

**Understanding of
Missing Addends**

Name _____

Use addition to help you subtract.
1 Find $6 - 5$.

$$5 + \underline{1} = 6$$

$$6 - 5 = \underline{\quad}$$

2 Find $7 - 6$.

$$6 + \underline{\quad} = 7$$

$$7 - 6 = \underline{\quad}$$

3 Find $5 - 2$.

$$2 + \underline{\quad} = 5$$

$$5 - 2 = \underline{\quad}$$

4 Find $6 - 4$.

$$4 + \underline{\quad} = 6$$

$$6 - 4 = \underline{\quad}$$

5 Find $8 - 4$.

$$4 + \underline{\quad} = 8$$

$$8 - 4 = \underline{\quad}$$

6 Find $9 - 7$.

$$7 + \underline{\quad} = 9$$

$$9 - 7 = \underline{\quad}$$

7 Write an addition equation that helps you find $6 - 3$.
Then complete the subtraction equation.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$6 - 3 = \underline{\quad}$$

Discuss It

How can an addition equation help you solve a subtraction equation?

ExampleFind $5 - 3$.

Start at 3. Count on to 5.

1	2	3	4	5	6	7	8	9	10
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$3 + \underline{2} = 5$

$5 - 3 = \underline{2}$

1 Find $6 - 4$.

1	2	3	4	5	6	7	8	9	10
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$4 + \underline{\quad} = 6$

$6 - 4 = \underline{\quad}$

2 Find $7 - 3$.

1	2	3	4	5	6	7	8	9	10
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$3 + \underline{\quad} = 7$

$7 - 3 = \underline{\quad}$

3 Find $8 - 6$.

1	2	3	4	5	6	7	8	9	10
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$6 + \underline{\quad} = 8$

$8 - 6 = \underline{\quad}$

4 Find $9 - 8$.

1	2	3	4	5	6	7	8	9	10
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$8 + \underline{\quad} = 9$ $9 - 8 = \underline{\quad}$

5 Find $6 - 5$.

1	2	3	4	5	6	7	8	9	10
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$5 + \underline{\quad} = 6$ $6 - 5 = \underline{\quad}$

6 Find $9 - 4$.

1	2	3	4	5	6	7	8	9	10
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$4 + \underline{\quad} = 9$ $9 - 4 = \underline{\quad}$

7 Find $8 - 2$.

1	2	3	4	5	6	7	8	9	10
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$2 + \underline{\quad} = 8$ $8 - 2 = \underline{\quad}$

Discuss It

How is solving $6 - 4$ the same as solving $9 - 4$?

How is it different?

Making a Ten to Subtract

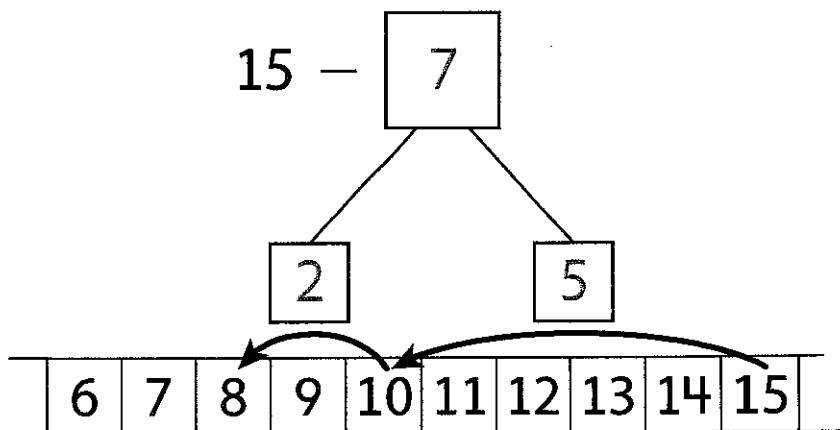
Name _____

1 Find $15 - 7$.

$15 - \underline{5} = 10$

$10 - 2 = \underline{8}$

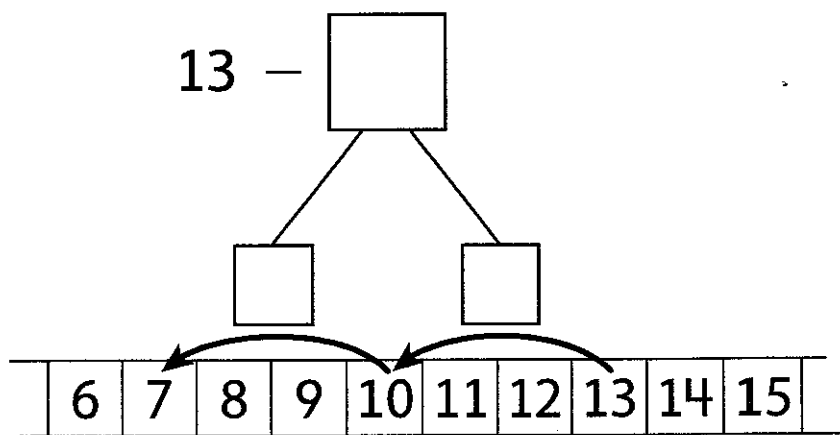
$15 - 7 = \underline{\quad}$

**2** Find $13 - 6$.

$13 - \underline{\quad} = 10$

$10 - 3 = \underline{\quad}$

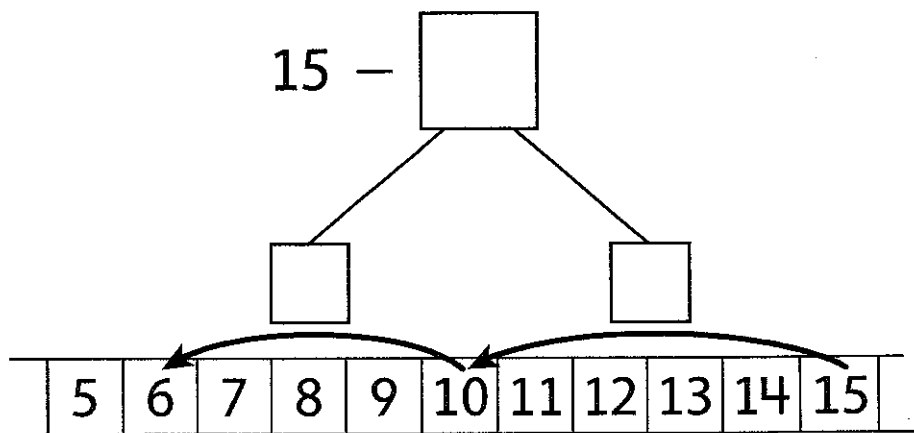
$13 - 6 = \underline{\quad}$

**3** Find $15 - 9$.

$15 - \underline{\quad} = 10$

$10 - 4 = \underline{\quad}$

$15 - 9 = \underline{\quad}$



Making a Ten to Subtract *continued*

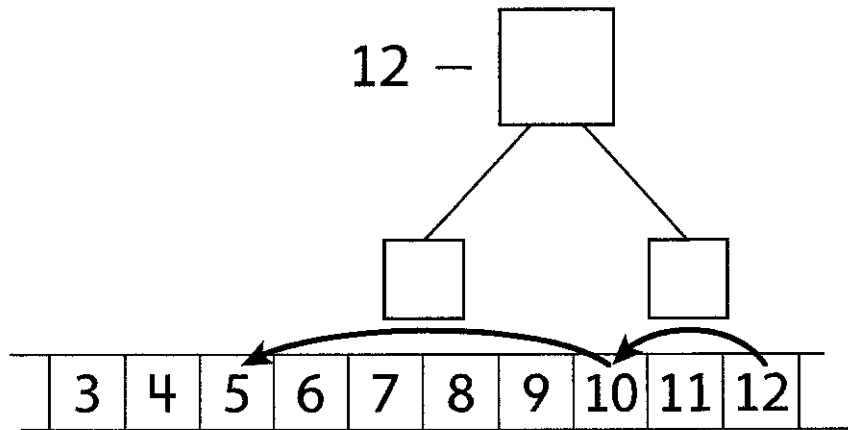
Name _____

4 Find $12 - 7$.

$12 - \underline{\quad} = 10$

$10 - 5 = \underline{\quad}$

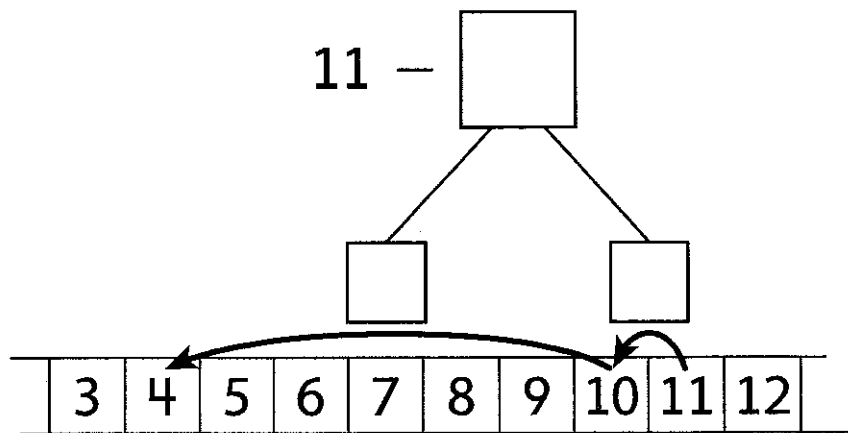
$12 - 7 = \underline{\quad}$

**5** Find $11 - 7$.

$11 - \underline{\quad} = 10$

$10 - 6 = \underline{\quad}$

$11 - 7 = \underline{\quad}$

**6** Find $16 - 9$.

$16 - \underline{\quad} = 10$

$10 - 3 = \underline{\quad}$

$16 - 9 = \underline{\quad}$

