

**Financial Responsibility and Personal Decision Making, Education, Careers, Income, and Planning and Money Management:** Students demonstrate how best to manage their finances and identify ways to invest in their future through education. Students study the value and worth of planning ahead and adhering to budget constraints. This course is complying with T.C.A. § 49-6-1013. Compliance with [Federal Mandate 36 U.S. Code § 106](#) & [Freedom Week TCA § 49-6-1014](#) is part of quarter one instruction.

Tennessee State Standards	Student Friendly “I Can” Statements
<p style="text-align: center;"><b><u>Financial Responsibility and Personal Decision Making</u></b></p> <p><b>PF.1</b> Define the concept of personal finance and explain the importance of personal financial planning using information sources such as instructional materials, news articles, blogs from reputable sources, personal narratives, and industry publications.</p> <p><b>PF.2</b> Write long-term (over 5 years), mid-term (1 - 5 years), and short-term (a year or less) personal financial goals, defining desired education, career, and earning milestones and saving and spending plans. Evaluate factors that may influence the goals, including family responsibilities, individual values, and economic conditions.</p> <p style="text-align: center;"><b><u>Creating a Budget</u></b></p> <p><b>PF.7</b> Create a personal balance sheet. Determine assets and liabilities and calculate net worth. Using research from local sources (<i>such as newspapers, chambers of commerce, local government, and company websites</i>), create a monthly personal budget. Cite specific textual evidence from findings when calculating earnings of a selected occupation and including accurately estimated household living expenses, taxes, potential savings, and an emergency fund.</p>	<p>I can define the concept and explain the importance of personal financial planning.</p> <p>I can define <u>opportunity cost</u>, <u>net worth</u>, and <u>delayed gratification</u> and describe the consequences of purchasing choices.</p> <p>I can create a long-term, mid-term, and short-term personal financial plan.</p> <p>I can explain the difference between an asset and a liability.</p> <p>I can create a realistic household <u>budget</u> based on local information sources that balances <u>earnings</u>, <u>estimated expenses</u>, taxes, <u>emergency funds</u>, saving, housing, <u>utilities</u>, food, entertainment, clothing, transportation, personal items, insurance, <u>child care costs</u>, and educational savings plans.</p>

### Education

**PF.4** Demonstrate an understanding of Free Application for Federal Student Aid (FAFSA) requirements to apply for postsecondary education financial aid by completing an application. Identify strategies for reducing the overall cost of postsecondary education, including the impact of scholarships, grants, work study, and other assistance.

**PF.5** Research multiple viewpoints that support or question the use of student loan debt in paying for postsecondary education. Assess the extent to which the reasoning and evidence presented support the author's claim. Citing specific textual evidence, craft an argumentative essay that either supports or opposes the use of student loan debt, developing both claim(s) and counterclaim(s) fairly.

### Careers

**PF.3** Develop a chart, table, or graphic to compare characteristics of various careers, such as alignment to personal interest and aptitude, education requirements, available positions, salaries, potential lifetime earnings, and employer benefits. Research and report (*orally or in an explanatory text*) the requirements for admission to and related costs of attending a specific postsecondary institution and how that will support education, career, and earning goals.

I can complete an application for a postsecondary institution, including completing a FAFSA application.

I can differentiate between a scholarship and a grant.

I can explain and define work study.

I can explain costs and benefits of using student loans to fund postsecondary education.

I can list and compare characteristics of various careers.

I can identify the factors affecting income in particular job, including educational requirements, training costs, and educational level.

I can analyze employer benefit packages and prioritize them when given various life situations, including savings plans, retirement, insurance, employee leave (vacation, sick), access to stock purchases and options, educational reimbursement, incentive plans, and cafeteria plans.

I can define post-secondary institution.

**Income Taxes and Deductions**

**PF.6** Describe factors affecting take-home pay such as tax withholdings, benefits (e.g. insurance, 401k), and plan payroll deductions. Complete a 1040EZ or 1040A and a W-4 Employee's Withholding Allowance paperwork and analyze the W-2 Wage and Tax Statement for federal income tax purposes.

I can identify types of taxes, examine the personal and employer tax responsibilities, such as payroll taxes.

I can explain the programs that taxes fund such as: social security, Medicare, unemployment and disability programs.

I can complete a 1040EZ, 1040A, W-4 tax form, and analyze the W-2, and various 1099 forms.

I can explain the functions of the Internal Revenue Service (I.R.S.).

I can explain that the funding of government services such as police and fire protection, schools, roads, social security, and parks comes from local taxes.

**Saving and Investing, Credit and Debt, and Risk Management:** Students demonstrate an understanding of how best to manage their finances by knowing all options available, banking procedures, the advantages to saving and investing, how credit works and the additional costs of being in debt, in addition to strategies for assessing, evaluating and mitigating risk. This course is complying with T.C.A. § 49-6-1013.

Tennessee State Standards	Student Friendly "I Can" Statements
<p style="text-align: center;"><b><u>Assets, Markets, and Planning</u></b></p> <p><b>PF.9</b> Compare and contrast services and products available from financial service providers such as commercial banks, savings and loans, and credit unions. Identify the services that best support the personal financial goals. Craft an argumentative essay supported by evidence about selecting a specific financial account or service to best meet current and/or future financial goals.</p> <p style="text-align: center;"><b><u>Types of Investments</u></b></p> <p><b>PF.16</b> Explain how saving and investing contribute to financial well-being, building wealth, and helping meet personal financial goals. Compare and contrast saving and investment strategies, such as savings accounts, certificates of deposit, stocks, bonds, mutual funds, employer sponsored savings plans, physical assets, and commodities. Design a diversified saving and investment plan that includes strategies compatible with personal goals. Include time value of money and compound interest calculations in analysis.</p>	<p>I can appraise the value of <u>diversification</u>, <u>time value of money</u>, <u>compound growth/accrued interest</u>, <u>risk and return</u>, and the <u>Rule of 72</u>.</p> <p>I can explain the difference between a traditional IRA and a Roth IRA.</p> <p>I can explain an <u>educational savings (529) account</u>.</p> <p>I can explain a <u>401k</u> or <u>403B</u> (for nonprofit employers).</p> <p>I can write a check.</p> <p>I can balance a checkbook.</p> <p>I can explain how saving and investing will help me be financially better off, build wealth, and meet personal financial goals.</p> <p>I can compare and contrast saving and investment strategies including saving accounts, certificate of deposits, stocks, bonds, mutual funds, employer sponsored savings plans, <u>physical assets</u>, and <u>commodities</u> by designing a <u>diversified plan</u> that works with my personal goals.</p>

### Credit and Debt

**PF.10** Compare and contrast the various sources and types of consumer credit, such as student loans, auto loans, store credit cards, and payday loans. Draw conclusions about the types of credit best suited for financing and/or purchasing various goods and services, defending claims with specific textual evidence.

**PF.11** Citing information from at least one of the three major credit reporting agencies, describe credit reports and credit scores. Describe the relationship between consumers and credit reports/credit scores, discussing their importance and citing specific textual evidence from research. Analyze a sample credit report and interpret how the contents may affect the credit score. Explain how the credit score may impact borrowing opportunities and the cost of credit. Summarize specific activities used to maintain a good credit score.

**PF.12** Citing evidence found in credit applications, compare and contrast various types of credit and calculate the real cost of borrowing. Explain factors that can affect the approval process associated with each type. Identify typical information and procedures required in the credit application process. Analyze factors associated with the purchase of an automobile and defend a specific buying decision including **a.** Define and understand factors most often included in negotiations (such as cash vs. financing, inclusion of trade-in, etc.). **b.** Evaluate costs and benefits of different service contract and/or warranty options. **c.** Compare and contrast available financing options based on consumer characteristics and size of down payment.

I can compare and contrast various types of loans, including mortgage, Home Equity Lines of Credit (HELOC), installment loans, lines of credit, education/training loans, payday loans, personal loans (secured and unsecured), title loans, pawn shops, and check cashing businesses.

I can list the three major credit reporting agencies and what they do for lenders and borrowers.

I can read and understand a credit report.

I can explain the meaning of a credit score.

I can list ways to maintain a good credit score or remediate a poor one.

I can differentiate between the difference between various types of credit.

I can explain factors that affect credit approval.

I can explain how negotiation for a large purchase works.

I can choose an appropriate service contract or warranty.

I can analyze financing options and choose wisely.

<p><b>PF.13</b> Identify strategies for good use of credit and effective debt management to recognize the warning signs of impending debt problems. Illustrate the long-term consequences of accumulating debt and of filing for bankruptcy. Formulate a plan to eliminate debt and determine the impact on a personal budget, citing specific textual evidence to defend elements of the plan.</p>	<p>I can illustrate the long-term consequences of accumulating unpaid debt and filing for bankruptcy by formulating a plan to retire debt over an extended period of time.</p> <p>I can identify strategies for effective debt management and recognize the warning signs of impending debt problems.</p> <p>I can compare and contrast types consumer debt and their costs including:</p> <ul style="list-style-type: none"><li>• Credit Card use and abuse</li><li>• Credit costs—<i>interest, APR, penalties, fees, credit, and score</i></li><li>• <u>Loan Consolidation—benefits and disadvantages</u></li><li>• <u>Credit counseling</u></li><li>• Credit problems—<i>bankruptcy, foreclosure, repossessions, surrender of collateral, delinquency, and garnishment</i></li><li>• Effect of employment</li><li>• Purchase of insurance</li></ul> <p>I can demonstrate knowledge of basic principles of consumer finance, including:</p> <ul style="list-style-type: none"><li>• credit worthiness</li><li>• consumer loans</li><li>• credit life</li><li>• interest (<i>simple vs. compound</i>)</li><li>• insurance</li><li>• down payment vs financing</li></ul>
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### Insurance

**PF.14** Differentiate the benefits and costs associated with various types of insurance, such as health, life, property, and auto. Describe the risks associated with a lack of appropriate coverage in specific situations. Determine the role of insurance in personal financial planning to preserve and build wealth.

**PF.15** Conduct assessments of various types of identity theft situations and scams, then determine strategies and present a plan to safeguard and protect against identity theft. Design and present a plan to significantly lower and protect against risks. Determine steps that should be taken by a victim of identity theft to report the incident and re-establish identity.

### Protecting Consumers

**PF.8** Understand the availability of consumer protection laws, agencies, and resources. Investigate the availability and reliability of resources to assist consumers in making buying decisions (include national, state, and local resources, as appropriate).

I can show and explain how I will minimize my own personal risk by choosing various insurance policies, including health, life (whole vs. term), homeowners, auto, renters, short-term disability, long-term disability, and long-term care.

I can outline specific steps to prevent identity theft.

I can assess different populations that may be at risk of identity theft and design and present a plan for each population group for a class project or discussion.

I can determine steps that should be taken by a victim of identity theft to report the incident and re-establish identity.

I can identify government regulatory agencies and their functions, including the Consumer Financial Protection Bureau, Federal Deposit Insurance Corporation (F.D.I.C.), National Credit Union Association (N.C.U.A.), Securities and Exchange Commission (S.E.C.), and the Federal Reserve (the Fed).

I can explain how to use online ratings to make an informed purchase.

I can explain the role of private sector groups like Consumer Reports and the Better Business Bureau.

