

# NHS Strategic Measures of Student Success

Focus Area	Actions	Measure	Grade	Score Attainment				Target
				2016	2017	2018	2019	2020
Literacy	1. All 9th, 10th and 11th grade course teams will utilize WRITE SCORE to improve student performance on EOC. 2. All content areas will continue to utilize close reading strategies to improve comprehension of informational texts. 3. 9th, 10th & 11th grade ELA teachers will utilize READ Theory to monitor and improve Lexile scores of students. 4. PLC's will continue to analyze data and plan for effective instruction, assessments, and interventions based on the needs of the students 5. Core Content Course teams will utilize ZIPGRADE to gather timely data to identify students for remediation	% of students reading on or above grade level on the Georgia Milestones 9th Grade English Language Arts	9	77.0	81.0	75.0	83.7	84.21
		% of students reading on or above grade level on the Georgia Milestones American Lit	10	70.0	72.0	70.0	68.0	68.92
		% of students scoring at <u>Developing Learner</u> or above on the Georgia Ninth Grade Literature EOC	9	76.0	83.0	78.0	88.7	89.04
		% of students scoring at <u>Proficient Learner</u> or above on the Georgia Ninth Grade Literature EOC	9	36.0	45.0	44.0	56.5	57.81
		% of students scoring at <u>Developing Learner</u> or above on the Georgia Milestones American Literature EOC	11	76.0	78.0	70.0	70.9	71.77
		% of students scoring at <u>Proficient Learner</u> or above on the Georgia Milestones American Literature EOC	11	33.0	42.0	28.0	34.0	35.98
		% of students demonstrating typical growth or higher on the Ninth Grade Literature EOC	9	88.6	97.7	83.7	IP	#VALUE!
		% of students demonstrating typical growth or higher on the American Literature EOC	11	83.6	75.2	60.4	IP	#VALUE!
Math Proficiency	1. PLC's will continue to analyze data and plan for effective instruction, assessments, and interventions based on the needs of the students 2. Core Content Course teams will utilize ZIPGRADE to gather timely data to identify students for remediation 3. MOBY MAX will be utilized to address the needs of students who are not mastering the standards 4. Provide teachers opportunities for job embedded professional learning and professional conferences and workshops	% of students scoring at <u>Developing Learner</u> or above on the Georgia Milestones Algebra I EOC	9	69.0	69.0	76.0	69.3	70.22
		% of students scoring at <u>Proficient Learner</u> or above on the Georgia Milestones Algebra I EOC	9	17.0	18.0	28.0	23.5	25.80
		% of students scoring at <u>Developing Learner</u> or above on the Georgia Milestones Geometry EOC	10	80.0	93.0	77.0	77.7	78.37
		% of students scoring at <u>Proficient Learner</u> or above on the Georgia Milestones Geometry EOC	10	41.0	61.0	42.0	48.4	49.95
		% of students demonstrating typical growth or higher on the Algebra I EOC	9	57.8	79.2	76.7	IP	#VALUE!
		% of students demonstrating typical growth or higher on the Geometry EOC	10	72.1	66.5	84.4	IP	#VALUE!
High School Graduates & Career Ready	1. Provide additional support staff and resources for Tier II and Tier III interventions. 2. Provide LIFE 101 sessions during academic opportunity time to address social and emotional barriers to student success 3. Utilize Title funds for an intervention teacher to provide additional opportunities during the school day for students to regain credit for classes they have failed 4. Utilize Title I funds for an achievement specialist who will meet monitor the graduation plans for under credited seniors 5. Provide ACT and SAT enrichment opportunities during our academic opportunity	% of graduates in the four year cohort	12	82.4	88.4	87.1	IP	#VALUE!
		% of graduates in the five year cohort	12	84.0	83.5	91.2	IP	#VALUE!
		% of graduates eligible to receive the HOPE scholarship	12				IP	#VALUE!
		% of 12th-grade students entering TCSG/USG without needing remediation; achieving a readiness score on the ACT, SAT, two or more AP exams; passing a pathway-aligned end of pathway assessment resulting in a national or state credential; or completing a work-based learning program	12	53.4	61.6	55.1	IP	#VALUE!
		% of 12th-grade students earning credit for accelerated enrollment via Dual Enrollment or Advanced Placement courses	12	-	-	78.7	IP	#VALUE!
		% of 12th-grade students completing an advanced, CTAE, fine arts, or World Language pathway.	12	69.2	71.5	78.2	IP	#VALUE!

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Student College	times	% of 10th-grade students meeting English Reading Writing benchmark on PSAT	10			52.0	54.0	55.38
		% of 10th-grade students meeting Math benchmark on PSAT	10			26.0	26.0	28.22
		Average ACT composite score	9-12	20.2	19.8	19.2	IP	#VALUE!
		Average SAT composite score	9-12	-	1047.0	1062.0	IP	#VALUE!

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Safety	1. Create and share a common language and process for student behaviors and teacher responses 2. Implement and monitor the progress of our PBIS program - PRIDE	% of students reporting feeling safe at school	9-12	81.5	83.1	79.8	IP	#VALUE!
		Safe and Substance Free Learning Environment Climate Rating	9-12	89.3	89.5	89.4	IP	#VALUE!
		Student Discipline Climate Rating (Weighted Suspension)	9-12	68.1	68.1	69.3	IP	#VALUE!
Attendance	1. Implement and monitor the progress of our PBIS program - PRIDE 2. Provide incentives for both teacher and student	% of students absent less than 10% of enrolled days	9-12	69.7	67.5	79.3	IP	#VALUE!
		Teacher attendance rate	All	97.1	97.0	96.1	IP	#VALUE!
		Staff attendance rate	All	96.5	98.2	96.0	IP	#VALUE!
		Administrator attendance rate	All	99.3	99.0	99.1	IP	#VALUE!
All Students on Track for Success	1. Our PLC's will continue to analyze data and plan for effective instruction, assessments, and interventions based on the needs of the students 2. Core Content Course teams will utilize ZIPGRADE to gather timely data to identify studnets for remediation 3. Create and share a common language and process for student behaviors and teacher responses 4. Implement and monitor the progress of our PBIS program - PRIDE	CCRPI Score	All	72.6	80.2	70.0	IP	#VALUE!
		% of students scoring at <u>Developing Learner</u> or above on the Georgia Milestones Economics EOC	12	68.0	65.0	73.0	71.2	72.06
		% of students scoring at <u>Proficient Learner</u> or above on the Georgia Milestones Economics EOC	12	40.0	37.0	42.0	39.5	41.32
		% of students scoring at <u>Developing Learner</u> or above on the Georgia Milestones Biology EOC	9	62.0	64.0	70.0	62.6	63.72
		% of students scoring at <u>Proficient Learner</u> or above on the Georgia Milestones Biology EOC	9	36.0	34.0	45.0	38.3	40.15
		% of students scoring at <u>Developing Learner</u> or above on the Georgia Milestones Physical Science EOC	10	53.0	57.0	60.0	65.2	66.24
		% of students scoring at <u>Proficient Learner</u> or above on the Georgia Milestones Physical Science EOC	10	15.0	23.0	21.0	26.2	28.41
		% of students scoring at <u>Developing Learner</u> or above on the Georgia Milestones US History EOC	11	74.0	78.0	71.0	71.2	72.06
		% of students scoring at <u>Proficient Learner</u> or above on the Georgia Milestones US History EOC	11	41.0	41.0	39.0	40.7	42.48

Prior year results are color coded to signify whether a target was met (green), performance improved but target was not met (yellow), or performance did not improve and target was not met (red). Any measure where performance reaches 90% will be coded green, regardless of prior year performance.