



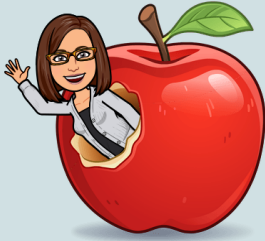
## About Our Class



My number one goal for all of my students is to assist your growth through your individual learning goals. We will achieve this by working together everyday in reading, writing and or math. This year, due to the new learning models, we will have class in two different ways. Model 1 - Monday through Thursday we will be face-to-face in a small group or hybrid in breakout rooms in your homeroom teachers classroom. Model 2 - Friday will be hybrid in my classroom with a small group.

We will use many different technology platforms this year. The majority of your hybrid classes will be held through Zoom or Google Meets, if Zoom is not working. All of your materials will be accessed and turned in through Google Classroom. You will also receive updates such as newsletters and announcements through your Google Classroom and Remind. We will also use ClassDojo to monitor your rewarded hard work. Finally, we will use Istation for your Friday lessons and independent practice skills time on the computer. This is all new to us, so let's keep a positive mindset and work through this together!

## Your Teacher



Click [here](#) to watch a short video from Mrs. Pandora

Closed Captioning of my video can be found [here](#).

### Mrs. Natalie Pandora 3rd, 4th and 5th Grade Resource Teacher for ELA and Math

**Mini Biography:** I am the 3rd - 5th resource teacher! I was born and raised in Ohio, earning my Bachelors in Education and Masters in Reading from Bowling Green State University. I then moved to Summerville in 2013. This is my eighth year teaching resource. For my first four years of teaching, I was here at WMES. Then, I joined DD2 for three years where I received the endorsement for teaching The Gifted and Talented Learners. However, there is no place like home, so I'm back! My family includes my husband, Greg, and our two and a half year old daughter, Mia. Once the school day is over, I enjoy spending time with my family, going to animal sanctuaries and zoos and seeing live RiverDogs and Stingrays games! Some of my favorite things are the color pink, singing along with and listening to pop and Christian music, drinking sweet tea on my front porch while snacking on sweet and salty treats.



**Phone:** (843) 563 -3231

**Email:** npandora@dd4.k12.sc.us

**Website:** <https://wm.dorchester4.k12.sc.us/natalie-pandora>

**Virtual Office Hours:** Parents and students, please feel free to email or call me with a request to meet on Fridays from 7:00 - 7:15 a.m. or 2:00 - 3:00 p.m. for a one - on - one meeting for questions, concerns, or additional information.

## Getting Started



### During this first week, your expected to;

- Your first week of school should be focused on getting to know your teachers, classmates and navigating the physical or digital classroom. I will be coming into your homeroom teachers classroom to help you.

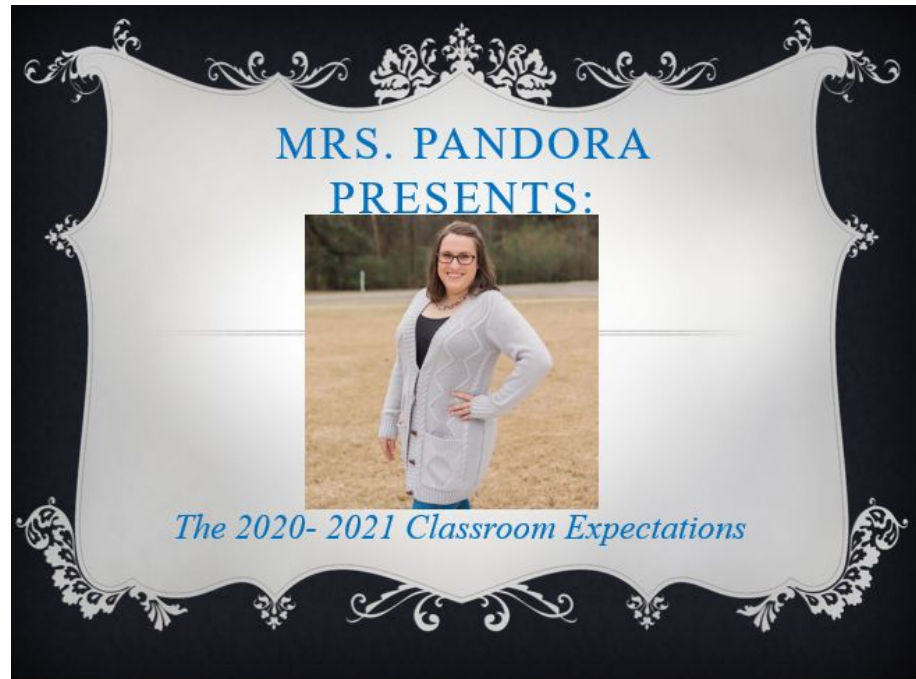
### You will.....

- Learn the classroom expectations.
- Learn the basics of how to use Zoom
- Learn the basics of how to use Google Classroom

## Expectations

Please complete the online learning commitment form:

[Click Here](#)



Click this image above to see all of the Classroom Expectations!

## Class Meetings and Collaboration



Click the picture to see the September Newsletter! It contains class schedules, technology platform codes and more!

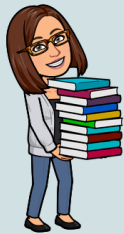
### Monday through Thursday:

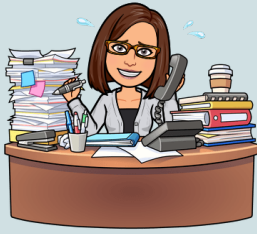
To start each day, first log onto Google Classroom to get your Zoom Hyperlink, Meeting Code and Password. Stay logged on to Google Classroom for easy access to needed materials. Forgot your Google Classroom code? Have your parent/guardian access it through Remind or check the September Newsletter. Then, log into Zoom and join our meeting at our scheduled time. Our class schedule is posted in Google Classroom and on the September newsletter.

### Fridays:

We will have small group lessons. When I have updated information, I will post the time frames for each grade level. I will also have office hours. Office hours are a perfect way to set up a one-on-one meeting with me. At that time, I will help both parents/guardians and students with specific questions. I may also comment privately on class work, give suggestions or redirections.

### Daily Work:

	<p>The class will use Zoom features and Google Classroom features on a daily basis to turn in and discuss reading, writing and math work. You will be allowed to comment on your classmate’s work in positive and meaningful ways. Remember, you are also responsible for completing 20 minutes of Istation time every night!</p>
<p style="text-align: center;"><b>Class Materials and Resources</b></p> 	<p><b>Traditional Required Class Materials:</b></p> <ul style="list-style-type: none"> <li>■ Homeroom Teacher Provided Materials. Such as, textbooks, workbooks, worksheets, pencils, erasers, glue, scissors, highlighters, crayons, markers, dry erase board and markers.</li> </ul> <p><b>Digital Learning Required Class Materials:</b></p> <ul style="list-style-type: none"> <li>■ Headphones and School Supplied Chromebook</li> </ul> <p><b>Technology Platforms:</b></p> <ul style="list-style-type: none"> <li>■ Google Classroom - Find digital and printable resources, assignments, daily overviews, past assessments, video tutorials, and more organized here. You will also turn any online homework assignments in using the links posted on Google Classroom.</li> <li>■ Istation - Independent practice time on reading and math skills for 20 minutes a day.</li> <li>■ Zoom - whole group, small group, one-on-one and parent/guardian meetings.</li> <li>■ Class Dojo - Receive positive online points for exemplary behavior and achievement.</li> <li>■ Remind - Updates and reminders sent to parents through the app and or text messages.</li> <li>■ Achieve 3000 - Reading nonfiction text with activities for students on their independent reading level.</li> </ul>
<p style="text-align: center;"><b>Assignments</b></p>	<p><b>How will I gain understanding about each topic in this class?</b></p> <ul style="list-style-type: none"> <li>● In-class whole group lessons with your teacher.</li> <li>● Teacher created or shared instructional videos and activities.</li> <li>● Online whole class and small group Zoom meetings led by your teacher.</li> </ul> <p><b>How will I demonstrate and share my understanding?</b></p> <ul style="list-style-type: none"> <li>● Technology Platforms; <ul style="list-style-type: none"> <li>○ Zoom Polls</li> <li>○ Kahoot Questions</li> </ul> </li> </ul>



- Google Forms
- Work samples - Assignments due will be turned in on Google Classroom. The due dates will be posted with the assignment. Assignments can be turned in by scanned work, clear pictures and attachments.
- Whole class and small group class discussions
  - Zoom Meetings
  - Zoom BreakOut Rooms

**Accommodations**

- All accommodations created and agreed upon during the yearly team meeting will be provided daily.
- Please contact me if additional accommodations need to be considered.

**Assessment**



**Formative Assessments:**

Each day, student knowledge will be assessed using observations, group discussions, and assigned written classwork and/or exit tickets which will be submitted online. These formative assessments are not graded for accuracy but for participation. The assessments will allow Mrs. Pandora to see what skills students mastered or need additional lessons and practice time required for mastery. Students will receive verbal and or written feedback. Some models used for assessments will be completed using Kahoot, Google Forms and Zoom polls.

**Homework:**

Homework is graded for completion and not accuracy. The only homework students have to do is Istation practice time for 20 minutes a day.

**Summative Assessments:**

These assessments occur monthly. Summative assessments include but are not limited to STAR, AIMSweb, Istation and Achieve 3000. Tests will measure the students ability to show progression and areas of need in the content areas of reading, writing and math.