**Form C2: School Nurse Informal Observation Form (1)**

Teacher: Click here to enter text. Evaluator: Click here to enter text.

School/Position/Subject: Click here to enter text. Date of Observed Practice: Click here to enter a date.

 Date Form C2 Provided to Employee: Click here to enter a date.

**Evidence of Planning & Preparation/Professional Responsibilities (Domain 1 & 4):**

Click here to enter text.

***General Observations***

|  |  |
| --- | --- |
| **Specialists Actions:** *Specialist spent most of the time….* | **Stakeholders Behaviors:** *Stakeholders spent most of the time…* |
| Click here to enter text. | Click here to enter text. |

**Observations of the Environment**

|  |  |
| --- | --- |
| ***Components*** | ***Evidence, Examples, Suggestions, Notes, Directives*** |
| **2A. Respect and Rapport**[ ]  Students were respectful of the nurse and each other.[ ]  Nurse effectively communicates with students, parents, administration, and staff.[ ]  Nurse is sensitive to the individual differences of students. [ ]  Nurse makes general connections with students.  | Click here to enter text. |
| **2B. Establishing a Culture for Health and Wellness**[ ]  Nurse works with parents and teachers to develop a plan promoting positive growth and education for students and school.[ ]  Nurse is involved in screening follow-ups and referrals. [ ]  Nurse seeks resources to complete referrals.[ ]  Nurse addresses health and safety needs of the school community. | Click here to enter text. |
| **2C. Establishing and Following Health Protocols and Procedures and Implementing Nursing Practice in an Organized Manner**[ ]  Nurse has an understanding of health protocol, cooperative policies, and Child Health Examination Code.[ ]  Nurse follows through with compliance requirements for families with complex needs and communicates effectively with families. | Click here to enter text. |
| **2D. Organizing Physical Space** [ ]  Physical space is arranged to support the goals and learning activities.[ ]  Materials are readily accessible.[ ]  Space is safe for all students.[ ]  Medications are properly stored, labeled, and organized.  | Click here to enter text. |

***Note:*** *Unchecked boxes mean only that a trait was* ***not observed*** *during this short observation. The trait may not have been applicable to this lesson, or it may have been demonstrated before or after this observation period.*

**Form C2: School Nurse Informal Observation Form (2)**

**Observations of the Delivery of Services**

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| --- | --- |
| ***Components*** | ***Evidence, Examples, Suggestions, Notes, Directives*** |
| **3A. Using knowledge of student educational programs and services**[ ]  Nurse has an understanding of the processes to acquire students the assistance needed for academic success.[ ]  Nurse identifies students who should be evaluated by the team.[ ]  Nurse works collaboratively with the student support team.[ ]  Nurse writes goals to improve student’s health and educational access.  | Click here to enter text. |
| **3B. Using knowledge of educational impact of prescribed medication upon a student’s academic progress**[ ]  Nurse has thorough understanding of the relationship between medication effect and/or side effects as it impacts academic performance. [ ]  Nurse share impact information with educational team. | Click here to enter text. |
| **3C. Administering medications to students**[ ]  Nurse has thorough understanding of best practice for medication administration and safety.[ ]  Medications are consistently organized and locked.[ ]  Medication administration logs are readily available and consistently used. | Click here to enter text. |
| **3D. Managing emergent and non-emergent situation**[ ]  Nurse participates in medically involved crisis situations.[ ]  Documentation is consistently kept.[ ]  Nurse follows the building crisis plan. | Click here to enter text. |
| **3E. Demonstrating flexibility and responsiveness**[ ] Nurse is flexible to requests for change in programming or scheduling based on an assignment.[ ]  Nurse assists other team members when the need arises.  | Click here to enter text. |
| **3F: Assessing student needs**[ ]  Nurse consistently and accurately identifies student needs.[ ]  Nurse creates individual plan based on student need and shares with the appropriate staff based on FERPA regulations.[ ]  Nurse seeks opportunities for professional education and assessment skills.  | Click here to enter text. |
| **3G: Collaborating with teacher to develop specialized educational programs and services for students with diverse medical needs**[ ]  Nurse collaborates with teachers, parents, administrator, & student.[ ]  Specialized educational programs are consistently well written and relevant to students. | Click here to enter text. |

***Note:*** *Unchecked boxes mean only that a trait was* ***not observed*** *during this short observation. The trait may not have been applicable to this lesson, or it may have been demonstrated before or after this observation period.*

***Evaluator or employee may request a post-conference to further address information observed.***