**Mrs. Jones’s Acc English 7**

**Class Overview**

**2021-2022**

**In this class, you are expected to…**

**BE READY – BE RESPONSIBLE – BE RESPECTFUL**

**Daily Agenda**

|  |  |
| --- | --- |
| oarding Passengers Stock Illustrations – 675 Boarding Passengers Stock  Illustrations, Vectors &amp; Clipart - Dreamstime**BOARD****5-10 minutes** | **Welcome Work is posted on the board daily. You should immediately get seated, settled, and started…*** **GRAMMAR**
* **VOCABULARY**
 |
| **EXTEND****20-30 minutes** | * **INDEPENDENT READING**
* **CONFERENCING WITH TEACHER**
* **JOURNALING**
 |
| **TAKE-OFF****5 minutes** | * **RECAP PREVIOUS DAY**
* **INTRODUCE NEW DAY**
 |
|  **FLY****35 minutes** | * **TEACHER MINI LESSON**
* **INDEPENDENT PRACTICE**
* **COLLABORATION with PARTNER or TEAM**
 |
|  **DESCEND****5 minutes** | * **WIND DOWN / WRAP UP**
* **BRING IDEAS BACK TO WHOLE GROUP**
 |
|  **LAND****5-10 minutes** | **Before you go…*** **SHOW WHAT YOU KNOW**

**This will help me to plan extension activities for the following day.**  |

**Supplies**

You will be responsible for keeping up with your supplies. Be sure to report daily with the following:

 **School Issued Device**

**Binder/Notebook Paper**

**Composition Notebook**

**A Book to Read**

**A Writing Utensil**

**Homework**

There may be times where you are asked to complete classwork for homework or work on assignments throughout the course of the week at home. There is, however, no official homework. You are encouraged to read / write on your own outside of the classroom.

**Classroom Library**

* You can check out books from me. Only one book should be checked out at a time. If you lose or damage a book, do the right thing – notify the teacher and look into getting a replacement.
* To meet the diverse needs of students, our library has over 1000 titles! I read… a lot! However, I have not read all of these titles nor can I predict what one individual may find acceptable while another finds it offensive. We will talk about selecting books that are the best fit based on interests, values, maturity, reading levels, etc. However, if at any time you are uncomfortable or know that your parents would kill you for reading a selection on the shelf, I ask that they return the book and notify me of their concerns.

***Parents: please notify me if you have particular concerns about books your child has selected or would like for me to carefully monitor their selection of books designed for a young adult audience***.

**Contact Information**

* School Email: lindsey.jones@dcsms.org
* School Status: Reply to number assigned to teacher when welcome message went out
* Schoology: Students and parents can message directly through Schoology accounts

**Wish List**

A class wish list is maintained through Amazon: <https://www.amazon.com/hz/wishlist/ls/1MFBB5LFG68FD?ref_=wl_share>

**A Note to Parents of PreAP Students**

Students are selected for PreAP based on the following criteria: MAAP scores and grades from the previous year, DRP scores/reading level, and teacher recommendation based on work ethic, quality of work, responsibility, and attendance.

Students in PreAP English are expected to meet more rigorous demands, exemplify work to their full potential, move at a faster pace, and demonstrate increased independence throughout the year. PreAP English at the 7th grade level will expose students to more complex reading and concepts, preparing them for high school and beyond. Students will be challenged with more analytical thinking and compose more analytical writing.

We do, however, understand that these are still 7th graders with roller coaster hormones and developing brains. Our goal is not only to build upon their strengths but also to provide remediation (and maybe, just love and patience) where/when needed.