

LAKE HAVASU UNIFIED SCHOOL DISTRICT NO.1

2200 Havasupai Blvd., Lake Havasu City, AZ 86403

Governing Board Minutes

April 21, 2020

REGULAR MEETING:

1. Routine Opening of Meeting - Call to Order

The Regular Meeting of the Governing Board of Lake Havasu Unified School District No. 1 was called to order by Governing President, Lisa Roman, in the District Boardroom, 2200 Havasupai Blvd., Lake Havasu City, Arizona at 6:00 p.m., on April 21, 2020.

Mrs. Roman read the following statement: Until further notice we will be enforcing the CDC 10 person limit and we will hold board meetings with no public attendance. There will be no call to the public. Referencing the Attorney General's March 12, 2020, Opinion, we are providing an email address for questions, comments or concerns: boardmeeting@lhusd.org. Email submissions must include full name as they will be read into the record. Meeting can be viewed live at www.lhusd.org/boardvideos. LIVE STREAM links will be listed at the top of the page.

1.1 Moment of Silent Prayer or Reflection

1.2 Roll Call

BOARD MEMBERS PRESENT: Lisa Roman, President
Kathy Cox, Vice President
Nichole Cohen, Member
John Masden, Member
Archana Aliyar, Member

BOARD MEMBERS ABSENT:

ADMINISTRATION PRESENT: Diana Asseier, Superintendent
Dr. Rebecca Stone, future Superintendent
Michael Murray, Director of Business Services
Aggie Wolter, Director of Special Services
Jaime Festa-Daigle, Director of Personnel/Technology
Brad Gardner, Director of Educational Services
Terry Fleming, Secretary

Others: 1

1.3 Pledge of Allegiance

1.4 Call for an Executive Session – none.

2. Call to the Public – none allowed.

3. Recognition of Visitors

- COVID-19 Update / Mrs. Asseier Currently COVID-19 cases are increasing in Mohave County. Shared the Federal 3 Tiered Plan; awaiting Governor's announcement for April 30; and planning for implementation of Federal Tiers when schools reopen.

4. Consent Agenda

4.1 Approval of Consent Agenda

4.1.1 Approval of Minutes:

Regular Session of March 10, 2020
Special Session of March 10, 2020; March 24, 2020
Executive Session of March 10, 2020
Work Session of March 24, 2020

4.1.2 Approval or Modification of Agenda

4.1.3 Personnel Report: Certified; Employment, Separation, Exception to Policy, Long Term Leave, Other. Support Staff; Employment, Separation, Exception to Policy, Long Term Leave, Other.

4.1.4 Acceptance of Gifts and Donations to the Lake Havasu Unified School District in the amount of \$34,622.85 and to Student Activities Organizations in the amount of \$898.98.

4.1.5 Approval of Travel—all student travel has been cancelled through June 30, 2020. Asseier

Mr. Masden moved, seconded by Mrs. Cox to approve the Consent Calendar as presented.

ROLL CALL VOTE: Aliyar: YES, Cohen: NO, Masden: YES, Cox: YES, Roman: YES

5. Old Business

5.1 First Presentation/Review of Revisions to Policy GCI, and new Policies GCI-RA and GCI-RB

Mrs. Festa-Daigle recommended that the Governing Board approve the first presentation of revised policy GCI, and new policies GCI-RA, and GCI-RB. New policies replace existing policies GCBA-EA, GCBA-EB, and GDBA-R.

We are requesting to update Educational Advancement policy to align staff working procedures with Board policy. The policy was still written to comply with a stepped salary schedule, which we no longer use. The language is updated to reflect our current process of salary placement.

The personnel department is also listing the increases for educational advancement in policy, which has not been done in the past. The amounts for each educational advancement have remained unchanged for over 20 years.

We are requesting the following increases to the advancement amounts at 12 credits:

Certified and Salaried Support Staff - \$750 to \$1000

Support Staff - \$.35 to \$.45

RN and LPN - \$.45 to \$.50

Administration - \$1000 to \$1500 (at 15 credits)

This is appropriate as the cost of coursework has greatly increased in the past 20 years. Policy is specific about what categories of coursework staff can be enrolled in and under what conditions courses can be taken to qualify for educational advancement. The Educational Advancement Board of Review works with the personnel department to vet coursework and make approvals. This team has done an excellent job ensuring we are acknowledging coursework that is completed aligns to District goals, and coursework that does not comply with current policy and procedures.

We are also requesting that support staff who are enrolled in college coursework leading to a position that requires ADE certification be able to earn advancement up through their bachelor's degree. Currently, support staff can earn advancement up through 72 credits.

Historically, between 10 and 20 staff members qualify for educational advancement each year.

This has been approved by the business department for budget planning purposes. It is requested changes in the amount of advancement not take effect until July 1, 2020, to align with the fiscal year.

Highlighted changes to appointment of membership to the Board of Review and an addition stating the Governing Board retains the ability to make changes to policy at any time have been made since the Board Work Session on March 24, 2020.

Mr. Masden moved, seconded by Mrs. Aliyar, to approve 5.1 as approved.

Request to change wording for second reading: immediate supervisor to site building administrator.

ROLL CALL VOTE: Aliyar: YES, Cohen: NO, Masden: YES, Cox: YES, Roman: YES

5.2 Second Presentation/Review of Revised Policy JIBA Student Government

Mrs. Asseier recommended that the Board approve the second reading of changes to Policy JIBA Student Government.

Changes are being made to reflect current schools and their grade levels.

No changes have been made since the first reading on December 17, 2019.

Mr. Masden moved, seconded by Mrs. Cox, to approve 5.2 as approved.

ROLL CALL VOTE: Aliyar: YES, Cohen: NO, Masden: YES, Cox: YES, Roman: YES

5.3 Second Presentation/Review of Policy DJE Bidding / Purchasing Procedures

Mr. Murray recommended that the Board approve the second presentation revisions to Policy DJE Bidding / Purchasing Procedures to increase the Job Order Contracting (JOC) amount to \$2,000,000 per project.

Job Order Contracting (JOC) is a construction procurement option available in the state procurement code. The code allows approved agencies, including school districts, to utilize a purchasing cooperative or

state contract in the selection of a JOC. Utilizing a JOC allows an agency to procure a qualified contractor to engage in site specific or work that is similar in scope across multiple sites.

The focus to construct, remodel, and renovate school facilities to enhance security and functionality of our buildings is a major portion of our voter approved bond measure.

Increasing the JOC approved amount will provide another procurement option as we target site specific improvements across the district.

This item has been reviewed by Purchasing and the H2 Group.

There have been no changes to the policy since the first reading on April 8, 2020

Mr. Masden moved, seconded by Mrs. Aliyar, to approve 5.3 as approved.

Mrs. Cohen has concerns since we are in uncharted territory and an unsure tax base.

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Masden: YES, Cox: YES, Roman: YES

6. New Business

6.1 Approval of Job Order Contracting (JOC) Services for Elementary School Improvement Projects

Mr. Murray recommended the Governing Board approve the procurement of Job Order Contracting (JOC) services to GCON Inc. for elementary school improvement projects. The Not-To-Exceed construction costs are identified by site/project, shown below.

As part of the district's commitment to construct, remodel, and renovate school facilities, as communicated to voters and identified in the November 2016 bond voter pamphlet, the district is recommending building and site improvements to all six elementary schools in the Lake Havasu Unified School District.

The scope of work, while not a comprehensive list, will include the following for most schools: front office security enhancements, perimeter fencing, parking lot additions and/or improvements, ADA accessibility improvements, landscaping, etc.

Starline Elementary - \$2,000,000

Oro Grande Classical Academy - \$1,300,000

Havasupai Elementary - \$1,000,000

Nautilus Elementary - \$600,000

Jamaica Elementary - \$600,000

Smoketree Elementary - \$400,000

GCON will be procured through the 1GPA cooperative contract #18-15PV-07. Bond, Capital, and other allowable Capital funds will be used to complete these projects. This item has been reviewed and approved by Purchasing and the H2 Group.

Mr. Masden moved, seconded by Mrs. Cox, to approve 6.1 as approved.

Mr. Murray gave a short presentation on the each site's improvements. Using Bond, Capital, and other allowable Capital funds offers the flexibility to protect Capital money and use other funds in its place. Mr. Murray hopes to start construction soon and be done before school starts.

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Masden: YES, Cox: YES, Roman: YES

6.2 Approval of the Elementary Schools' Student Handbook for 2020-2021

Mrs. Asseier recommended the Governing Board approve the 2020-2021 Elementary Schools' Student Handbook.

There is one unified Elementary School Student Handbook for all District elementary schools; Havasupai Elementary School, Jamaica Elementary School, Nautilus Elementary School, Oro Grande Classical Academy, Smoketree Elementary School, and Starline Elementary School.

Elementary School Student Handbooks will be available online for students, parents and staff.

A copy of the Elementary School Handbook was provided electronically to the Governing Board prior to the meeting.

Mr. Masden moved, seconded by Mrs. Aliyar, to approve item 6.2 as presented.

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Masden: YES, Cox: YES, Roman: YES

6.3 Approval of the Thunderbolt Middle School Student Handbook for 2020-2021

Mrs. Asseier recommended the Governing Board approve the 2020-2021 Thunderbolt Middle School Student Handbook with Board recommended changes.

A copy of the 2020-2021 Thunderbolt Middle School Student Handbook was provided electronically to the Governing Board prior to the April 21 board meeting

Mr. Masden moved, seconded by Mrs. Cox, to approve item 6.3 as presented.

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Masden: YES, Cox: YES, Roman: YES

6.4 Approval of Contracted Services through Educational Services, Inc., for Subsource Program

Mrs. Festa-Daigle recommended that the Governing Board approve the contract for services with Educational Services, Inc., (ESI) for the SubSource program for the 2020-2021 school year.

LHUSD is recommending the continuation of contracted services with ESI. Had LHUSD employed long term substitutes during 19-20, our cost for health care, benefits, and accrued leave would be approximately \$45,000 for the year. Through March 4, LHUSD has spent \$424,290.87 with ESI for SubSource.

ESI provides substitute fairs throughout the year to grow the certified and classified substitute pool. They also provide training and onboarding services that are determined by LHUSD to align with our goals. ESI currently provides 93 substitutes for LHUSD.

Employers must continue to permit employees to accrue (and use) up to 40 hours of paid sick time per year. ESI will continue to track this benefit and pay for all eligible sick time without impact to the availability of substitutes for the District.

Our substitutes will continue to work with our sub coordinator and use Frontline to accept jobs. Our teachers and administrators will continue to be able to request specific substitutes through Frontline, work with our sub coordinator and provide feedback.

Cost to the District will continue to be 10% of daily rate of substitute pay. Educational Services Inc. is currently on MESC Contract 17A-ESI-0518. This contract has been reviewed by purchasing and legal counsel.

Mr. Masden moved, seconded by Mrs. Cox, to approve item 6.4 as presented.

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Masden: YES, Cox: YES, Roman: YES

6.5 Approval of Performance Pay for Qualified Teachers and Administrators for 2019-20

Mrs. Festa-Daigle recommended that the Governing Board approve full payment of performance pay for classroom site funds and administrator performance pay for the 2019-20 school year due to the school closure.

Performance pay plans were approved by the Governing Board in August and September of 2019. These plans were implemented, but due to school closure are not able to be completed.

Eligible teachers are not able to complete their 301 plans, as they do not have the school year to complete their individual rubrics for activities outside of the school day, are not able to give post-assessments to measure student growth, and may not have completed required professional development hours. Not all Teacher evaluations were completed, and plans are in varying degrees of progress by site.

Administrator plans are in progress, but not completed. Teachers have completed their survey of administration and administration did meet in all of the areas; some sites have completed their peer observations; parent surveys have been distributed, but not all have been collected.

Given the extraordinary circumstances and the hold harmless language of legislation signed by the Governor, we ask that performance pay is approved for all eligible employees.

Mr. Masden moved, seconded by Mrs. Cohen, to approve item 6.5 as presented.

This request was crafted with legal counsel.

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Masden: YES, Cox: YES, Roman: YES

6.6 Approval of One Time Exception to Policies GCO and GDO

Mrs. Festa-Daigle recommended that the Governing Board approve a one-time exception to policy GCO Professional Staff Evaluation and GDO Support Staff Evaluation. Teachers will use their most recent evaluation scores for purposes of renewal and evaluation scheduling for 2020-21.

Based on legal recommendation regarding school closure, and in order to meet state laws regarding evaluation, LHUSD will use the most recent summative evaluation as a final evaluation for a teacher. Staff will receive the school letter grade for 25% of their evaluation score to determine their final evaluation score for future evaluation purposes.

Classified staff who were not evaluated, will not be evaluated unless they are new employees and have

reached their 90-day probation. Supervisors may reevaluate these employees if need be before placing them on the personnel report for Board approval. This item has been reviewed by legal counsel.

Mr. Masden moved, seconded by Mrs. Aliyar, to approve item 6.6 as presented.

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Masden: YES, Cox: YES, Roman: YES

6.7 Temporary Revisions to Policies GCCG-EA and GCCG-EB Professional Staff Voluntary Transfer of Accrued Sick Leave and Regulation GDF-RB Support Staff Hiring

Mrs. Festa-Daigle recommended that the Governing Board approve temporary revisions to policies GCCG and GCCG regarding Professional and Support Staff Voluntary Transfer of Accrued Sick Leave, and Regulation GDF-RB Support Staff Hiring. The temporary revisions will end June 30, 2020.

In light of recent events, LHUSD is looking to support staff who is in need of additional sick leave. This leave is separate than leave that is required under the Family First Coronavirus Response Act, which entitles staff with qualifying reasons to an additional ten days of pay.

Currently, according to regulation GDF-RB, support staff must wait 90 days and pass probation before using accrued/earned sick leave (or any fringe benefits). We are requesting to waive this waiting period for new staff. Staff members can use accrued/earned sick time immediately upon hire.

We are requesting adjustments to policies GCCG/GDCG, sick leave bank. We will increase the limits on sick leave donations and allow staff to donate up to 10 days if they have at least 30 days of sick leave, 20 days if they have at least 60 days, and 30 days if they have at least 90 days accrued.

Currently, there is a 100-day maximum on sick leave bank usage. We will lift this maximum for those who are in need of extra days related to their illness. The Superintendent or Superintendent's designee can grant an exception to go beyond the 100 days for a staff member. There are a number of staff members who are out with serious illnesses this year who are nearing their limit.

These policies do not apply to staff who are able to work remotely, only those who are not able to work because of an illness. In the future, the personnel department would like to bring the sick leave bank policies back to the Governing Board for review to better meet the needs of our district.

Mr. Masden moved, seconded by Mrs. Aliyar, to approve item 6.7 as presented.

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Masden: YES, Cox: YES, Roman: YES

6.8 First Presentation/Review of Policies GCQE Retirement of Professional Staff Members, GCQEA Retirement of Professional / Support Staff Members (Post-Retirement Employment Option), and GDQC Retirement of Support Staff Members

Mr. Murray recommended that the Board approve the first presentation revisions to Policies GCQE Retirement of Professional Staff Members, GCQEA Retirement of Professional / Support Staff Members (Post-Retirement Employment Option), and GDQC Retirement of Support Staff Members.

On February 18, 2020, the Governing Board took action to accept a resolution to dissolve the Lake Havasu Schools Employee Benefit Trust (LHSEBT) and accept an invitation to join the Northwest Arizona Employee Benefit Trust (NAEBT). This action required the district to review the proposed benefit premiums for active employees and retirees as well as district policies associated with these benefits. Upon review from district staff and legal counsel representing the district and legal counsel representing the benefit trust, the following policy changes are proposed as shown in the backup documentation.

This item has been reviewed by the business office, personnel, and legal counsels.

Mr. Masden moved, seconded by Mrs. Cohen, to approve item 6.8 as presented.

Revisions were given by the Northwest Arizona Employee Benefit Trust legal counsel. Currently retirement benefit is written, '70% of...lowest priced retiree only plan.' Mr. Murray wants to make the policies very clear for the employees. District staff will receive a copy of the revision before the second reading on May 5, 2020.

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Masden: YES, Cox: YES, Roman: YES

6.9 First Presentation/Review of Policy KCD Public Gifts / Donations to Schools

Mr. Murray recommended that the Board approve the first presentation of revision to Policy KCD Public Gifts / Donations to Schools.

Revision was made at the suggestion of our District Auditors, and has been approved by our legal counsel.

Mr. Masden moved, seconded by Mrs. Cox, to approve item 6.9 as presented.

Board requested to see the District’s list on the basic needs for each classroom. These are supplies that are provided by the District.

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Masden: YES, Cox: YES, Roman: YES

6.10 Approval of Edulink System as Parent Communications and App Provider

Mrs. Festa-Daigle recommended that the Governing Board approve Edulink Systems as the provider for the LHUSD parent notification system and parent mobile application.

LHUSD currently uses Blackboard as our parent notification system. Although the system is functional, we are looking for a system that integrates with our student management system more efficiently, supports group notifications, and provides support from the United States.

Edulink Systems integrates with Synergy, our student information system provider for parent contact information, and School InSites, our website provider. We will be able to send mass communications out via text or email and can send communications out to specific groups of parents easily. In an emergency situation, the system can work with the website to send consistent information out without multiple reentries.

Edulink Systems also provides a mobile parent application that will be customized for LHUSD. We will be able to link our district website, social media, website for meals, parent notification, bookstore links, calendars, and other LHUSD specific links together under one app. This will keep our school community connected. The Edulink Parent App will work with our school website and support users using their mobile devices. The LHUSD website is being updated through School InSites, our current provider, for the 2020-21 school year.

The cost for the mobile parent app will be under \$5000 and the parent notification system will be under \$7000. This cost is reoccurring, except for one-time setup fees. We currently pay \$8300 for Blackboard annually. Information about Edulink’s data security measures are attached.

Mr. Masden moved, seconded by Mrs. Cox, to approve item 6.10 as presented.

Discussion on concerns with Mobile Application. Gina Flores, District webmaster, shared that we can create an app with just the icons the District chooses, and that no personal information data will be collected, only the data that is necessary for messages to go out.

Mr. Masden moved, seconded by Mrs. Cox to withdraw their motion.

Mr. Masden moved, seconded by Mrs. Cox to approve the Notification Services from Edulink.

Discussion continued on concerns: security issues, communication breakdown, and agreement vs. contract. Dr. Stone shared that due to concerns, her previous school district had moved away from Blackboard also.

Email questions/remarks: William Beckman, “Will the app still allow you to send texts to phones directly as well.”; Stephanie Hoffman, *Notification apps have been used to alert parents on where to pick up their students during active shooter events (i.e. Saugus High School in Santa Clarita, CA) *It sounds similar to the city and police department apps.”

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Masden: YES, Cox: YES, Roman: YES

6.11 Approval of Vouchers, Student Activity Funds, and Auxiliary Funds

Mr. Murray recommended the approval of:

Approval of Vouchers – Vouchers for March 2020 / \$4,418,636.89

Student Activity Funds for K-12 for February 2020 / \$260,542.67

Auxiliary Funds for February 2020:

Smoketree	\$ 17,954.18
Thunderbolt	\$ 143,182.53
Havasupai	\$ 10,779.89
Starline	\$ 24,519.71
Nautilus	\$ 13,780.57
Oro Grande	\$ (2,762.32)
Jamaica	\$ 24,094.85
High School	\$ 519,315.60
District Office	\$ 3,476.45

Auxiliary Reports for each school for February 2020 will be emailed to the Board prior to meeting.

Mr. Masden moved, seconded by Mrs. Cohen, to approve item 6.11 as presented.
ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Masden: YES, Cox: YES, Roman: YES

Email questions/concern/remarks:

Kristine Adams, "I'm reaching out from the heart. I am a parent of twin girls getting ready to graduate. Today is a tearful day as an email from the superintendent that has circulated, confirmed the decision to have a virtual graduation. The students are distraught and have missed out on so much! Please do not allow admin to make this decision without hearing safe ideas. Open your/their hearts to the thought of a socially distanced ceremony. These kids deserve it! I remember my graduation like it was yesterday. A teacher and I were talking and it was her idea of a socially distanced ceremony with no audience. Just live stream it for families. Although I hate the thought of not being there, this would give the kids the ceremony experience. Then yesterday it's was shared that the U.S. Air Force had this type of ceremony! Maybe even make it possible for parents to purchase a copy of the live stream. Please consider this idea."

Jesus Frausto, "To Whom It May Concern, First I want to say I hope you all are staying safe and healthy during these hard times. My daughter is a senior at Lake Havasu High School. She is the Student Body Treasurer, and a very involved student leader on campus. I am aware there is a meeting going on tonight having to do with the ceremony. Most of the kids and parents are with the idea of having a graduation ceremony on a later date when everything is somewhat better, and goes along with social distancing and taking all the precautions necessary. I have had two other boys graduate from LHHS and this graduation ceremony is a huge milestone and such an amazing moment that I do not want the Class of 2020 to miss out on. I am sure you are receiving much input on all of this however, I just want to say everyone is for the idea to just wait and have a regular ceremony. Many other surrounding schools and around the country are doing the same thing. My other son is graduating ASU this year and thankfully they have an option of joining in on the December graduation ceremony. We will be joining him and we are thrilled he is going to walk across the stage. I hope you consider waiting and letting LHHS Class of 2020 to do the same, even if it is late this year. Please take into consideration their 14 years of hard work in academics and sports and everything. It is unfortunate and sad of what's happening to them and please do not take away the ceremony from them. A virtual one is not the same, it is not significant enough for them. Thank you for letting me give my opinion and I hope you take it into consideration. I hope we get through this together! Have a great day and please stay safe!"

Gloria Sneed, "The following email was also sent to Ms. Roman. Thank you for your consideration. I have been telling Kelsee to just hang in and assured her that the district/board/high school would come up with something. I had hoped that the kids would have an opportunity to express their concerns and offer ideas, I believe it was stated in the paper that this would be the case.

I just heard that the Student Council was denied the chance to even present their ideas to the board at today's meeting. I'm so disappointed. Cities across the country are being creative and satisfying the guidelines, which, by the way, will likely be relaxed by May 21 based upon the new guidelines for reopening. I just don't understand shutting the kids and their ideas down. Why can't something other than a zoom meeting or Power Point be a possibility? Why can't a postponement be a possibility? Why can't no audience be a possibility? Maybe have someone stream it live for families but allow the kids to have *something*. Please consider some other options. The newspaper and the radio stations are all going out of their way and it feels like the school/board/district is not. There are parents that will help. There are businesses that will help. I'm asking you to please consider some other options."

Maria Lucco, "Hello and good evening, There's been a lot of talk about a graduation for the high school seniors. I have two granddaughters who are seniors this year and will be graduating. One of them has plans for college and the other does not. So for one of them this will be her only chance to walk across the stage and celebrate her accomplishment. I understand that a PowerPoint is being put together in lieu of a graduation and would like to inquire about the possibilities of a delayed graduation that could be modified for safety concerns, once stay-at-home orders have been lifted. My grandkids have expressed to me that they understand if something like this is possible it would most likely have to be done without any spectators and they are okay with that. As seniors the cancellation of all of their senior activities has been devastating for them. As a grandparent I'm willing to help in any way that I can. Thank you for your time and consideration."

Becky Aalgaard, "Hi. I am a mother of a senior this year and am sadden how quick the district is to put out there that there will not be a graduation but possible a virtual graduation rather than a postponement or another way that can allow these kids to walk at a later date. Less tickets handed out, doing A-L and then M-Z like the colleges sometimes do. I think it is a little early to give up on these kids dreams of walking and receiving their diplomas. They have already lost Prom and grad night, please don't be so quick to cancel

graduation too. They DO NOT want a parade. Please hear all of us parents out and know that we will do anything we can to help make this special for them. Open up your hearts, put yourself in their shoes, don't be so quick to make a decision until the state even knows what is going to happen. Be positive and hopeful for these kids to have a delayed commencement. Don't take that away just yet. There are so many safe ideas to make this happen without some virtual showing or a parade. I know all of us parents are willing to even sacrifice being there as long as we can have it streamed but let the kids walk.

I hope that you will take these emails serious and discuss and please consider other options at a later date. Thank you for your time."

Krista Pascual, "Please bring up having a High school graduation for our seniors, they deserve it, why can't we have the graduation in June sometime? I don't think its fair, and we don't have a lot of Covid 19 problems in our town, we could just have immediate family members only. Not even a full ceremony just let the kids walk and receive their diplomas.

Thank you for your time."

Barbie Dye-Slezak, "Hi,

I am emailing you so that the board will put the graduation discussion on the agenda. These kids have the right to have something better than the power point that you all are setting up. My senior has worked toward this for 13 years, it's only right that you hear the kids out!!!"

Angela and Mike Thornhill, "I'm a LHHS senior parent and I wanted to voice my concerns about the class of 2020 graduation. This is a time where things are out of everyone's control and it's understandable. I know our school administrators are dealing with so much. It's been my understanding that our class student government has been asked to come up with creative ideas and then the administration has shut them down telling them nothing is feasible.

I'm here because our kids need to be fought for. I understand we can't have our regular ceremony and it's not what's being asked for. I feel there's no reason why we can't do exactly what Kingman's school are doing so the kids can still wear their cap and gown, walk across a stage and receive their diploma properly. Being videoed and photographed then putting a video ceremony together with it all.

A video of a speech, the choir and a "list" to graduates names is just not the right thing to do. It's not honoring them.

There's so much that has been taken away from them already. Even a socially distanced ceremony live streamed for families is a great idea like the Air force Academy did.

We are just asking for something proper.

Please help us honor our class properly."

Mrs. Roman announced that graduation is not governed by the Board. District Administration are developing a plan. Mrs. Asseier shared that having the graduation at a later date would not work due to the heat, and kids going off to other schools. The District's obligation is to keep the greater good for our students. There would be problems with having a ceremony without an audience: not a secured facility; 400 student on the field –we cannot protect them; and it would put people at risk that live in the students and staff homes.

Mrs. Asseier shared that the current proposal is to video record the speakers, have kids walk across the stage and receive their diploma in their cap and gowns and taking a photo to embed in the video graduation. Having the student do a parade on a designated route: would put the students and other people gathering at risk; some students do not have cars and they cannot ride together; and the liability would still be on the Distrust.

Mrs. Asseier assured all that the District is trying to make whatever they do for the 2020 graduates personal. If by chance the quarantine is lifted, we would have graduation as normal. Mrs. Roman shared that possibly we could have a celebration for the 2020 graduates over the next Homecoming weekend.

7. Informational

* Superintendent

- Thanked the community for their generous Gifts and Donations, especially Radio Central, our parent organizations, and community businesses.
- Our student handbooks are electronically provided to our student, but when requested paper copies are giving out.
- The District has had 3 student deaths as well as an adult death that has affected our students and families. We care about them and are supporting them. Counseling resources are available.
- Congratulations to our two new Assistant Principals. Amy Barney will be the new Assistant Principal

at the High School. And Jennifer Black will be the new Assistant Principal at Thunderbolt Middle School.

* Directors

- Mrs. Wolter reported that the new pre-school playground equipment has been set up at Havasupai.

* Governing Board Members

8. Call to the Public – none allowed.

9. Communications

- Mrs. Cohen shared that is it Holocaust Remembrance Day and she wanted to remember her friend, Annie.

- Mrs. Roman shared that Arizona School Boards Association wants to be sure that people have live access to board meetings, so District needs to look into a call system for those who do not have digital devices where they can view the board meetings live.

- The next regular board meeting will May 5, 2020, due to the State mandated budget deadline.

10. Adjournment

Mr. Masden moved, seconded by Mrs. Cox to adjourn at 8:33 p.m.

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Masden: YES, Cox: YES, Roman: YES

Video of the entire meeting may be seen on the District website [www.lhusd.org/boardvideos] under Governing Board.

Minutes of the Regular Governing Board meeting of April 21, 2020, are approved as submitted.

Lisa Roman, Board President

Kathy Cox, Board Vice President