



Content Area: Library

Grade Level: 1st Grade

Curriculum Map/Scope & Sequence (2021)

ISAIL: Illinois Standards-Aligned Instruction for Libraries 2018

<u>Unit Name/Time Period</u>	<u>Standard</u>	<u>Library Benchmarks</u>	<u>Library Objectives</u>	<u>Assessments</u>
Year Round	1 - Access information efficiently and effectively to inquire, think critically, and gain knowledge	A - Locate parts of a book B - Understand basic organizational pattern of library	1 - Identify the difference between fiction and nonfiction 2 - Locate picture books and easy books on the shelves 3 - Locate groups of nonfiction on the shelves	Watch as students select books from the shelves using a shelf marker appropriately Randomly ask differences between fiction and nonfiction
Year Round	2 - Evaluate information critically and competently	A - Learn the difference between fact and fiction B - Select books appropriate to interest C - Answer questions with appropriate resources	1 - Use books, pictures, and objects to extract information 2 - Select books appropriate to interest using browsing techniques 4 - Identify the main idea	
Year Round	3 - Use information accurately, creatively, and ethically to share knowledge and to participate collaboratively and productively as a member of a democratic society	B - Recognize ownership of written and illustrated material	5 - Share different points of view and opinions	Talk about different authors/illustrators and their stories. Are they alike or different?
Year Round	4 - Appreciate literature and other creative expressions of thoughts and ideas and pursue knowledge related to personal interests and aesthetic growth	A - Start using text along with spoken word and illustrations to understand literature B - Select an appropriate book of interest for personal enjoyment C - Identify several types and	1 - Choose a book of interest from the easy and picture sections with guidance 2 - Listen to or read traditional folklore such as trickster tales, fables, and tall tales 3 - Listen to or read various types of fiction in easy and short novel formats 4 - Listen to or read nonfiction (biography,	

		<p>elements of literature</p> <p>D. Ask how and why questions when presented with information presented creatively in non-textual formats</p> <p>E - Ask for assistance when seeking information related to personal interests</p> <p>F - Select resources and material base on interest, need, and appropriateness</p>	<p>information books, poetry)</p> <p>6 - Practice literature response through basic discussion and other activities such as storytelling and songs</p> <p>7 - Broaden awareness of the works of various authors and illustrators</p> <p>9 - Recognize text in various formats (magazines, books, nonprint, electronic resources, newspapers)</p> <p>10 - Read for pleasure and to find answers to questions with guidance</p> <p>11 - Use libraries, library staff, and library resources</p>	
August (Review)	1 - Access information efficiently and effectively to inquire, think critically, and gain knowledge	<p>A - Locate parts of a book</p> <p>B - Understand basic organizational pattern of library</p>	<p>1 - Identify the difference between fiction and nonfiction</p> <p>2 - Locate picture books and easy books on the shelves</p> <p>3 - Locate groups of nonfiction on the shelves</p>	
September - December	4 - Appreciate literature and other creative expressions of thoughts and ideas and pursue knowledge related to personal interests and aesthetic growth	<p>A - Start using text along with spoken word and illustrations to understand literature</p> <p>C - Identify several types and elements of literature</p>	5 - Identify literary elements such as plot and point of view	Comprehension activities that coordinate with stories that are read aloud
January & February	4 - Appreciate literature and other creative expressions of thoughts and ideas and pursue knowledge related to personal interests and aesthetic growth	<p>A - Start using text along with spoken word and illustrations to understand literature</p> <p>B - Select an appropriate book of interest for personal enjoyment</p> <p>C - Identify several types and elements of literature</p>	8 - Begin to develop awareness of award-winning literature	Talk about Caldecott Award winning books and why books win awards
March - May	Enjoy a selected chapter book for a read aloud			