**Teacher: Sarah Faulkner Subject: Civics Week: 10 (3/6-3/10) \*Lesson Plans are Subject to Change\***

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|  | **Objective** | **Assignments** | **Homework** | **Standards** |
| **Monday** | TSW analyze the process of how a bill becomes a law. | BR-Questions from Previous Lesson  School House Rock video  Chapter 5 Lesson 4 How a Bill Becomes a Law Notes  How a Bill Becomes a Law Worksheet | How a Bill Becomes a Law Worksheet | ALCOS:  7.2, 7.5  CCRS:  7.4, 7.7 |
| **Tuesday** | TSW analyze the process of how a bill becomes a law. | BR- Questions from Previous Lesson  How a Bill Becomes a Law Review   * Group Work “Bill” Assignment * Review Worksheet   Study Chapter 5 Vocabulary | Study Chapter 5 Vocabulary | ALCOS:  7.2, 7.5  CCRS:  7.4, 7.7 |
| **Wednesday** | TSW examine the structure and powers of Congress, how Congress works, and the bill making process | BR: Gather Vocab List/ Notes  Chapter 5 Vocab. Open-Note Quiz  Chapter 5 Open-Note Test  Chapter 6 Vocabulary | Chapter 6 Vocabulary | ALCOS:  7.2, 7.4, 7.5, 7.6  CCRS:  7.4, 7.7 |
| **Thursday** | TSW examine the offices of the president and vice president. | BR- Chapter 6 Anticipation Guide  Executive Branch Video  Chapter 6 Lesson 1 The President and Vice President Notes  “The World’s Hardest Job” Article and Questions | “The World’s Hardest Job” Article and Questions | ALCOS:  7.2, 7.11  CCRS:  7.4, 7.7 |
| **Friday** | TSW examine the roles of the president and vice president. | BR- Questions from previous lesson  Chapter 6 Lesson 2 The President’s Powers and Roles Notes  Our Presidents Job Worksheet | None | ALCOS:  7.2, 7.5, 7.13  CCRS:  7.4, 7.7 |