

Fannin County Middle School

Parent and Family Engagement Plan and Plan for Shared Student Success

2019-2020 School Year

*Fannin County Middle School
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Plan Revised August 13, 2019

What is Title I?

FCMS is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA). Title I is designed to support State and local school reform efforts tied to challenging state academic standards and reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written parent and family engagement policy.

School Plan for Shared Student Achievement

What is it?

This is a plan that describes how FCMS will provide opportunities to improve parent engagement to support student learning. FCMS values the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that FCMS will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?

FCMS invited all parents to attend our annual stakeholder meeting last spring to review and revise this parental involvement policy, as well as the schoolwide plan, our school-parent compact and the parental involvement budget. Additionally, parent input and comments regarding this plan are welcome during the school year through an online form. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey to ask parents for their suggestions on the plan and the use of funds for parental involvement. Parents can also give feedback during several parent meetings and activities during the school year including our annual stakeholder meeting, SGT meetings, and parent advisory meetings.

Who is it for?

All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. FCMS will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children to contribute.

Where is it available?

At the beginning of the year, the plan is given to all students in August. The plan will also be posted on the school website. Parents can also retrieve a copy of the plan in the Parent Resource Center.



2019-2020 District Goals

In 2019-20, students taking the Milestones ELA assessments will meet or exceed the 3% achievement improvement targets.

Elementary: current performance 68.80 Improvement target 69.92
Middle School: current performance 64.23 Improvement target 65.23
High School: current performance 80.03 Improvement target 80.63

In 2019-20, students taking the Milestones Math assessments will meet or exceed the 3% achievement improvement targets.

Elementary: current performance 61.44 Improvement target 62.59
Middle School: current performance 70.93 Improvement target 71.80
High School: current performance 78.57 Improvement target 79.21

In 2019-20 the FCSS will provide emotional, social, academic and behavior support to students to encourage their active participation in their own education and support their emotional and mental health.

District Vision

The Fannin County School System will be recognized as a world class school system that holds a vision of excellence for all students with successful progression at each level and a 100% graduation rate.

School-Parent Compacts

As part of this plan, FCMS and our families will develop a school-parent compact. This is an agreement that parents, teachers, and students will develop explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on

feedback from parents, students and teachers. The school- parent compacts are kept in the Parent Resource Room if an additional copy is needed.

Let's Get Together!

FCMS will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve student academic achievement.

Annual Title I Meeting – August 6, 2019

Learn more about Title I including requirements, finances, and parent involvement.

Open House – August 6, 2019

Meet your child's teacher and our friendly and helpful school staff for the year.

Curriculum Night – August 6, 2019

Parents meet their students' team of teachers to learn about content and expectations for the school year.

Parent Advisory Team– Monthly

Parents meet to support learning, offer input, and help to involve other parents at FCMS.

Club Info Night/Spring Sports Night – (August and January)

Parents and students learn about the clubs and sports are offered at FCMS. This event provides opportunities for communication between coaches, advisors, and parents.

Maker Meetings – Monthly

The media center will be open to students and parents one afternoon each month with planned Makerspace activities centralized around current curriculum and standards.

Parent/Family Nights - Quarterly

Parents and students will participate in interactive activities while learning about various programs at FCMS.

Parent-Teacher Conferences – October 17, 2019 and March 13, 2020

Parents attend meetings with teachers to become informed of academic progress and overall achievement. (Conferences are also available throughout the year.)

Transition Meetings– Various times throughout the year

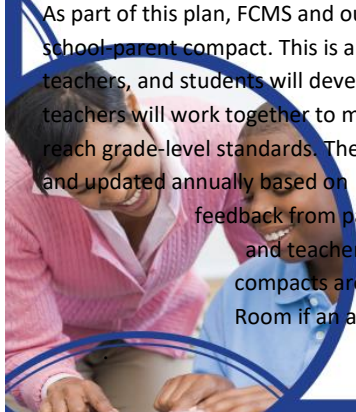
Parents will be offered opportunities to participate in meeting ensuring a smooth transition from elementary school to middle school and from middle school to high school

School Governance Team -Monthly

SGT provides advice, recommendations, and assistance to principals and the local board of education.

Federal Budget Stakeholder/Parent Meeting – Spring 2020

Parents are invited to meet with school and district leaders to review and provide input in to the school and district parent and family engagement plans and the school and district improvement plans.



Parent Resource Center

Come visit the Parent Resource Center located across from the counselor's office to check out books, study materials, and activities to use at home with your child. Computers and iPads are available for parents to explore the Parent Portal and educational resources. Monday – Friday, 8:00 am – 3:30 pm

Parent and Family Engagement

FCMS believes that family engagement means the participation of parents in regular two-way and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

SUPPORT

FCMS is committed to helping our parents attend the family activities listed in this plan. Please call or email us if you need assistance with childcare or transportation in order to participate in our programs.

706-632-6100 or
dcantrell@fannin.k12.ga.us

Fannin Middle is Branching Out!

FCMS will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- Conduct staff development on parent engagement practices and effective strategies for staff to communicate and build partnerships with parents.
- Partner with elementary schools to share school information about parent engagement activities that will help prepare parents and their child for middle school and improve school transition.
- Partner with the high school to share information regarding activities and events ensuring a smooth transition from middle school to high school.
- Share information in English and Spanish (as needed) in correspondence for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- Communicate with all families and the community on a regular basis regarding schoolwide events and activities, using multiple methods such as Alert Now, Remind, social media, and flyers.
- Provide necessary materials for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- Collaborate with community leaders and business groups to increase participation and awareness of the school, parent and family engagement plan and activities.
- Listen and respond to parents' requests for additional support for parental involvement activities.
- Ensure that information related to school and parent programs, meetings, and other activities is in a format and, to the extent practicable, in a language parents understand.



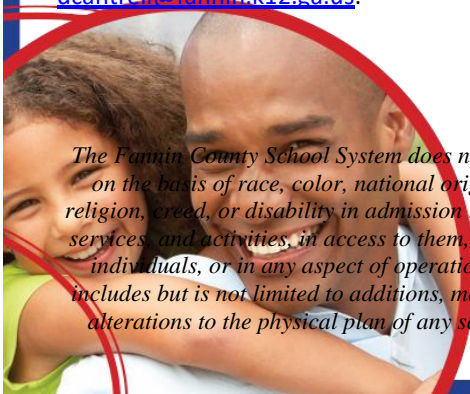
Parental Involvement Standards

FCMS and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

Parent Advisory Team

FCMS invites all parents to join the Parent Advisory Team to share ideas and ways to involve other parents to build partnerships with school, families, and the community. The team will meet monthly during the school year, but parents can also submit their ideas or suggestions at any school activities and meetings, as well as through our parent surveys and website. If you would like to learn more about the Parent Advisory Team, please contact Deb Cantrell at 706-632-6100 or by email at dcantrell@fannin.k12.ga.us.



The Fannin County School System does not discriminate on the basis of race, color, national origin, sex, age, religion, creed, or disability in admission to its programs, services, and activities, in access to them, in treatment of individuals, or in any aspect of operations. This also includes but is not limited to additions, modifications, or alterations to the physical plan of any school facility.

Parent Advisory Team

- ☐ Yes, I am interested and wish to join the Parent Advisory Team
- ☐ Please contact me so I can learn more about joining the Parent Advisory Team
- ☐ Please send me notifications about future meetings and updates

Name: _____

Child's Name and Grade: _____

Address: _____

Phone Number: _____

Email address: _____

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional) _____

Telephone Number: (optional) _____

