

Revised:

605.1L PROCEDURE FOR REVIEW OF CURRICULUM CONTENT AND ALTERNATIVE INSTRUCTION

The New York Mills School District believes in the principles of intellectual freedom. Members of the community are welcome to review curriculum and instructional materials. Any parent, guardian or adult student in District No. 553 may express concerns about the content of instructional materials in the district's educational program. Whenever a concern is expressed, the district will respond with the procedure described below.

The intent of the procedure is to provide parents, guardians and adult students the opportunity to review instructional materials, address concerns and propose alternative instruction for the individual student.

The intent is not to interfere with the rights of others to receive the instruction in question, nor does it relieve the student from meeting state and district-level essential learner outcomes.

A. Procedure:

When a parent, guardian or adult student (hereafter referred to as "person") indicates a concern regarding the content of instructional materials, this procedure shall be followed:

1. Request for review of material
2. Each request for review of material shall be directed to the building principal
3. The principal will:
 - a. Treat each concerned person's request with confidentiality.
 - b. Try to resolve the questions of the concerned person(s) during the initial contact.
 - c. Provide and explain the Minnesota state statute and the school district's policy and procedure.
 - d. Inform the concerned person(s) that the student is not required to be exposed to the questioned material but will be required to meet the essential learner outcome.
 - e. Inform the classroom instructor(s), (and the affected department if appropriate, of the materials in question.

B. Opportunity to review materials.

1. School responsibility
 - a. All adopted curricular and instructional materials (including adopted learner

outcomes, print material and film/video with descriptive narrative) will be available for review:

- (1) by appointment with the principal
 - (2) in the principal's office
 - (3) and for check-out through the principal for up to 15 days.
- b. Outside speakers, spontaneous classroom discussion and current events materials are not considered part of the planned content of instruction and are therefore exempt from the requirement for prior review