

SPEARMAN INDEPENDENT SCHOOL DISTRICT

Administrative Assistant
Rebecca McKay

Director of Finance & PEIMS
Brenda Ferguson

Executive Secretary
Nora Saenz

HR/Payroll Coordinator
Laura Davila

Dan Gist, Superintendent
Shane Whiteley, Asst. Superintendent

403 East 11th Avenue
Spearman, TX 79081
(806) 659-3233
FAX (806) 659-2079

SCHOOL BOARD

Dr. Mark Garnett, President
Stephen Batton, Vice President
Samantha Wilkerson, Secretary
Michael Lusby, Member
Mike Pearson, Member
Chad Riggins, Member
Clancy Vanderburg, Member

District Education Improvement Committee

ESSER I, II, and III Stakeholder's Meeting

June 11, 2022

12:00 PM/ Spearman High School Library

Present: Dan Gist, Cheryl Whitefield, Mike Ralston, Kimberly Anderson, Kara Harrell, Kristin Shieldknight, Kristi Ramon, Gaby Ruiz, Zaira Gonzales, Tindle Ramon, Shane Whiteley, Alexis Beck, Craig Black, Krista Baird, Holly Campbell, Lizet Olmos, Brenda Ferguson, Aubrey Beck, and Conner Holton

- The meeting was called to order by Kristi Ramon.
- Superintendent, Dan Gist shared the presentation for the Elementary and Secondary School Emergency Relief Fund (ESSER I, II, and III) (see slide presentation).
- Spearman ISD will receive \$121,912.00 for ESSER I, \$542,938.00 for ESSER II, and \$1,219,362.00 for ESSER III, totaling \$1,831,039.00.
- The survey was distributed and members used the data to help with strategies to address challenges due to COVID-19.
- Members worked in teams to address the challenges due to COVID-19 and strategies for improvement.
- Each committee presented challenges and strategies.
- Meeting adjourned at 1:30 pm.

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Challenges Due to COVID-19	Strategies
Learning Loss (required 20% for learning loss)	
<ol style="list-style-type: none"> 1. Due to loss of instruction, students are at risk in reading and math. 2. Reading loss with HS students 3. Increase family engagement 4. Lack of access to technology and internet in the home 5. Student trauma 6. Health needs at the High School Level 7. Loss of Theatre Arts Staff 8. Engage Readers at the HS level 9. Lack of keyboarding skills 	<ul style="list-style-type: none"> • Reading Interventionist at Elementary/JH (1) • Reading Interventionist at High School (2) • Summer Jump Start Reading Program (1) • Stipends for afterschool tutorials (also helps with teacher retention) (1,2) • On-going professional development throughout the school year (1,2,5) • Homework help offered after school, evenings, weekends-stipends for staff (1,2,5) • Training for parents and provide child care (1,2,5) • Open facility in the evenings and

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	<p>weekends for internet access (4)</p> <ul style="list-style-type: none">• Hire a LPC to work with students in crisis (5)• Hire a LVN for the High School (6)• Purchase ACT Prep Books (7)• Purchase novels for HS English (8)• Purchase tech programs and basic keyboarding skills, basic programming (9)• Purchase additional hot spots (4)
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Challenges due to COVID-19	Strategies
Learning Loss (other 80%)	
<ol style="list-style-type: none"> 1. Student stress and anxiety/adjusting to the crisis 2. Technology Needs 3. Increase student attendance 4. Lack of reading resources in the home 5. Effectively presenting instruction to students in quarantine 6. Increase CCMR 7. Increase Parent Engagement 8. Translation support 9. Provide cultural opportunities to students/ field trips 	<p>LPC support (1)</p> <p>Replace smart boards with promethean boards (2)</p> <p>STAAR online resources (2)</p> <p>Provide incentives for attendance (3)</p> <p>Increase book selection (4)</p> <p>Professional Development (5)</p> <p>Aptitude Testing (6)</p> <p>Learning opportunities for parents (7)</p> <p>Parent Liaison (8)</p> <p>Funding for field trips</p>

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Wish List

Purchase Activity Bus

Nurse at the High School

New Lighting in Auditorium

Additional HS Art teacher

Additional Spanish teacher at HS this will allow 9th graders to take Spanish

Parking lot behind new gym

Visitor bleachers at football field

Outdoor classroom

Retention stipend

Christmas Bonus