apply appropriate revising and editing skills |
| THURS | . Students will differentiate among simple, compound, and complex sentences | \*Begin Unit 14: Clauses and Complex Sentences  \*14.1 Simple & Compound Sentences  14.2 Complex Sentences  Ex 1 p502, Ex 3 p 504 together  WB 153-156 | SMART Board, ELMO,  Grammar books  Copies of grammar workbook | WB 153-156 due Friday | Student responses, homework |  |
| FR  I | . Students will differentiate among simple, compound, and complex sentences | \*Review simple, compound, and complex sentences  14.3 Adjective Clauses  Ex 4-5 p 506 together  WB 157-158 | SMART Board, ELMO,  Grammar books,  Copies of grammar workbook | WB 157--158 | Student response, homework |  |
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