

North Tippah School District

Foster Care Student Information



Revised May 2021

Foster Care Students

North Tippah School District in collaboration with Tippah County Division of Child Protective Services ensures that children placed in foster care have stability with regards to their education.

Definitions

District Point of Contact (DPC) – the person designated by the North Tippah Superintendent is to represent the District with regards to foster children being enrolled or withdrawn from the district. The District Point of Contact will communicate directly with the Regional Director of Child Protective Services.

School Point of Contact (SPC) – the person designated by the building level Principal to represent the school with regards to foster children being enrolled or withdrawn from the school. The School Point of Contact will communicate directly with the District Point of Contact. The School Point of Contact will ensure that any and all student records are obtained when a foster child enrolls in the local school and that any and all student records are provided to the Child Protective Service Case Work when a foster child withdraws from the local school.

Regional Director of Child Protective Services (CPS) – the person from Child Protective Services that will communicate directly with the District Point of Contact and with the Child Protective Service Case Worker in charge of the case for a particular foster child.

Case Worker – the person from Child Protective Services that has been assigned the case of a child in foster care.

Foster Child – a child to whom the custody has been appointed to Child Protective Services by a sitting judicial authority.

Foster Parent – the parent(s) to whom a foster child is currently residing.

Enrollment of a Foster Child

Resident Foster Children

Foster children residing within the district boundaries shall be enrolled as any other student that resides within the boundaries of the district. The SPC shall obtain any and all records pertaining to the student's current education.

Following the enrollment of the student the SPC will complete the enrollment document placing a copy on file in the office of the SPC while forwarding the original to the DPC. The DPC will keep on file the original until the student withdraws, graduates from North Tippah School District, or the child is no longer in the care of Child Protective Services.

Non-Resident Foster Children

Foster children not residing within the district boundaries shall be enrolled once a determination has been made that it is in the best interest of the child to attend a school within the North Tippah School District. The DPC in collaboration of CPS will meet with the SPC, Principal, Parents (if allowed), Foster Parents, and other interested parties. The meeting shall take place within 3 business days after CPS has sought to enroll the child in the North Tippah School District or prior to CPS seeking enrollment in the North Tippah School District.

A determination as to whether or not it would be in the best interest of the child to attend the school in the North Tippah School District shall be made immediately following this meeting.

The North Tippah School District recognizes the right of a foster child to attend the child's school of origin provided that it is reasonable.

Withdrawal of a Student by CPS

CPS has the right to withdraw students assigned to them by a judicial authority. The SPC in this case is responsible for providing as many educational records as possible to make any transition from the school of origin to the new school a smooth transition. Records not on file in the school office shall be forwarded the new school within 24 hours following a request by the school or CPS.

The SPC shall contact the DPC if he/she thinks it would be in the best interest for the child being withdrawn to remain in the school of origin. The DPC will immediately contact the Regional Director of Child Protective Services to relay the concerns of the SPC as well as possibly scheduling a time to discuss the child's educational placement.

Free/Reduced Lunch Application

Foster Care Parents or Child Protective Services should complete a Free/Reduced Lunch Form for the North Tippah School District. The form along with verification of foster care shall be submitted to the School Point of Contact who in turn will forward the documents to the District Point of Contact. The District Point of Contact will forward the documents to the Food Service Director.

Appendix A

Children in Foster Care Enrollment

Records Checklist

The following records are required for enrollment of a child in foster care:

Supporting Documentation:

- Report Cards and Progress Reports
- Discipline Records
- Student Achievement
- Teacher Evaluations
- Attendance Records
- Written input from absent participants
- IEP and/or 504 Plan
- Transcript showing current credits, if high school student
- Withdrawal from Previous School
- Copy of Birth Certificate
- Copy of Social Security Card
- Copy of Immunization Form
- Other: _____

Records checklist for Case Worker Withdrawing a Child

Supporting Documentation:

- Report Cards and/or Progress Reports
- Current Grades
- Discipline Reports
- List of Student activities, if junior high or high school student
- Attendance Records
- IEP and/or 504 Plan
- Transcript showing current credits, if high school student
- Withdrawal Form
- Copy of Birth Certificate
- Copy of Social Security Card
- Copy of Immunization Form
- Other: _____

Records checklist for Case Worker/Foster Care Parent Enrolling a Child

Supporting Documentation:

- Report Cards and/or Progress Reports
- Withdrawal Form from previous school if available
- Copy of Birth Certificate
- Copy of Immunization Form
- Completed Registration Packet
- Completed Free/Reduced Lunch Application
- Verification Document for Foster Care Placement
- Other: _____

North Tippah School District
Foster Care
Transportation Agreement Form

Child's Name: _____ DOB: _____ Grade: _____

MSIS ID: _____

Custodial Agent Caregiver (Name and Contact Information):

Caregiver (Name and Contact Information):

Educational Representative, if applicable (Name and Contact Information):

District: _____

LEA Foster Care Point of Contact (Name and Contact Information):

Case Worker (Name and Contact Information):

The custodial agency verifies that:

1. It is in the student's best interest to remain in the school of origin based on the following factors:

2. Eligibility of the child under Title IV-E from the Mississippi Department of Child Protection Services:
 Yes No

- a. If YES, reimbursement for some funding of transportation costs:

will be pursued

cannot be pursued for the reason below:

3. The following was executed to identify a no-cost or low-cost transportation service:

The district verifies that:

4. There is an existing transportation option that can serve the student's new housing placement.

Yes No

If YES, explain the option:

The District and Mississippi Child Protection Services agree that the most cost effective transportation procedures for this student will be:

The District and Mississippi Child Protection Services agree that while permanent transportation is arranged, interim transportation arrangements will be:

These transportation procedures were agreed to on the following date: _____ and will be implemented within five (5) days, by the following date: _____.

Authorized Signature

Date

Mississippi Child Protective Services

Signature

Date

LEA Foster Care Point of Contact