**Teacher: Sarah Faulkner Subject: Civics Week: 10 (3/6-3/10) \*Lesson Plans are Subject to Change\***

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|  | **Objective**  | **Assignments** | **Homework** | **Standards**  |
| **Monday**  | TSW analyze the process of how a bill becomes a law. |  BR-Questions from Previous Lesson School House Rock video Chapter 5 Lesson 4 How a Bill Becomes a Law Notes How a Bill Becomes a Law Worksheet | How a Bill Becomes a Law Worksheet | ALCOS:7.2, 7.5CCRS:7.4, 7.7 |
| **Tuesday**  | TSW analyze the process of how a bill becomes a law. | BR- Questions from Previous Lesson How a Bill Becomes a Law Review * Group Work “Bill” Assignment
* Review Worksheet

Study Chapter 5 Vocabulary  | Study Chapter 5 Vocabulary  | ALCOS:7.2, 7.5CCRS:7.4, 7.7 |
| **Wednesday**  | TSW examine the structure and powers of Congress, how Congress works, and the bill making process |  BR: Gather Vocab List/ Notes Chapter 5 Vocab. Open-Note QuizChapter 5 Open-Note Test Chapter 6 Vocabulary  | Chapter 6 Vocabulary  | ALCOS:7.2, 7.4, 7.5, 7.6CCRS:7.4, 7.7 |
| **Thursday**  | TSW examine the offices of the president and vice president. | BR- Chapter 6 Anticipation Guide Executive Branch Video Chapter 6 Lesson 1 The President and Vice President Notes“The World’s Hardest Job” Article and Questions | “The World’s Hardest Job” Article and Questions | ALCOS:7.2, 7.11CCRS:7.4, 7.7 |
| **Friday**  | TSW examine the roles of the president and vice president. |  BR- Questions from previous lesson Chapter 6 Lesson 2 The President’s Powers and Roles Notes Our Presidents Job Worksheet | None | ALCOS:7.2, 7.5, 7.13CCRS:7.4, 7.7 |