

**Expectations**

1. Respect others & their property.
2. Remain on task & complete assignments without distracting others.
3. Come to class with necessary materials.
4. Tell the truth & do your best!

**Rewards**

Good behavior is rewarded in class & school wide.

- RISE Receipts
- Team Points (Skinner's room): groups will earn rewards by working as a team, staying on task, and showing good character (e.g. honesty, helpful and positive to others, etc.). Rewards could include using "special" markers, special seat, supplies, etc. once they have reached a certain number of points.
- Fun Friday: Each student has six tickets, worth five minutes each, which is equivalent to thirty minutes of Fun Friday each week.

**Consequences**

Each nine weeks the students will start with 100 conduct points. The following information shows the order in which consequences for poor behavior will be documented, communicated to parents, and if needed, communicated to the Assistant Principal.

- 1.) Pull ticket (5 minutes off Fun Friday) -

Student will receive warning.

If behavior is repeated, student will give teacher a ticket which is worth 5 minutes off of Fun Friday. (The teacher will document this on the class's clipboard in her color ink—e.g. Skinner signs in green, Harp in blue)(Copy of clipboard is on next page.)

\*Lost ticket= double time off Fun Friday

- 2.) Three tickets lost in one week = Parent contact (10 pts off conduct grade)

\*Communication of behavior will be documented on office referral.

- 3.) Two times losing 3 tickets in a week (80 pts for conduct grade) = Parent contact and possible parent, teacher, & counselor conference depending on the behavior and/or recurrence of the behavior

\*Communication of behavior will be documented on office referral.

- 4.) Three times losing 3 tickets in a week (70 pts for conduct grade) = office referral

\*Lost tickets= double time off (Keep up w/ your tickets!)

\*\*Certain behavior that is not tolerated at DPES is an automatic office referral.

**Additional Information**

The number of tickets lost in a two week period will be communicated with the parents via Wednesday Folders (sent home every other week). The following pages include a copy of the weekly clipboard behavior record as well as a copy of the Behavior Contract the students and parents will review, sign, and return.

## Infractions

1 Ticket (5 minutes off) Infractions:

- 1.) Hallway
- 2.) Restroom
- 3.) Off task
- 4.) Disruption
- 5.) Unsigned Paperwork/ Tuesday Folder
- 6.) Unnecessary Objects

3 Tickets (15 minutes off) Infractions:

- 7.) Forgery
- 8.) Lying
- 9.) Continuously Instigating
- 10.) Property Damage
- 11.) Stealing

# Week of

[illegible]

Behavior Contract  
Mrs. Harp and Ms. Skinner  
2019.2020

Expectations	Consequences
1. Respect others & their property.  2. Remain on task & complete assignments without distracting others.  3. Be prepared.  4. Tell the truth & do your best!	1. Pull ticket (5 minutes off Fun Friday)  2.) Three tickets lost in one week (10 pts off conduct grade) = Parent contact *Communication of behavior will be documented on office referral.  3.) Two times losing 3 tickets in a week (80 pts for conduct grade) = Parent contact and possible parent, teacher, & counselor conference depending on the behavior and/or recurrence of the behavior *Communication of behavior will be documented on office referral.  4.) Three times losing 3 tickets in a week (70 pts for ) = office referral *Lost tickets= double time off (Keep up w/ your tickets!) **Certain behavior that is not tolerated at DPES is an automatic office referral.

**Infractions**

<u>1 Ticket (5 minutes off) Infractions:</u>	<u>3 Tickets (15 minutes off) Infractions:</u>
1.) Hallway 2.) Restroom 3.) Off task 4.) Disruption 5.) Unsigned Paperwork/ Tuesday Folder 6.) Unnecessary Objects	7.) Forgery 8.) Lying 9.) Continuously Instigating 10.) Property Damage 11.) Stealing

\_\_\_\_\_ Please sign, cut, & return the bottom to teacher \_\_\_\_\_

Behavior Contract  
Mrs. Harp and Ms. Skinner  
2019.2020

I understand the rules and will try my hardest to follow them. If I make a mistake, I will take responsibility for my actions. I understand this is for our classroom to be a fun, safe place to learn.

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Date

I will support and encourage my child to follow the rules. I also understand that he/she is responsible for their behavior and will serve the consequences. I will discuss and sign their report in the Tuesday folder every other week.

\_\_\_\_\_  
Parent's Signature

\_\_\_\_\_  
Date