

### Vision

DPES Students Will...

- Respect
- Integrity
- Self-Control
- Effort

### Mission

Empowering all students to grow socially and academically in a positive, nurturing learning environment.

### Beliefs

We believe all students can learn given equitable opportunities. It is our responsibility to prepare students for the future and provide a safe and secure learning environment.

#### Curriculum & Instruction

##### Objectives

- Strategic Teaching

##### Critical Initiatives

- Understanding standards by identifying power standards, connecting to the EPG, and identifying gaps in standards from grade level to grade level.
- Review summative and formative assessment practices along with the universal screening process and progress monitoring materials/practice to ensure quality assessments are in place.
- To develop a school-wide literacy plan to incorporate reading, writing, speaking, and reasoning in all content areas.

#### Personalized Learning Env

##### Objectives

- Student engagement through differentiated instruction

##### Critical Initiatives

- Review content to ensure teaching resources are adequate for all learners.
- Teachers utilize the following methods to assess the students in their learning process: multi-sensory strategies, modeling, justification strategies, TWIRL, and strategic teaching strategies.
- Teachers develop various assessment practices to reach all learners.
- Teachers create a learning environment that address: the layout of the classroom, whole/small group instructional strategies, and classroom student information boards.

#### Culture and Climate

##### Objectives

- Classroom Management

##### Critical Initiatives

- PBIS team will meet regularly to look at ways to continue to improve classroom management throughout our school.
- Safety team will conduct meetings to ensure the rules and precautions are being followed and to continue to ensure a safe learning environment for our students.
- PBIS team will meet to make sure that our new School-Wide Behavior Plan is being followed and Positive Behavior is promoted.
- Continue to update and enhance the aesthetics of our building.

#### Parent Involvement

##### Objectives

- Communication

##### Critical Initiatives

- Providing a means of open communication for all stakeholders to be able to share ideas, opinions, and facts concerning Daniel Pratt Elementary School.

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
	<ul style="list-style-type: none"> <li>Students will engage in their own learning progression through grade-level data boards, advisement day, and RISE Celebrations.</li> </ul>		

Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> <li>Meetings results/findings from review of standards</li> <li>Teacher feed back from meetings held</li> <li>ELEOT Observations</li> <li>Walkthroughs during protected blocks.</li> <li>Agendas of team meetings and next directions</li> <li>Instructional Frameworks used as a working doc.</li> <li>Universal Screening Results</li> <li>Data Review at Monthly Rtl Meetings</li> <li>Team meeting agendas and next direction</li> <li>Assessment Frameworks Chart</li> <li>Grade-Level Cooperative Planning</li> <li>Better focus on literacy in all classroom settings</li> <li>Students better understand informational text</li> <li>Teachers see importance of a focus on literacy</li> </ul>	<ul style="list-style-type: none"> <li>Observations using eleot</li> <li>Data results review at monthly RTI meetings</li> <li>School-wide Walkthroughs</li> <li>EL and Special Education meetings</li> <li>Check lesson plans weekly</li> <li>BrainSpring and Turn Arounds Trainings</li> <li>Instructional Strategies Booklet</li> <li>Rtl Progress Monitoring</li> <li>AR, Reflex, and Lexia</li> <li>Special Education Meetings</li> <li>EL Meetings</li> <li>Eleot Observations</li> <li>Clear Expectations</li> <li>Hallway Student Data Boards</li> <li>Student Inforamtion Stations in Classrooms</li> <li>Retention Rate will decrease</li> <li>Student Attendance will increase</li> <li>High Attendance RISE Celebrations</li> <li>Improved data on student data boards</li> </ul>	<ul style="list-style-type: none"> <li>Decrease in office referrals</li> <li>Decrease in demerits</li> <li>Increase student participation RISE Celebrations</li> <li>Decrease in demerits</li> <li>Decrease in office referrals</li> <li>Arrival and dismissal safe guards are in place</li> <li>Bully hotline available</li> <li>Website is updated regulary</li> <li>Good attendace at Rise Celebrations</li> <li>Rise Recipets read over the intercom</li> <li>Changes in plan are updated for staff and students</li> <li>Adjustments made as needed with info from meetings</li> <li>Bully hotline available</li> <li>Couselors are accessible for students</li> <li>Restrooms updated for 19.20 school year</li> <li>Lunchroom updated for 19.20 school year</li> <li>Parking lots and sidewalks are updated</li> <li>Teachers work together to update bulletin boards</li> <li>PRIDE Team meets to discuss future</li> </ul>	<ul style="list-style-type: none"> <li>More traffic on the school website</li> <li>Updated school information boards on the main hall</li> <li>Multi-Media for sharing information</li> <li>Large turnouts at school events</li> <li>Parent attendance at the Advisory Team Meetings</li> </ul>

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enhancements