

# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Cottonwood Union School District

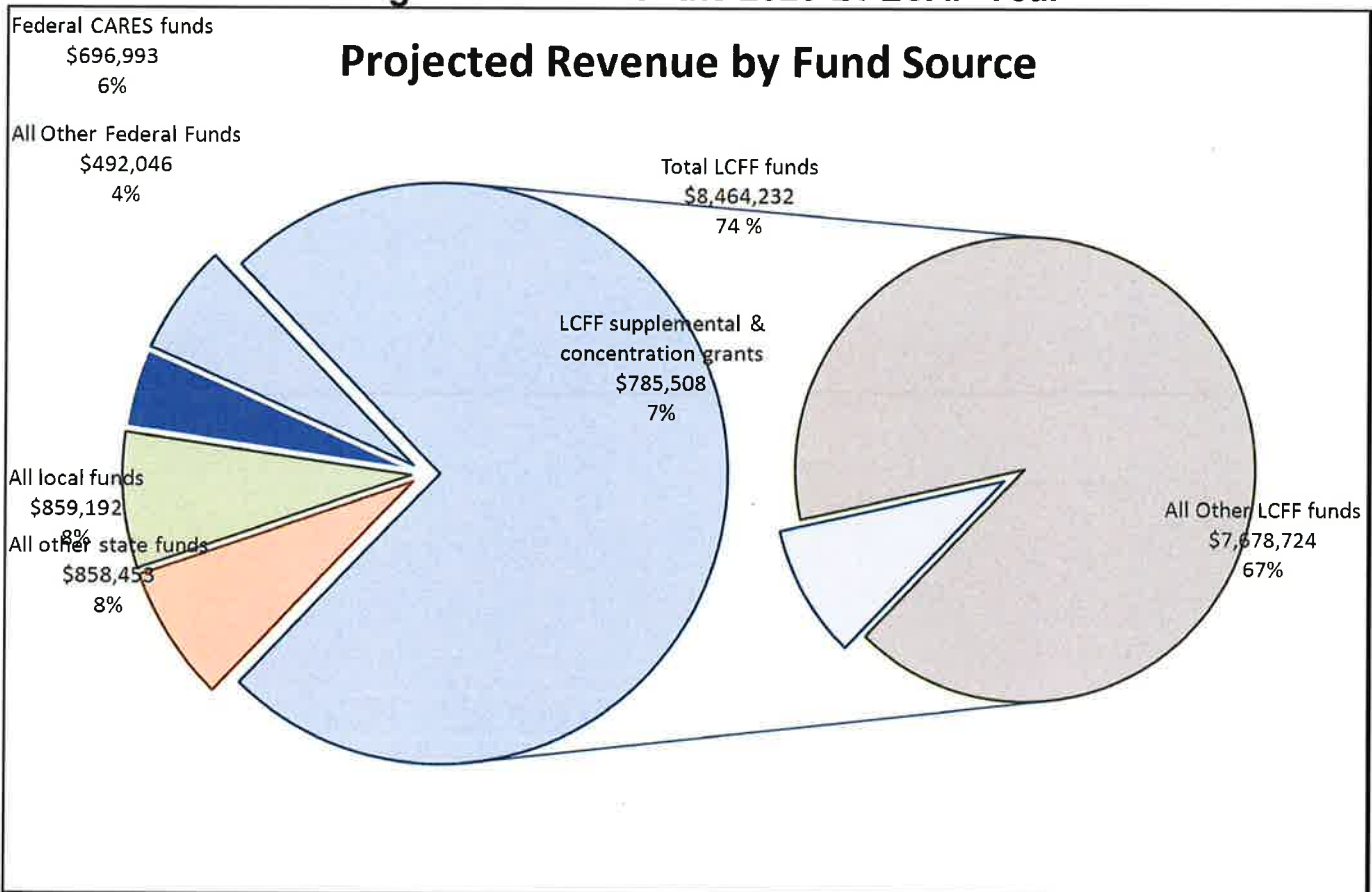
CDS Code: 45-69955

School Year: 2020-2021

LEA contact information: Doug Geren, Superintendent

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2020-21 LCAP Year

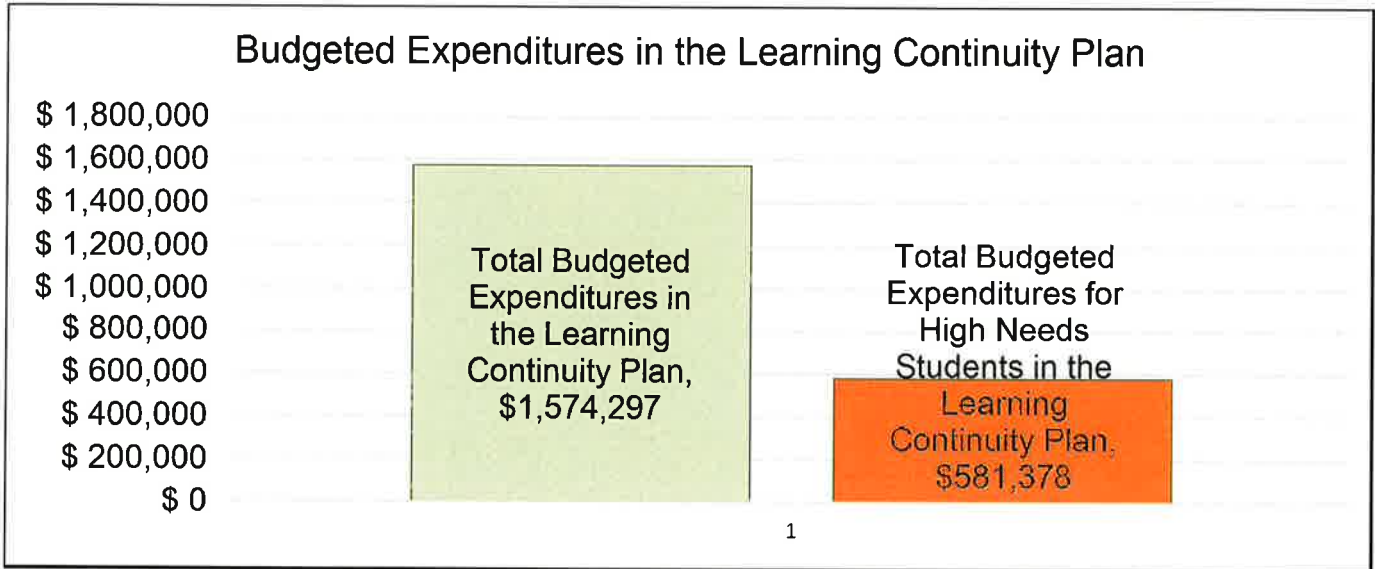


This chart shows the total general purpose revenue Cottonwood Union School District expects to receive in the coming year from all sources.

The total revenue projected for Cottonwood Union School District is \$11,370,916, of which \$8464232 is Local Control Funding Formula (LCFF), \$858453 is other state funds, \$859192 is local funds, and \$1189039 is federal funds. Of the \$1189039 in federal funds, \$696993 are federal CARES Act funds. Of the \$8464232 in LCFF Funds, \$785508 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Cottonwood Union School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Cottonwood Union School District plans to spend \$105,944,28 for the 2020-21 school year. Of that amount, \$15,742,97 is tied to actions/services in the Learning Continuity Plan and \$9,020,131 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

Salaries, transportation, facilities maintenance, operating expenses, contracted services, and supplies are not included in the Learning Continuity Plan. Salaries not included are administration, some school support staff, district support staff, instructional coaches, teachers, and instructional aides. Additionally, portions of the following personnel are not included in the plan: custodial/maintenance, school office staff, transportation staff, cafeteria personnel, health clerks, counselors and school nurse.

## Increased or Improved Services for High Needs Students in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Cottonwood Union School District is projecting it will receive \$785,508 based on the enrollment of foster youth, English learner, and low-income students. Cottonwood Union School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Cottonwood Union School District plans to spend \$581,378 towards meeting this requirement, as described in the Learning Continuity Plan.

Cottonwood Union School District budgeted \$581,378 for planned actions to increase or improve services for high needs students. Tutoring, one-on-one support, small group instruction, counseling services,

Social Emotional Learning support from teachers, After School Education/Daycare, free breakfast and lunches for all students during the pandemic, internet hotspots for students without internet, parent and family outreach, different instructional models to accommodate families needs (Distance Learning, Independent Study, In-Person learning), Chromebooks, and school supplies are just some of the actions and services that were implemented to improve and increase services for our high needs students.

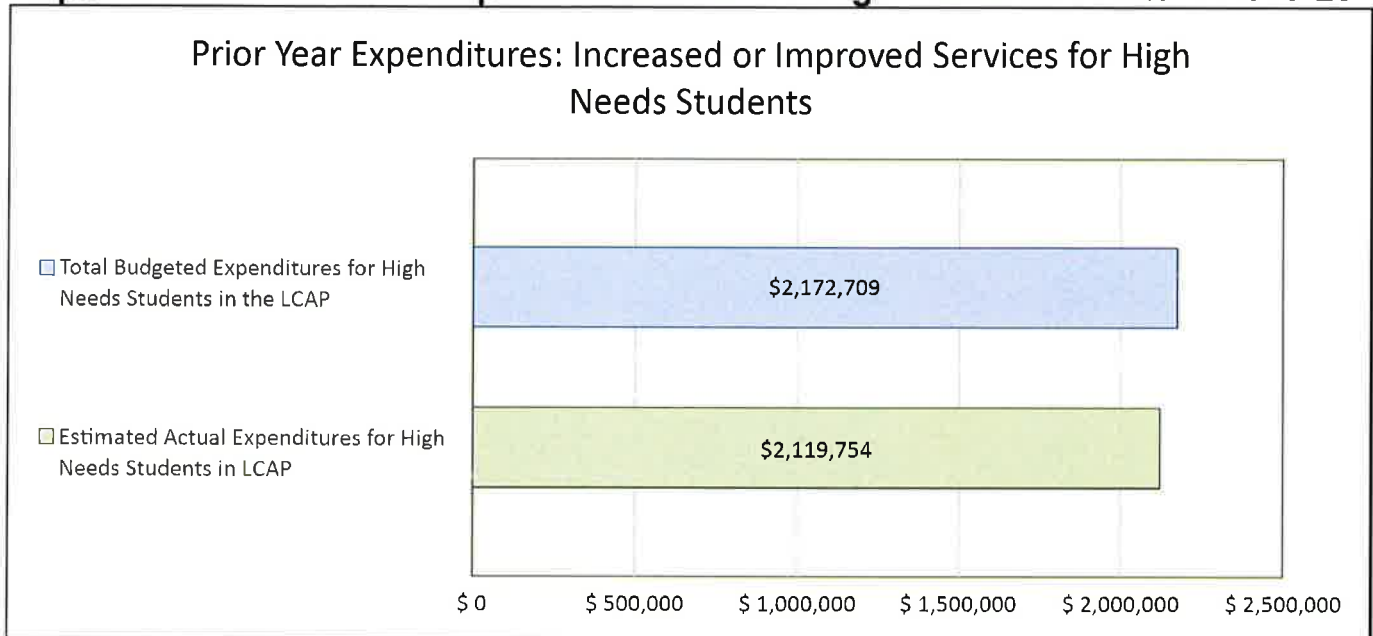
Foster youth, homeless students, and special education students may attend more in-person instruction, as needed, during at-home learning days.

Home visits took place by our homeless/foster youth liaison and/or counselor/administrator when students are not engaging with school.

Our most at-risk students were assigned a staff member that provided regular weekly check-ins to ensure students are receiving the necessary support to be successful. Teachers, administrators, special education teachers, counselors, and support staff worked collaboratively to ensure all students have contact with the school.

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## Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Cottonwood Union School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Cottonwood Union School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Cottonwood Union School District's LCAP budgeted \$2,172,709 for planned actions to increase or improve services for high needs students. Cottonwood Union School District actually spent \$2,119,754 for actions to increase or improve services for high needs students in 2019-20.

Cottonwood Union School District actual expenditures were \$2,119,754 for planned actions to increase or improve services for high needs students. Although not all funds were spent, we feel the actions and services exceeded the support for our highest needs students. The difference accounts for not all students accessed the tutoring services. Therefore, the funds budgeted for this program were shifted to other needs.