

	OBJECTIVES	ACTIVITIES	RESOURCES	HOMEWORK	EVALUATION	STANDARDS (ACOS and Literacy)
M O N	<p>SWBAT: determine how people organize economic systems to address basic economic questions regarding which goods and services will be produced, how they will be distributed, and who will consume them.</p> <p>SWBAT: appraise the relationship between the consumer and the marketplace in the economy of the United States regarding scarcity, opportunity cost, trade-off decision making, and the stock market.</p>	<p>Before Strategy / Introduce - Quick Write</p> <p>During Strategy / Engage - Guided Reading</p> <p>-Chapter 16.1 – What is Economics?/ Scarcity</p> <p>After Strategy / Review & Assess - Study Guide</p>	Smartboard PowerPoint Activities Notes/graphic organizers ELMO	Read Chapter 16 Lesson 1. Define the 9 vocabulary on the back of your study guide.	<ul style="list-style-type: none"> • Choral Response • Participation • Study Guide 	ACOS Civics: 7.7, 7.8, 7.9, and 7.11
T U E S	<p>SWBAT: determine how people organize economic systems to address basic economic questions regarding which goods and services will be produced, how they will be distributed, and who will consume them.</p>	<p>Before Strategy / - Modified Hot Seat</p> <p>During Strategy / - Direct Instruction</p> <p>-Chapter 16.1 – Economics Systems</p> <p>After Strategy / Assess - Graphic Organizer</p>	Smartboard PowerPoint Activities Notes/graphic organizers ELMO	Read Chapter 16 Lesson 1 In your spiral, complete the lesson review on page 445. Complete questions 1-4. Write the questions and the answer.	<ul style="list-style-type: none"> • Choral Response • Participation • Graphic Organizer 	ACOS Civics: 7.7, 7.8, 7.9, and 7.11
W E D	<p>SWBAT: determine how people organize economic systems to address basic economic questions regarding which goods and services will be produced, how they will be distributed, and who will consume them.</p> <p>SWBAT: appraise the relationship between the consumer and the marketplace in the economy of the United States regarding scarcity, opportunity cost, trade-off decision making, and the stock market.</p>	<p>Before Strategy / - Quick Write</p> <p>During Strategy / - Direct Instruction</p> <p>- Chapter 16.2 – Opportunity Cost</p> <p>After Strategy / - Graphic Organizer</p>	Smartboard PowerPoint Activities Notes/graphic organizers ELMO	Read Chapter 16 Lesson 2 In your spiral, complete the lesson review on page 451. Complete questions 1-4. Write the questions and the answer.	<ul style="list-style-type: none"> • Choral Response • Participation • Graphic Organizer 	ACOS Civics: 7.7, 7.8, 7.9, and 7.11
T H U R	<p>SWBAT: Compare changes in social and economic conditions in the United States during the twentieth and twenty-first centuries.</p>	<p>Before Strategy / - Quick Write</p> <p>During Strategy / - Direct Instruction</p> <p>-Chapter 16.3 – Supply & Demand</p> <p>After Strategy /- Graphic Organizer</p>	Smartboard PowerPoint Activities Notes/graphic organizers ELMO	Read Chapter 16 Lesson 3 In your spiral, complete the lesson review on page 459. Complete questions 1-4. Write the questions and the answer.	<ul style="list-style-type: none"> • Choral Response • Participation • Graphic Organizer 	ACOS Civics: 7.7, 7.8, 7.9, and 7.11
F R I	<p>SWBAT: Compare changes in social and economic conditions in the United States during the twentieth and twenty-first centuries.</p>	<p>Before Strategy / - Quick Write</p> <p>During Strategy / - Direct Instruction</p> <p>-Chapter 16.3 – The Role of Prices</p> <p>After Strategy /- Graphic Organizer</p>	Smartboard PowerPoint Activities Notes/graphic organizers ELMO	Study notes.	<ul style="list-style-type: none"> • Choral Response • Participation • Guided Reading 	ACOS Civics: 7.7, 7.8, 7.9, and 7.11