Teacher: Hughes General English: 6th Period Week 15: Jan 5-7

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|  | Objectives | Activities | Resources | Homework | Evaluation | Standards |
| Gray        **Cardinal:**  Wed, Jan 6 | \*SWBAT correct grammatical errors in Fix-It Passage.  \*SWBAT recall and discuss plot and literary elements within the assigned reading.  \* | 1-Fix-It Passage #25  2-Assign Vocab Week 11  3-Pronouns  --Personal Pronouns  --Pro & Antecedents  WB Pages 103-106  4-Depth of Knowledge  --Read “David’s Brilliant Idea” | SMART Board, ELMO,  chrome books, copies of story | **Vocab Week 11:**  assuage  wily  scapegoat  aspiration  engross  **Due Next Class** | student response,  homework | **For the Week:**  7.36 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking  7.1/7.10 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  ACOS 39—Determine meaning of unknown and multiple-meaning words |
| **Cardinal:**  Friday, Jan 8 | \*SWBAT define and use vocabulary words  SWBAT recall and discuss plot and literary elements within the assigned reading.  \*SWBAT correct grammatical errors in Fix-It Passage. | 1- Fix-It Passage #26  2-Pronouns:  --Possessive  --Indefinite  WB Pages 109-110  3-Depth of Knowledge & AEC Paragraph  --Read Lincoln Passage  --Sample AEC | SMART Board, ELMO,  chromebooks, novels, handouts | Workbook Pages 103-110 have been typed into Schoology Assessments. EVERYONE will complete this assignment on Schoology. They are due no later than Sunday at 11:59PM | student response, | . |
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