

Miller Elementary School

Parent and Family Engagement Plan

2019-2020 School Year



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What is Title I?

Miller Elementary is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support state and local school reform efforts tied to challenging state academic standards to reinforce and enhance efforts to improve teaching and learning for students.

Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with all parents and family members a written parent and family engagement plan.

School Plan for Shared Student Success



What is it? The MES Parent and Family Engagement Plan describes how our school will provide opportunities to improve family engagement to support student learning. Miller Elementary values the contributions and engagement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes how parents and families can partner with MES and help develop and participate in activities and events to promote student learning at school and at home.

How is it revised? Parents are invited to join the Parent Action Team will meet once a year to develop our yearly family activities and to revise Title I documents such as the Parent and Family Engagement Plan and School-Parent Compact. Each spring families are invited to attend a shared decision-making meeting where they have the opportunity to review and give feedback on Title I documents (School-wide Plan, Compacts, Engagement Plan, and budget including the 1% set aside). Parents that are unable to attend meetings are always welcome to have copies of materials sent home to review and revise.

Additionally, the Annual Title I Parent and Family Satisfaction survey distributed every spring allows parents to give feedback on the year's events, required notifications, communication, and budget. Finally, parent feedback is welcome anytime throughout the year in the parent resource room, in the front office, or by contacting the Parent and Family Engagement Coordinator by phone or email.

Who is it for? This plan is for all students and their families participating in the Title I, Part A program and are encouraged and invited to attend events described in this plan. MES will provide full opportunity for the participation of parents and family members that speak languages other than English, with disabilities, and parents of migratory children. Miller is fortunate to have faculty and staff who speak Spanish, Mandarin Chinese and can communicate using sign language.

Where is it available? The Parent and Family Engagement Plan is included in the Title I Handbook and distributed to all students at the beginning of the year and to new students during the school year. The plan is also available on the school website, in the Parent Resource Center, and in the front office. Parents may also request a copy be sent home with their child any time during the year.

Parent and Family Engagement Program Activities

Miller Elementary will host the following events to build the capacity for strong parent and family engagement to support a partnership among the school, parents, and the community to improve student academic achievement. We schedule meetings and events at various times and in different formats to accommodate as many families' needs as possible.

Annual Title I Meeting – August 29, 2019

Parents are invited to an evening of learning and sharing about our Title I program, including the Parent and Family Engagement Plan, the School wide plan, the School-Parent compacts, and parents' requirements.

Open House – August 29, 2019

Meet your child's teacher and learn about academic standards, assessments, and student expectations.

Parent Academic Information Night – September 2019

Provides parents and families with grade level homework guidelines, information about math & reading resources, and information for parents new to the school.

Coffee and Curriculum – October 2019 & February 2020

Learn about strategies to help to improve and gain an understanding of your child's reading, writing, and math ability.

Parent / Teacher Conferences – October 2019

Scheduled meeting with your child's teacher to discuss your child's academic progress.

Technology Talk Lunch and Learn – November 2019

Gain knowledge of content standards and technology resources that can be used to help your child at home.

Georgia Milestones Workshop – December 2019 (3rd grade parents) & January 2020 (3rd-5th parents)

Learn about standardized test expectations, resources to better help students prepare for the test, and how to read test results.

Grade level – Parent Universities - Ongoing

Gain knowledge of your child's individual academic progress, an understanding of the curriculum, and an explanation of student assessments.

Houston County District Goals 2019-2020

Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% focusing on literacy, high quality standards based instruction and Multi-Tier System of Supports.

Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

Miller Elementary Goals 2019-2020

For the 2019-2020 school year, Miller Elementary will increase its CCRPI score by 3% between the 2018 baseline data of 63.7% and 100%.



School-Parent Compacts

As part of this plan, MES and our families will develop a school-parent compact. The compact is a document that explains how teachers, parents and students will work together to make sure all of our students successfully reach our state, district, and school goals.

The compacts are reviewed and updated yearly based on parent, teacher and student input from Shared Decision Making and Parent Action Team meetings or from at home review. Teachers, parents, and students are asked to sign the compact and it is kept on file.

Families are provided a copy of the grade level compact in the Title I handbook and copies are available from the school upon request. The compact is discussed during parent-teacher conferences and on an on-going basis.

Parent Resource Center

Parents and Family members may borrow books from our parent lending library, check out student educational materials and activities to use at home with your child, or pick up some resources. Computers are available for parent use as well. We are open Monday – Friday 8:30 am – 3:15 pm.

MES is committed to helping all of our families participate in the parental activities listed in this plan. If you are unable to attend any event, we will be happy to provide program materials. Contact our Parent Engagement Coordinator, Natarsha Williams, at 478-929-7814 ext. 55282 or at natarsha.williams@hcbe.net for more information.

Our Pledge to our Parents and Families

Miller Elementary will take the following measures to promote and support parents and family members as equal partners in their child's education. In order to reach our goal of the highest quality of student achievement, MES pledges to support our students and their families as the foundation of the school. We will:

- Ensure that all information related to school and parent programs, meetings, and other activities are published in English and Spanish and are parent and family member friendly.
- Provide at least four staff development trainings on parent and family engagement, on providing information in a friendly format, on responding to parent requests, and on the importance of parent engagement to build partnerships between home and school.
- Partner with Head Start and/or Early Reading programs and provide resources to help prepare parents, family members, and their student for a successful transition into Kindergarten.
- Provide information in both English and Spanish for parents and family members to understand better the school's academic standards and assessments, and ways parents can monitor their child's progress and work with teachers.
- Communicate with all families and the community on a regular basis through: Parent meetings, parent-teacher conferences, parent workshops, parent resource center, classroom newsletters, school newsletter, school website, Wednesday folder, email, texting, school messaging system, Remind app and school marquee.
- Work with our parents to develop relevant trainings and helpful presentations that educate our staff on the importance of parent and family engagement and how to support student learning.
- Provide necessary resources and materials for parents at conferences, workshops, meetings and activities to help parents work to improve their child's academic success.
- Collaborate with the stakeholders and community and business partners to increase the awareness of parent and community engagement programs.
- Provide information on classes to help further enhance our parents' various educational levels.
- Collect feedback from parents and family members after academic events in order to respond to parents' requests for additional support for engagement activities.



Parent Action Team

MES invites all families to participate in our Parent Action Team (PAT). The purpose of the PAT is to give parents and family members an opportunity to give input into our yearly parent engagement activities and Title I documents such as the Parent and Family Engagement Plan and School-Parent Compact.

We meet once a year, but your ideas and suggestions are always welcome. If you would like to learn more about the PAT, please contact Natarsha Williams at (478) 929-7814 ext. 55282.



Parent and Family Engagement Standards

Miller Elementary has adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

YOUR OPINION
COUNTS!

Share Your Thoughts/Comments/Suggestions

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not complementary to the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office or with the Parent and Family Engagement Coordinator.

Name: (optional) _____

Telephone Number: (optional) _____

Comments/Suggestions:
