

Teachers, Parents, and Students – Together for Success

Houston County District Goals

- Increase the value of the overall district College and Career Readiness Performance Index (CCRPI) score by 3% focusing on literacy, high quality standards based instruction and Multi-Tier System of Supports.
- Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

Lindsey Elementary Goals

- By May 2021, with consistently implementing PLC at Work processes, we will increase the percentage of students' performance proficiency in Reading, ELA, Math, and Science by 5% as measured by the Georgia Milestones Assessment(s), county benchmarks, and monthly I-Sip assessments.
- By May 2021, with consistently implementing MTSS (RTI, PBIS, and SEL) processes, we will decrease the percentage of office referrals and students missing more than 10% of school days, by 2% compared to the 2019-2020 data reports Infinite Campus and SWIS
- By the end of May 2021, with improving our parent communication/notification methods (daily agendas, Class Dojo, parent conferences, school messenger reminders and newsletters), we will increase the percentage of parents participating in parent engagement activities by 5% compared to the percentage of parents participating in events in 2019-2020

Third Grade Focus Area

• Literacy

- Fluency
- Comprehension
- Reading Responses with Cues and Prompts
- Academic Vocabulary

• Math

- Fluency with Multiplication & Division
- Adding & Subtracting within 1000



Third Grade Teachers will:

- Provide instructional strategies during virtual parent workshops to improve literacy, reading comprehension and math skills.
- Provide login information and invites for teacher to communicate student's progress and provide learning at home activities to include homework through use of Google Classroom and Class Dojo.
- Provide students with grade level appropriate books **"bag of books"** to read with their parent each night for at least **30 minutes**.
- Provide parents with reading assessment rubric and comprehension questions to ask their student after they read.
- Provide parents with math unit newsletters, place value chart and multiplication facts to practice nightly.
- Provide parents with passages for reading responses with cues and prompts.
- Provide a description, explanation or example of vocabulary word using Morzano.



Third Grade Parents will:

- Attend virtual parent workshops to learn strategies to assist their child to improve literacy, reading and math skills.
- Use Google Classroom log in information provided by teacher and accept invites to Class Dojo to review homework and other learning at home activities with their child.
- **Listen to and read** with their child read from **"bag of books"** and sign reading log.
- Use reading assessment rubric and ask comprehension questions provided after the child has read.
- Review place value chart and multiplication facts with students nightly.
- Review passages for reading responses with cues and prompts with their child.
- Review and practice vocabulary given by teacher at home with their child.

Third Grade Students will:

- Attend virtual parent workshops with parents and use strategies and skills learned.
- Review Google Classroom and Class Dojo for homework and learning at home activities with parents daily.
- **Read from "bag of books"** and document books read in their reading logs.
- Answer comprehension with parents based on what was read.
- Study strategies in math unit newsletter, place value chart and multiplication facts with parents nightly.
- Read passages and practice using cues and prompts for reading responses with parents.
- Review and practice vocabulary given by teacher at home with their parent.

THIRD GRADE ROCKS

What is a School-Parent Compact?

A school-parent compact is an agreement that explains how parents, teachers and students will work together to make sure all students reach grade-level standards. This agreement was jointly developed by stakeholders and is reviewed/revised annually based on feedback from all stakeholders. Compacts will be discussed during parent-teacher conferences.

Opportunities to Volunteer

We welcome and encourage parent engagement. All volunteers are required to have a background check in order to participate in some areas.

There are several ways for parents to give of their time and talents. Opportunities such as chaperoning events, tutoring small groups of students and proctoring for tests are just a few.

Unfortunately, these opportunities are not available this school year due to COVID-19 restrictions.

Building Partnerships

- Virtual Math Madness
- Dad and Doughnuts (Drive thru)
- Virtual Read N Treat
- Virtual GMAS Night

Access to Staff

- Our school has an open door policy.
- Email, call, send a message on Class Dojo or stop in the office to schedule an appointment with your child's teacher.
- Lindsey Elementary School Website Teacher Page
- Parent Engagement Coordinator is available Monday thru Friday, 8AM-3PM
- Email: alicia.montford@hcbe.net
Telephone: (478) 929-7818

Communication about Student Learning

- Report Cards are sent home every 9 weeks.
- Progress Reports every 4-1/2 weeks.
- Student Agendas
- Class Dojo
- Weekly Google Classroom Updates
- Parent-Teacher Conferences (Fall and Winter)
- Conferences can be scheduled throughout the year if the need arises.

School-Parent Compact



3rd Grade

***Lindsey Elementary School
2020-2021***

Mission Statement

It is the mission of Lindsey Elementary to provide a safe and nurturing environment where the faculty, staff, parents, community leaders and all other stakeholders ensure higher levels of learning for all.

Vision Statement

Our vision is to function as a safe, nurturing and family friendly, professional learning community where we sustain a focus on collaboration, high levels of learning for all, and results.

Revised 09/11/2020