

## 2019-2020 DeKalb County State and District Assessments

Testing times in following link

	GRADE LEVEL(S)	APPLICABLE FEDERAL/STATE LAW	PURPOSE & USE	TESTING WINDOW	RESULTS TO PARENTS & STUDENTS
Multi-State Alternate Assessment (MSAA SS and Science)	3-11 (Exceptional Education students only)	Administered in accordance with the Individuals with Disabilities Education Act, Every Student Succeeds Act (ESSA) of 2015 and T.C.A §49-1-612.	<ul style="list-style-type: none"> <li>This test is given to help measure how much a student grows academically over the course of a school year.</li> </ul>	<ul style="list-style-type: none"> <li>March 16-May 8 (tentative)</li> </ul>	<ul style="list-style-type: none"> <li>DCSS receives individual student reports which detail student performance in late summer.</li> <li>Schools distribute these reports to parents in the first Parent Teacher Conference of the following year.</li> </ul>
RTI Benchmark Universal Screener	K-8	<p>Administered as part of the RTI2 state initiative.</p> <p>Administered in accordance with Individual with Disabilities Education Act of 2004 34 CFR 300.8(c)(10) and TN Special Education and Services Act 0520-01-09 Rule 0520-01-09-12.</p>	<ul style="list-style-type: none"> <li>Response to Instruction and Intervention (RTI or RTI2) is a multi-tiered instructional support system that includes periodic brief assessments to identify each student's specific reading, writing, and math skill needs and match those needs with appropriate instruction.</li> <li>This product used for screening and monitoring student progress in key foundational skills at each grade level.</li> </ul>	<ul style="list-style-type: none"> <li>Fall 2019</li> <li>Winter 2019</li> <li>Spring 2020</li> </ul>	<ul style="list-style-type: none"> <li>Student level reports are provided to parents by schools one week after test is administered.</li> <li>Progress Monitoring reports will be provided at regular intervals (mid nine week reports) to parents of students who participate in Tier II and III interventions.</li> </ul>

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National Assessment for Educational Progress (NAEP) (if district is selected)	4 and 8 (selected schools only)	Administered in accordance with the Every Student Succeeds Act of 2015 which requires the state to participate in the biennial state academic assessments of fourth and eighth grade reading and mathematics.	<ul style="list-style-type: none"> <li>• NAEP is administered to a small sample of Tennessee fourth and eighth graders only.</li> <li>• This test, often called the Nation’s Report Card, measures Tennessee’s academic achievement against that of other states.</li> </ul>	<ul style="list-style-type: none"> <li>• January 28 -March 15 (Tentative)</li> </ul>	<ul style="list-style-type: none"> <li>• No district, school or student level results are provided.</li> <li>• State-level results are posted on the NAEP website approximately six months after the test administration.</li> </ul>
TCAP English Language Arts, Math, Science and Social Studies	3-8  End of Course (High School)	<ul style="list-style-type: none"> <li>• Administered in accordance with the T.C.A §49-1-602 pertaining to district and school accountability.</li> <li>• Modified assessments in Braille and large print are administered in accordance with the Every Student Succeeds Act and Individuals with Disabilities Education Act of 1990</li> </ul>	<ul style="list-style-type: none"> <li>• The TCAP Achievement Test measures a student’s skills in Reading/Language Arts, Mathematics, and Science. Student results are provided to parents, teachers, and administrators.</li> </ul> <p>Achievement Test results count as 15% of student's final grade in the content areas of Reading/Language Arts, Math, Social Studies and Science.</p>	<ul style="list-style-type: none"> <li>• April 13 – May 8</li> </ul>	<ul style="list-style-type: none"> <li>• DCSS will receive individual performance reports which detail individual student results in late May.</li> <li>• Schools distribute the individual reports to parents once they are received by DCSS from the state.</li> </ul>
ACCESS for English Learners	K-12	Administered in accordance with the Every Student Succeeds Act	<ul style="list-style-type: none"> <li>• The ACCESS for ELs assessment serves as one criterion to aid in determining language proficiency for English Learners.</li> <li>• ACCESS for ELs replaces the ELDA as the annual measure for K-12 language proficiency due to the state adoption of the WIDA standards in January 2014.</li> </ul>	<ul style="list-style-type: none"> <li>• February 17 – April 3</li> </ul>	<ul style="list-style-type: none"> <li>• DCSS will receive individual performance reports which detail individual student results in mid June.</li> <li>• Schools distribute the individual reports to parents once they are received by DCSS from the state.</li> </ul>

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ACT	11	Administered in accordance with T.C.A §49-6-6001(b).	The ACT is used to measure college readiness and to determine HOPE scholarship eligibility.	<ul style="list-style-type: none"> <li>TBD</li> </ul>	Student level reports are provided approximately three to eight weeks after the ACT administration.
ACT Senior Retake	12	Administered in accordance with T.C.A §49-6-6001(b).	The ACT is used to measure college readiness and to determine HOPE scholarship eligibility.	TBD	Student level reports are provided approximately three to eight weeks after the ACT administration.
Final Exams	9-12	Requirements to meet board policy	<ul style="list-style-type: none"> <li>To evaluate student summative learning</li> </ul>	<ul style="list-style-type: none"> <li>December (select courses)</li> <li>May</li> </ul>	<ul style="list-style-type: none"> <li>Included in report card grade</li> </ul>

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Grade 2 Assessment Optional Grade 2 Alt	2	District option	This product is used for monitoring student progress in key foundational skills	<ul style="list-style-type: none"> <li>April 13 – May 8 (includes make up dates)</li> </ul>	<ul style="list-style-type: none"> <li>Results received during the summer and sent to parents at the beginning of each following school year</li> </ul>

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