**Section 4: Standards for Teachers and Specialists (6)**

**Speech Therapist**

*Under this appraisal system, the professional teaching standards to which each Teacher is expected to conform are set forth in Charlotte Danielson’s Framework for Teaching. All of the Danielson Frameworks are organized around levels of performance that represent an educator’s growth and development throughout his/her career. The Danielson model is focused on accountability for all aspects of the profession.*

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| **Domain 1 – Planning & Preparation**  **Demonstrates effective planning and preparation for instruction through:**  A. Demonstrating Knowledge and Skill in the Speech-Language Pathology Therapy Area  B. Demonstrating Knowledge of Child & Adolescent Development  C. Establishing Goals and Developing a Therapy Program Appropriate to the Setting and Students Served  D. Demonstrating Knowledge of Local, State and Federal Guidelines  E. Developing a Plan to Evaluate Therapeutic Services  F. Demonstrating Knowledge of Resources Both Within and Beyond the School and District | **Domain 2 – The Environment**  **Creates an environment conducive for learning by:**  A. Creating an Environment of Respect and Rapport  B. Organizing Time for Learning  C. Establishing Standards of Conduct  D. Managing Therapy Procedures  E. Organizing Physical Space |
| **Domain 4 – Professional Responsibilities**  **Demonstrates professionalism by:**  A. Reflecting on Practice  B. Maintaining Accurate Records  C. Collaborating with Stakeholders  D. Participating in a Professional Community  E. Growing and Developing Professionally  F. Showing Professionalism | **Domain 3 – Delivery of Service**  **Demonstrates effective Delivery of Service:**  A. Responding to Referrals  B. Implementing Treatment Plans to Maximize Students’ Success  C. Communicating with Families  D. Collecting Information; Writing Reports  E. Demonstrating Flexibility and  Responsiveness |