**Navajo Region**

**Classroom Action Plans for Reading**

**2nd-5th Grade**

|  |  |  |  |  |  |  |  |  |  |  |  |
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| School Name: | **Winter (MOY)** | Grade/Teacher: | | | | | | | | | |
| Performance and Action Planning | | **Goal Performance (Common Core Domains)** | | | | | | | | | |
| Rank # | Strands | | | | | BOY | MOY | | EOY |
| MOY: What are the areas of strengths and areas of need?  What are ways you will be addressing these areas? | | (Reading Strands) | | | | | | | | | |
|  | Literature | | | | |  |  | |  |
|  | Informational  Text | | | | |  |  | |  |
|  | Foundations/Vocabulary | | | | |  |  | |  |
| MOY: Are we on track to meet our growth targets? *(Identify students that did not meet the goals?)* | | **Growth Targets** | | | | | | | | | |
| **Levels:** | | BOY % | MOY # | MOY % | NWEA Growth Goal Projection @ 60% tile | | | # Met Goals Yes/No | |
| Basic | |  |  |  |  | | | Yes  No | |
| Nearing Proficient | |  |  |  |  | | |
| Proficient | |  |  |  |  | | |
| Advance | |  |  |  |  | | |
| MOY: Are our strategies effective? *(How do we know?)*  What adjustments need to be made for students who did not meet the mid-year goal? | | ***Targeted Students:*** | | | | | | | | | |