**Form C2: School Nurse Informal Observation Form (1)**

Teacher: Click here to enter text. Evaluator: Click here to enter text.

School/Position/Subject: Click here to enter text. Date of Observed Practice: Click here to enter a date.

Date Form C2 Provided to Employee: Click here to enter a date.

**Evidence of Planning & Preparation/Professional Responsibilities (Domain 1 & 4):**

Click here to enter text.

***General Observations***

|  |  |
| --- | --- |
| **Specialists Actions:** *Specialist spent most of the time….* | **Stakeholders Behaviors:** *Stakeholders spent most of the time…* |
| Click here to enter text. | Click here to enter text. |

**Observations of the Environment**

|  |  |
| --- | --- |
| ***Components*** | ***Evidence, Examples, Suggestions, Notes, Directives*** |
| **2A. Respect and Rapport**  Students were respectful of the nurse and each other.  Nurse effectively communicates with students, parents, administration, and staff.  Nurse is sensitive to the individual differences of students.  Nurse makes general connections with students. | Click here to enter text. |
| **2B. Establishing a Culture for Health and Wellness**  Nurse works with parents and teachers to develop a plan promoting positive growth and education for students and school.  Nurse is involved in screening follow-ups and referrals.  Nurse seeks resources to complete referrals.  Nurse addresses health and safety needs of the school community. | Click here to enter text. |
| **2C. Establishing and Following Health Protocols and Procedures and Implementing Nursing Practice in an Organized Manner**  Nurse has an understanding of health protocol, cooperative policies, and Child Health Examination Code.  Nurse follows through with compliance requirements for families with complex needs and communicates effectively with families. | Click here to enter text. |
| **2D. Organizing Physical Space**  Physical space is arranged to support the goals and learning activities.  Materials are readily accessible.  Space is safe for all students.  Medications are properly stored, labeled, and organized. | Click here to enter text. |

***Note:*** *Unchecked boxes mean only that a trait was* ***not observed*** *during this short observation. The trait may not have been applicable to this lesson, or it may have been demonstrated before or after this observation period.*

**Form C2: School Nurse Informal Observation Form (2)**

**Observations of the Delivery of Services**

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| --- | --- |
| ***Components*** | ***Evidence, Examples, Suggestions, Notes, Directives*** |
| **3A. Using knowledge of student educational programs and services**  Nurse has an understanding of the processes to acquire students the assistance needed for academic success.  Nurse identifies students who should be evaluated by the team.  Nurse works collaboratively with the student support team.  Nurse writes goals to improve student’s health and educational access. | Click here to enter text. |
| **3B. Using knowledge of educational impact of prescribed medication upon a student’s academic progress**  Nurse has thorough understanding of the relationship between medication effect and/or side effects as it impacts academic performance.  Nurse share impact information with educational team. | Click here to enter text. |
| **3C. Administering medications to students**  Nurse has thorough understanding of best practice for medication administration and safety.  Medications are consistently organized and locked.  Medication administration logs are readily available and consistently used. | Click here to enter text. |
| **3D. Managing emergent and non-emergent situation**  Nurse participates in medically involved crisis situations.  Documentation is consistently kept.  Nurse follows the building crisis plan. | Click here to enter text. |
| **3E. Demonstrating flexibility and responsiveness**  Nurse is flexible to requests for change in programming or scheduling based on an assignment.  Nurse assists other team members when the need arises. | Click here to enter text. |
| **3F: Assessing student needs**  Nurse consistently and accurately identifies student needs.  Nurse creates individual plan based on student need and shares with the appropriate staff based on FERPA regulations.  Nurse seeks opportunities for professional education and assessment skills. | Click here to enter text. |
| **3G: Collaborating with teacher to develop specialized educational programs and services for students with diverse medical needs**  Nurse collaborates with teachers, parents, administrator, & student.  Specialized educational programs are consistently well written and relevant to students. | Click here to enter text. |

***Note:*** *Unchecked boxes mean only that a trait was* ***not observed*** *during this short observation. The trait may not have been applicable to this lesson, or it may have been demonstrated before or after this observation period.*

***Evaluator or employee may request a post-conference to further address information observed.***