**Teacher: Hughes Week of : Jan 7-10 Subject: Advanced English Period: 2,3,4,5**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| TUES | Students will be introduced to the novel The Book Thief | \*Issue novels\*Introduce the novel and read the Prologue together  | SMART Board, ELMO, novelsReading schedule | **Vocab Week 15:**Abhorrence, amiable, echelon, shroud, malicious**Due Thursday** | Student responses | For the Week:POWER 18: Demonstrate knowledge of academic wordsPOWER 3: Analyze elements of literature in a text.POWER 1: Cite textual evidence to support analysis.POWER 2: Identify theme and/or main idea of a text. |
|  WED | Students will discuss powerful words and how connotation can affect the tone of the passage. | \**Book Thief* Reading Journal and Word Shaker Leaves | SMART Board, ELMO, Novels, reading journals, leaf handout |  **Read *Book Thief* Prologue & Part 1 and complete the accompanying reading journal and leaf for Wed, Jan 16** | Student response, homework,  | POWER 13: Demonstrate correct grammar, mechanics, and sentence structure.POWER 14: Apply appropriate revising and editing skills |
| THURS | . Students will differentiate among simple, compound, and complex sentences | \*Begin Unit 14: Clauses and Complex Sentences\*14.1 Simple & Compound Sentences14.2 Complex SentencesEx 1 p502, Ex 3 p 504 togetherWB 153-156 | SMART Board, ELMO, Grammar booksCopies of grammar workbook | WB 153-156 due Friday | Student responses, homework |  |
| FRI | . Students will differentiate among simple, compound, and complex sentences | \*Review simple, compound, and complex sentences14.3 Adjective ClausesEx 4-5 p 506 togetherWB 157-158 | SMART Board, ELMO, Grammar books, Copies of grammar workbook | WB 157--158 | Student response, homework |  |
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