

Spanish II		
Standards	Fall Semester	
6.29.8 NMAC. World Readiness Standards for Learning Languages	Topics Covered	Number of Days
C1.A, C1.B, C1.C, C3.A, C3.B	Introduction to course, syllabus, ice breaker.	1
C1.A, C1.B, C1.C, C3.A, C3.B	Turn in syllabus. Seat, textbook, and assignments. Pretest.	1
C1.A, C1.B, C1.C, C2.A, C3.A, C3.B, C4.A, C5.A, C5.B, C4.B,	Unit 1 - Vocab: Personal and family relationships, physical characteristics and personality traits. Grammar: Possessives, adjectives and nouns.	5
C1.A, C1.B, C1.C, C2.A, C2.B, C3.B, C4.B, C5.A, C3.A, C4.A, C5.B,	Unit 1 - Vocab: Emotional states and feelings, personal information. Grammar: Comparisons and superlatives, interrogatives	5
C1.B, C1.C, C2.A, C2.B, C3.A, C3.B, C5.B	Culture: Centroamérica	3
C1.A, C1.B, C1.C, C2.A, C3.A, C3.B, C4.A, C5.A, C5.B, C4.B,	Unit 1 - Walk the walls. Create education posters for vocab and grammar in Unit 1.	3
C1. A, C1.B, C1.C, C2.A, C2.B, C3.A, C3.B, C4.A, C4.B, C5.A, C5.B	Unit 1 - Review unit. Unit 1 - Assessment	2
C1.A, C1.B, C1.C, C3.B, C4.A	Lectura: La Casa en Mango Street Introduction - 26	2
C1.A, C1.B, C1.C, C2.B, C3.A, C3.B, C5.A, C5.B	Unit 2 - Vocab: The house. household chores, furniture and objects in a house. Grammar: The present progressive, direct object pronouns.	5
C1. A, C1.B, C1.C, C2.A, C2.B, C3.A, C3.B, C4.A, C4.B, C5.A, C5.B	W1 week assessment review. W1 week assessment.	2
C1. A, C1.B, C1.C, C2.A, C2.B, C3.A, C3.B, C4.A, C4.B, C5.A, C5.B	W1 week assessment remake.	1
C1.A, C1.B, C1.C, C2.A, C3.B, C4.B, C5.A, C2.B, C4.A, C5.B, C3.A	Unit 2 - Vocab: Electrical appliances, the neighborhood, places and services. Grammar: Indirect object pronouns and demonstratives	5
C1.A, C1.B, C1.C, C2.A, C2.B, C3.A, C3.B, C5.B	Culture: Las Antillas	2
C1.A, C1.B, C1.C, C2.A, C3.A, C3.B, C4.A, C5.A, C5.B, C4.B,	Unit 2 - Walk the walls. Create education posters for vocab and grammar in Unit 2.	3
C1. A, C1.B, C1.C, C2.A, C2.B, C3.A, C3.B, C4.A, C4.B, C5.A, C5.B	Unit 2 - Review unit. Unit 2 - Assessment	2

C1.A, C1.B, C1.C, C3.B, C4.A	Lectura: La Casa en Mango Street Pg 27-68	2
C1.A, C1.B, C1.C, C2.A, C2.B, C3.A, C3.B, C5.A, C4.A, C4.B	Unit 3 - Clothing and accessories, describing clothes. Grammar: The preterite tense of regular -ar, -er, -ir verbs.	4
C1.A, C1.B, C1.C, C2.A, C3.B, C4.B, C5.A, C5.B, C2.B, C3.A, C4.A	Unit 3 - Stores, establishments, shopping. Grammar: The preterite tense of the verbs (ser, ir, decir, tener, estar, and hacer), the preterite tense of stem-changing -ir verbs.	5
C1.A, C1.B, C1.C, C2.A, C2.B, C3.A, C3.B, C4.B, C5.B	Culture: Andes centrales	2
C1. A, C1.B, C1.C, C2. A, C2.B, C3.A, C3.B, C4.A, C4.B, C5.A, C5. B	W2 week assessment review. W2 week assessment	2
C1. A, C1.B, C1.C, C2. A, C2.B, C3.A, C3.B, C4.A, C4.B, C5.A, C5. B	W2 week assessment remake.	1
C1.A, C1.B, C1.C, C2.A, C3.A, C3.B, C4.A, C5.A, C5.B, C4.B,	Unit 3 - Walk the walls. Create education posters for vocab and grammar in Unit 3.	3
C1. A, C1.B, C1.C, C2. A, C2.B, C3.A, C3.B, C4.A, C4.B, C5.A, C5. B	Unit 2 - Review unit. Unit 2 - Assessment	2
C1.A, C1.B, C1.C, C2.A, C3.B, C4.B, C5.B, C2.B, C5.A, C3.A, C4.A	Unit 4 - Food and buying food. Grammar: Expressing amount, indefinites, singular affirmative commands.	5
C1.A, C1.B, C1.C, C2.B, C3.A, C3.B, C5.B, C2.A, C4.B, C4.A, C5.A,	Unit 4 - In the kitchen and in the restaurants. Grammar: Plural affirmative commands and negative commands.	5
C1.B, C1.C, C2.A, C2.B, C3.A, C3.B	Culture: Norteamérica. Lectura: La Casa en Mango Street Pg 68-112	2
C1.A, C1.B, C1.C, C2.A, C3.A, C3.B, C4.A, C5.A, C5.B, C4.B,	Unit 4 - Walk the walls. Use unit 4 vocab and grammar to create a visual presentations (recipe).	3
C1. A, C1.B, C1.C, C2. A, C2.B, C3.A, C3.B, C4.A, C4.B, C5.A, C5. B	Unit 1-4 review. E1 assessment.	4