School Coordinators Check List

1.	Acquire list of students requiring special accommodations as per IEP's from your sped lead
	and as per IAP for 504 students (from school 504 Coordinator).
2.	Assign examiners for small groups.
3.	Assign proctors for all rooms and small groups if needed.
4.	Pencils sharpened and placed in boxes.
5.	Read over manual ASAP and schedule meeting with faculty.
6.	Type up any notes for the teachers.
7.	Make sure everyone has had test security training and have signed documentation. Give a
	copy of Classroom Level Adherence so that they are aware of their responsibilities. (do not accept
	signed copies at this point).
8.	Make sure students whose documented accommodations include reading items/ passages
	are in the appropriate small groups and have the same form of the test.
9.	Place a sign on the intercom to not to call the rooms after a certain time.
10.	Type up the sign in/sign out sheet.
11.	Double-check the special coding.
12.	Place absentee form on the top of the testing boxes.
13.	Make sure the walls are covered up in homeroom and in the rooms for small groups.
14.	Have faculty/staff sign the "adherence to test administration procedures" after testing has
	been completed.
15.	Send G. Kicklighter a copy of the "adherence to test admin. procedures signed by the
	principal, teachers and School Test coordinators.
16.	Resource schedule for the week.
17.	Make sure breakfast is scheduled and accomplished prior to the start of testing.
18.	Scratch paper in box.
19.	Place "Do not disturb" signs in boxes.
20.	Make sure the small group examiners know what time to pick up their student(s).
21.	Let the teachers know who will do make up testing.
22.	Return copies of all forms, including inventory, sign-out-sign-in forms and test book security
	forms to G. Kicklighter in a separate envelope (not in test boxes).