

Kindergarten Lesson Plans April 27-May 1

****The following link is the Kindergarten Playlist on YouTube. Each week, we will upload instructional videos to help your child understand the concepts. Please use the lesson plans to watch the corresponding video to each lesson. The instructional packet is also provided below. Please use the lesson plan to work on the corresponding pages each day. Thank you for your help!**

https://www.youtube.com/playlist?list=PL_XTzpfJVMIkOQylvSuezhGbT2UzTpMHK

Subject: Reading	
Critical Standards:1 3,20,21,22,23,37,41	
Review short o; review sight words, focus on sight word “that”	
Monday	<ul style="list-style-type: none">• Watch YouTube video titled Reading April 27• Complete worksheet page Circle the correct short o word that matches the picture. Write the word• Readd “ Will Cass Come”
Tuesday	<ul style="list-style-type: none">• Watch YouTube video titled Reading April 28• Complete sight word worksheet (that) Trace the word that. Then write the word that. Cut out and glue the letters to spell that. Write a sentence with the word that.• Reread “Will Cass Come”
Wednesday	<ul style="list-style-type: none">• Watch the YouTube video titled Reading April 29• Read “ Spot Can Trot”• Answer the questions about the story• Color in and then write the correct answer
Thursday	<ul style="list-style-type: none">• Watch YouTube video titled Reading April 30

	<ul style="list-style-type: none"> Complete sight word sentence page. Cut out the words at the bottom of the page. Glue back together to say "That is big and red." Write the sentence. Draw a picture of what you think he sees that is big and red. Reread "Will Cass Come"
Friday	<ul style="list-style-type: none"> Watch YouTube video titled Reading May 1 Complete reading assessment page Read the words and sentences. Have you parents check each word you read correctly. Read the sentences at the bottom. Have your parents circle any words you miss.

Subject: Math
Standards/Skill: 8, 9, 12 – addition

Monday	<ul style="list-style-type: none"> Watch YouTube video titled Math April 27 Use the number line/ten frame/equation to figure out what you need to add to make 10.
Tuesday	<ul style="list-style-type: none"> Watch the YouTube video titled Math April 28 Add. Color the sum (answer).
Wednesday	<ul style="list-style-type: none"> Watch the YouTube video titled Math April 29 Add to 10.
Thursday	<ul style="list-style-type: none"> Watch YouTube video titled Math April 30 Show all the ways to solve the problem.
Friday	<ul style="list-style-type: none"> Watch YouTube video labeled Math May 1 Complete the assessment (Add and Solve)

Subject: Social Studies
Critical Standard: 4

Monday	<ul style="list-style-type: none"> Think about it: What is a want? What is a need? Talk to someone in your family and tell them what you think these words mean. Watch YouTube video: https://youtu.be/rTVHMDCmskE Draw a picture of something you want, and something you need.
Tuesday	<ul style="list-style-type: none"> Fold a piece of paper in half. On one side draw and label the needs of your family. On the other side, draw and label the wants of your family.
Wednesday	
Thursday	

April 27-May 1

Kindergarten- Mrs. Martin's Groups

Please access the playlist on YouTube at the following website. Look for the Videos titled **Martin and the date**. These videos will follow the pages in your packet to help you continue learning during this time.

Kindergarten Playlist-

https://www.youtube.com/playlist?list=PL_XTzpfJVMlkOQyIvSuezhGbT2UzTpMH_K

This playlist can also be accessed on the Pine Level website-

www.pinelevelelem.com

****Your teachers are available to help you Monday-Friday 8:00-3:00. Please reach out to them if you need assistance. You may also e-mail me at**

Kristal.martin@acboe.net .

Instructions-

- 1. Video- Martin April 27- Introduction and Three Part Drill** *If you don't have access to the video, please use the alphabet letters in your child's binder to review letter names and letter sounds. Introduce j letter and sound.
- 2. Video- Martin April 28-** Practice writing both the lowercase and upper case j. For the lowercase j, start in the middle, pull way down to the basement, loop left, pick up, dot above, and stop. For the uppercase J, start at the top, pull straight down, loop left, pick up, cross left to right at the top, and stop. Practice Page 2- Look at the top of the page to practice saying the j sound, and write both a lowercase j and uppercase J on the pictures that begin with the "j" sound. Practice reading the j /j/ word list and sentences.
- 3. Video- Martin April 29-** Review j, and practice reading j /j/ word list and sentences. Use the video to work on the dictation page. If you don't have access to the video, use the words and sentence below to call out for your students to write.
 1. jam
 2. jig
 3. Jim
 4. jog

Sentence: Dad had hot jam.

Will Cass Come?

Sit, Tom. Sit, Kim. Sit, Ann. Sit, Jon.
Where did Cass go? Cass will miss it.
Cass is sad. Tom got a big ham. Ham is
in a big pan. Pass us ham, Tom. Ann
can fix a yam. It is not hot. Pass us the
yam, Ann. Jon can mix dip. Dip will fill
that pan. Pass us dip, Jon. Kim can
come with red jam. Jam is in a tan pot.
Pass us red jam, Kim. It is Cass! Cass
can grin. Cass can sit with us!



Scooping Up Sweet Sounds

Circle the Word

Write the Word



fox box



rob fog



fox hop



cob sob



pot cop



fog hog



mop top



pop cop



that

Name: _____

Trace the word and say it aloud:

that that that



That was a
delicious pizza.

Write the word:

Cut out the letters at the bottom of the page and mix them up. Then paste them in the right squares to finish the sentence:

--	--	--	--

_____ was a delicious pizza.

Write the word to finish the sentence:

_____ was a delicious pizza.

Write your own sentence using the word:

T h a t

-ot

Spot Can Trot

Spot is a horse.
Spot can run.
Spot can run fast.
Spot can trot.
Spot can trot fast.
Spot wins a lot.
He is a hot shot!



1. Spot is a _____.

- ☐ dog
- ☐ cat
- ☐ horse

2. Spot can trot _____.

- ☐ away
- ☐ fast
- ☐ past

3. Spot wins _____.

- ☐ a ribbon
- ☐ a lot
- ☐ a pot

4. What is his name?





is

red.

*That

and

big

Name _____

Assessment

Read the Words

lot ☐
do ☐
fox ☐
hot ☐
pot ☐
to ☐

jog ☐
frog ☐
stop ☐
like ☐
drop ☐
he ☐

Read the Sentences

1. I can see the frog hop.
2. Sam will run to the shop with Don.
3. I am with my Mom and Pop.
4. We pet the dog that Tim got.
5. He will see Bob at the bus stop.

Note to Teacher: Children read each word. Children read two sentences.

Scoring for Read the Words: Score 1 point for each correct word.

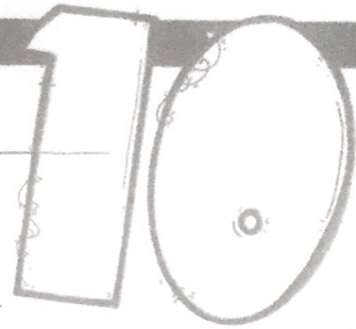
Short o (lot, fox, hot, pot, jog, frog, stop, drop) _____ / 8

High-Frequency Words (do, to, like, he) _____ / 4

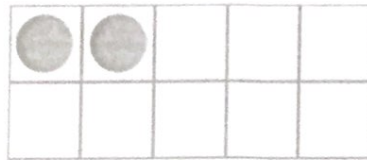
April 27

Name _____

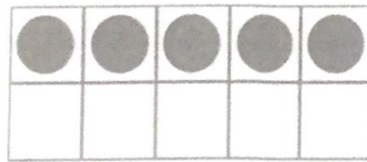
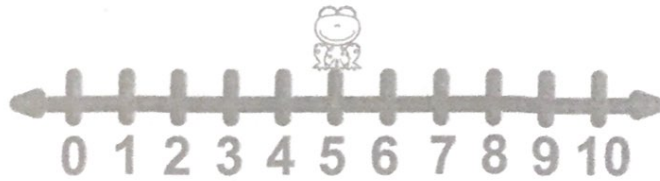
Make Me Equal **TEN**



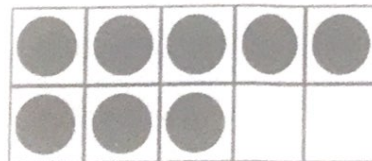
Use the number line, ten frame and equation to figure out what you need to add to make ten.



$$2 + \square = 10$$



$$5 + \square = 10$$



$$8 + \square = 10$$

April 28

Name _____

Add. Color to show the sum.

B

$4 + 3 = \underline{\quad}$



$5 + 3 = \underline{\quad}$



$6 + 4 = \underline{\quad}$



$5 + 4 = \underline{\quad}$



$5 + 5 = \underline{\quad}$



$4 + 5 = \underline{\quad}$



$4 + 6 = \underline{\quad}$



$3 + 5 = \underline{\quad}$



$3 + 4 = \underline{\quad}$



7 = orange 8 = purple 9 = green 10 = yellow



April 29



Addition to 10

NAME: _____

$$4 + 2 = \bigcirc$$

$$7 + 2 = \bigcirc$$

$$3 + 5 = \bigcirc$$

$$4 + 6 = \bigcirc$$

$$6 + 3 = \bigcirc$$

$$7 + 0 = \bigcirc$$

$$2 + 5 = \bigcirc$$

$$2 + 4 = \bigcirc$$

$$2 + 8 = \bigcirc$$

$$8 + 1 = \bigcirc$$

$$4 + 1 = \bigcirc$$

$$0 + 3 = \bigcirc$$

$$2 + 0 = \bigcirc$$

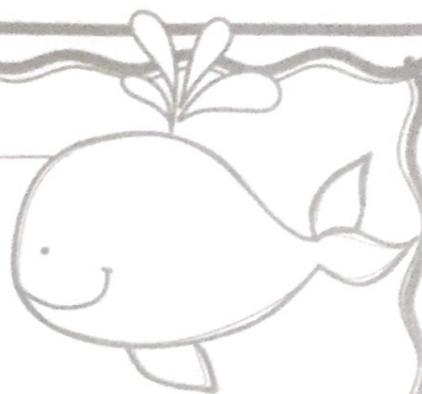
$$1 + 9 = \bigcirc$$

April 30

Name _____

Many Ways to ADD

Show all the ways to solve this problem!



Read

I see 5 whales.
2 more swim by.
How many whales
altogether?

Draw

Number Line



Color the Ten Frame

Equation

$$\square + \square = \square$$

Answer

whales

Assessment May 1

Name: _____

Add and Solve

$6 + 3 = \square$

$7 + 3 = \square$

$4 + 5 = \square$

$2 + 4 = \square$

$2 + 1 = \square$

$0 + 8 = \square$

$9 + 0 = \square$

$3 + 5 = \square$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 0 \\ \hline \end{array}$$