**Section 4: Standards for Teachers and Specialists (6)**

**Speech Therapist**

*Under this appraisal system, the professional teaching standards to which each Teacher is expected to conform are set forth in Charlotte Danielson’s Framework for Teaching. All of the Danielson Frameworks are organized around levels of performance that represent an educator’s growth and development throughout his/her career. The Danielson model is focused on accountability for all aspects of the profession.*

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| **Domain 1 – Planning & Preparation****Demonstrates effective planning and preparation for instruction through:** A. Demonstrating Knowledge and Skill in the Speech-Language Pathology Therapy AreaB. Demonstrating Knowledge of Child & Adolescent DevelopmentC. Establishing Goals and Developing a Therapy Program Appropriate to the Setting and Students ServedD. Demonstrating Knowledge of Local, State and Federal GuidelinesE. Developing a Plan to Evaluate Therapeutic ServicesF. Demonstrating Knowledge of Resources Both Within and Beyond the School and District | **Domain 2 – The Environment****Creates an environment conducive for learning by:**A. Creating an Environment of Respect and RapportB. Organizing Time for LearningC. Establishing Standards of ConductD. Managing Therapy Procedures E. Organizing Physical Space |
| **Domain 4 – Professional Responsibilities****Demonstrates professionalism by:** A. Reflecting on Practice B. Maintaining Accurate Records C. Collaborating with Stakeholders D. Participating in a Professional Community E. Growing and Developing Professionally F. Showing Professionalism  | **Domain 3 – Delivery of Service****Demonstrates effective Delivery of Service:** A. Responding to ReferralsB. Implementing Treatment Plans to Maximize Students’ SuccessC. Communicating with FamiliesD. Collecting Information; Writing ReportsE. Demonstrating Flexibility and Responsiveness |