



Content Area: ELA

Grade Level: Kindergarten

Curriculum Map/Scope & Sequence (2021)

Kindergarten ELA Pacing Guide: Quarter 1					
Unit	Reading RL/RI	Speaking and Listening SL	Reading Foundational RF	Language L	Writing W
<p>Wonders Smart Start/ABC Bootcamp- Unit 2</p> <p>Kinder Writing Unit 1 and Unit 2</p>	<p><u>Literature:</u> <u>RL.K.1</u> With prompting and support, ask and answer questions about key details in a text</p> <p><input type="checkbox"/> I CAN ask and answer questions about key details in a story.</p> <p><u>RL.K.2</u> With prompting and support, retell familiar stories, including key details</p> <p><input type="checkbox"/> I CAN retell a story I know with prompting and support.</p> <p><u>RL.K.5</u> Recognize common types of texts (e.g. storybooks, poems).</p> <p><input type="checkbox"/> I CAN identify the type of book (fiction, fantasy, & informational text.)</p> <p><u>RL.K.6</u> With prompting and support, name the author and illustrator and define the role of each in telling the story</p> <p><input type="checkbox"/> I CAN name the author and illustrator in a story</p>	<p>*SL Standards explicitly during Quarter 1. Then revisit throughout the year.*</p> <p><u>SL.K.1</u> Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups</p> <p><input type="checkbox"/> I CAN follow rules we agree on for having a class discussion.</p> <p><input type="checkbox"/> I CAN continue conversations back and forth with other children or grown-ups about a topic or text.</p> <p><u>SL.K.3</u> Ask and answer questions in order to seek help, get information, or clarify something that is not understood</p> <p><input type="checkbox"/> I CAN ask questions to get help, learn something, or to clear something up.</p> <p><u>SL.K.4</u> Describe familiar people,</p>	<p><u>RF.K.1.a</u> Follow words from left to right, top to bottom, and page by page</p> <p><input type="checkbox"/> I CAN follow words from left to right, top to bottom, and page to page.</p> <p><u>RF.K.1.b</u> Recognize that spoken words are represented in written language by specific sequences of letters</p> <p><input type="checkbox"/> I CAN identify words in a text.</p> <p><u>RF.K.1.c</u> Understands that words are separated by spaces in print</p> <p><input type="checkbox"/> I CAN recognize spaces in a text.</p> <p><u>RF.K.1.d</u> Recognize and name all uppercase and lowercase letters of the alphabet</p> <p><input type="checkbox"/> I CAN recognize and name the uppercase and lowercase letters.</p> <p><u>RF.K.2</u> Demonstrate understanding of spoken words, syllables, and sounds</p> <p><input type="checkbox"/> I CAN blend two or three sounds into words that I know.</p> <p><u>RF.K.2a</u> Recognize and produce rhyming words</p>	<p><u>L.K.1</u> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking</p> <p><input type="checkbox"/> I CAN write capital and lowercase letters.</p> <p><input type="checkbox"/> I CAN say complete sentences (and expand them too.)</p> <p><input type="checkbox"/> I CAN use nouns and verbs when writing or speaking.</p> <p><u>L.K.2</u> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when</p>	<p><u>W.K.3</u> <u>Narrative</u> Use a combination of drawing, dictating, and writing to narrate a single event or loosely linked events, tell about events in the order in which they occurred, and provide a reaction to what happened</p> <p><input type="checkbox"/> I CAN use my words, drawings, and writing to tell about a sequence of events that happened and what I think.</p> <p><u>W.K.8</u> With guidance and support from adults, recall information from experiences or gather information</p>

	<p style="text-align: center;">and each of their roles.</p> <p><u>Informational Text:</u> <u>RI.K.1</u> With prompting and support, ask and answer questions about key details in a text</p> <p><input type="checkbox"/> I CAN ask and answer questions about key details in a text.</p> <p><u>RI.K.5</u> Identify the front cover, back cover, and title page of a book.</p> <p><input type="checkbox"/> I CAN identify the front cover, back cover, and title page of a book.</p> <p><u>RI.K.6</u> Name the author and illustrator of a text and define the role of each in presenting ideas of information in a text.</p> <p><input type="checkbox"/> I CAN name the author and illustrator of a text and describe their roles.</p>	<p>places, things, and events and, with prompting and support, provide additional detail</p> <p><input type="checkbox"/> I CAN describe familiar people, places, things, and events and add some detail, when prompted.</p> <p><u>SL.K.5</u> Add drawings or other visual displays to descriptions as desired to provide additional detail</p> <p><input type="checkbox"/> I CAN draw my ideas to provide details to what I am talking about.</p> <p><u>SL.K.6</u> Speak audibly and express thoughts, feelings, and ideas clearly</p> <p><input type="checkbox"/> I CAN speak clearly to tell you what I am thinking and feeling.</p>	<p><input type="checkbox"/> I CAN identify which two words rhyme.</p> <p><input type="checkbox"/> I CAN produce a rhyming word.</p> <p><u>RF.K.2b</u> Count, pronounce, blend, and segment syllables in spoken words</p> <p><input type="checkbox"/> I CAN count the syllables in a word by clapping.</p> <p><u>RF.K.3.</u> Know and apply grade-level phonics and word analysis in decoding words</p> <p><input type="checkbox"/> I CAN tell what letter makes what sound.</p> <p><u>RF.K.4</u> Read emergent reader texts with purpose and understanding</p> <p><input type="checkbox"/> I CAN read my story and find my sight words</p> <p><input type="checkbox"/> I CAN read my story and sound out CVC words.</p>	<p>writing</p> <p><input type="checkbox"/> I CAN capitalize the first word in a sentence.</p> <p><input type="checkbox"/> I CAN recognize and name end punctuation</p> <p><input type="checkbox"/> I CAN write a letter for consonant and short vowel sounds (phonemes).</p> <p><input type="checkbox"/> I CAN spell simple words by sounding them out. (phonetically)</p>	<p>from sources to answer a question</p> <p><input type="checkbox"/> I CAN answer questions using my experiences and memory song with information. (with help from an adult)</p>
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Kindergarten ELA Pacing Guide: Quarter 2

<u>Week/Theme</u>	<u>Reading</u> <u>RL/RI</u>	<u>Speaking and Listening</u> <u>SL</u>	<u>Reading Foundational</u> <u>RF</u>	<u>Language</u> <u>L</u>	<u>Writing</u> <u>W</u>
<p>Wonders Unit 3-Unit 5</p> <p>KinderWriting Unit 3 and Unit 4</p>	<p><u>Literature:</u> <u>RL.K.2</u> With prompting and support, retell familiar stories, including key details</p> <p><input type="checkbox"/> I CAN retell the story by using details from the story.</p> <p><u>RL.K.3</u> With prompting and support, identify characters, setting, and major events in a story</p> <p><input type="checkbox"/> I CAN identify the character, setting, and events in a story.</p> <p><u>RL.K.4</u> Ask and answer questions about unknown words in a text</p> <p><input type="checkbox"/> I CAN ask questions about words I don't know in a story.</p> <p><u>Informational Text:</u> <u>RI.K.1</u> With prompting and support, ask and answer questions about key details in a text</p> <p><input type="checkbox"/> I CAN ask and answer questions about key details in a text.</p> <p><u>RI.K.2</u> With prompting and support, identify the main topic and retell key details.</p> <p><input type="checkbox"/> I CAN retell a story by restating the main idea and using details.</p> <p><u>RI.K.4</u></p>	<p>SL.K.1-6 from Quarter 1 to be reinforced throughout the year.</p> <p><u>SL.K.2</u> Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood</p> <p><input type="checkbox"/> I CAN show that I learned something in a story or from someone by talking about it and answering questions about what I learned- and ask for clarification if needed.</p>	<p><u>RF.K.1.d</u> Recognize and name all uppercase and lowercase letters of the alphabet</p> <p><input type="checkbox"/> I CAN recognize and name uppercase and lowercase letters.</p> <p><u>RF.K2</u> Demonstrate understanding of spoken words, syllables, and sounds</p> <p><input type="checkbox"/> I CAN blend two or three sounds into words that I know.</p> <p><u>RF.K.2b</u> Count, pronounce, blend, and segment syllables in spoken words</p> <p><input type="checkbox"/> I CAN count the syllables in a word by clapping.</p> <p><u>RF.K.2c</u> Blend and segment onsets and rimes of single-syllable spoken words</p> <p><input type="checkbox"/> I CAN blend the onset and rime to make a word.</p> <p><u>RF.K.4</u> Read emergent-reader texts with purpose and understanding</p> <p><input type="checkbox"/> I CAN read my story and sound out CVC words.</p> <p><input type="checkbox"/> I CAN read my story and find my sight words.</p>	<p><u>L.K.1</u> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking</p> <p><input type="checkbox"/> I CAN write capital and lowercase letters.</p> <p><input type="checkbox"/> I CAN say complete sentences (and expand them too.)</p> <p><input type="checkbox"/> I CAN use nouns and verbs when writing or speaking.</p> <p><u>L.K.2</u> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing</p> <p><input type="checkbox"/> I CAN capitalize the first word in a sentence.</p> <p><input type="checkbox"/> I CAN recognize and name end punctuatio</p>	<p><u>W.K.3</u> <u>Narrative</u> Use a combination of drawing, dictating, and writing to narrate a single event or loosely linked events, tell about events in the order in which they occurred, and provide a reaction to what happened</p> <p><input type="checkbox"/> I CAN use my words, drawings, and writing to tell about a sequence of events that happened and what I think.</p> <p><u>WK.8</u> With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question</p> <p><input type="checkbox"/> I CAN remember information about something I did, or gather informatio</p>

	<p>Ask and answer questions about unknown words in a text</p> <ul style="list-style-type: none">I CAN ask questions about words I don't know in informational text. <p><u>R.L.K.10</u> Actively engage in group reading activities with purpose and understanding</p> <ul style="list-style-type: none">I CAN reread a story to better understand it.I CAN read stories in a group and use what I already know to connect to the text and use the pictures and situations to make predictions about the story.			<ul style="list-style-type: none">I CAN write a letter for consonant and short vowel sounds (phonemes).I CAN spell simple words by sounding them out. (phonetically)I CAN use prepositions correctly.I CAN use adjectives correctly.I CAN use pronouns correctly.	<p>n to answer a question.</p>
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Kindergarten ELA Pacing Guide: Quarter 3

<u>Week/Theme</u>	<u>Reading RL/RI</u>	<u>Speaking and Listening SL</u>	<u>Reading Foundational RF</u>	<u>Language L</u>	<u>Writing W</u>
<p>Wonders Unit 6-Unit 8</p> <p>KinderWriting Unit 5 and Unit 6</p>	<p><u>RL.K.2</u> With prompting and support, retell familiar stories, including key details</p> <p><input type="checkbox"/> I CAN retell a story I know with prompting and support.</p> <p><u>RL.K.3</u> With prompting and support, identify characters, setting, and major events in a story</p> <p><input type="checkbox"/> I CAN identify the character, setting, and events in a story.</p> <p><u>RL.K.4</u> Ask and answer questions about unknown words in a text</p> <p><input type="checkbox"/> I CAN ask questions about words I don't know in a story.</p> <p><u>Informational Text:</u></p> <p><u>RI.K.3</u> With prompting and support, describe the connections between two individuals, events, ideas, or pieces of information in a text</p> <p><input type="checkbox"/> I CAN compare two individuals, events, or ideas in informational text.</p> <p><u>RI.K.4</u> Ask and answer questions about unknown words in a text</p> <p><input type="checkbox"/> I CAN ask questions about words I don't</p>	<p>SL.K.1-6 from Quarter 1 to be reinforced throughout the year.</p>	<p><u>RF.K.1.d</u> Recognize and name all uppercase and lowercase letters of the alphabet</p> <p><input type="checkbox"/> I CAN recognize and name uppercase and lowercase letters.</p> <p><u>RF.K.2</u> Demonstrate understanding of spoken words, syllables, and sounds</p> <p><input type="checkbox"/> I CAN blend two or three sounds into words that I know.</p> <p><input type="checkbox"/> I CAN identify the beginning, middle, and ending sounds in a word.</p> <p><u>RF.K.2b</u> Count, pronounce, blend, and segment syllables in spoken words</p> <p><input type="checkbox"/> I CAN count the syllables in a word by clapping.</p> <p><u>RF.K.2c</u> Blend and segment onsets and rimes of single-syllable spoken words</p> <p><input type="checkbox"/> I CAN blend the onset and rime to make a word.</p> <p><u>RF.K.4</u> Read emergent-reader texts with purpose and understanding</p> <p><input type="checkbox"/> I CAN read my story and sound out CVC words.</p> <p><input type="checkbox"/> I CAN read my story and find my sight words.</p>	<p><u>L.K.1</u> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking</p> <p><input type="checkbox"/> I CAN write capital and lowercase letters.</p> <p><input type="checkbox"/> I CAN say complete sentences (and expand them too.)</p> <p><input type="checkbox"/> I CAN use nouns and verbs when writing or speaking.</p> <p><input type="checkbox"/> I CAN use prepositions.</p> <p><input type="checkbox"/> I CAN identify and use proper nouns when writing and speaking.]</p> <p><u>L.K.2</u> Demonstrate command of the conventions of standard English capitalization punctuation, and</p>	<p><u>WK.1</u> <u>Opinion</u> Use a combination of drawing, dictating, and writing to compose opinions pieces in which they tell the reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book.</p> <p><input type="checkbox"/> I can tell you what I think about a book or topic by drawing, writing, and/or telling about it.</p> <p><u>WK.2</u> <u>Informative</u> Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p> <p><input type="checkbox"/> I CAN use my words, drawings, and writing to</p>

know in informational text.

RL.K.7

With prompting and support describe the relationship between illustrations and the story in which they appear

- ❑ I CAN describe the illustration and explain what is happening.

RI.K.7

With prompting and support, describe the relationship between illustrations and the text in which they appear

- ❑ I CAN describe the illustration and describe what it is showing.

RI.K.3

With prompting and support, describe the connections between two individuals, events, ideas, or pieces of information in a text

- ❑ I CAN compare two individuals, events, or ideas in informational text.

RI.K.8

With prompting and support, identify the reasons an author gives to support points in a text

- ❑ I CAN identify the points the author makes in informational text.

RI.K.9

With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories

- ❑ I CAN compare characters in the

spelling when writing.

- ❑ I CAN capitalize the first word in a sentence.
- ❑ I CAN recognize and name end punctuation
- ❑ I CAN write a letter for consonant and short vowel sounds (phonemes).
- ❑ I CAN spell simple words by sounding them out. (phonetically)

tell you about a topic with details.

W.K.8

With guidance and support from adults, recall information from experiences or gather information from sources to answer a question

- ❑ I CAN answer questions using my experiences and memory song with information. (with help from an adult)

	<p>stories.</p> <p><u>RI.K.9</u> With prompting and support, identify basic similarities between two texts on the same topic</p> <p><input type="checkbox"/> I CAN compare two texts that are about the same topic.</p>				
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Kindergarten ELA Pacing Guide: Quarter 4

<u>Week/Theme</u>	<u>Reading</u> <u>RL/RI</u>	<u>Speaking and Listening</u> <u>SL</u>	<u>Reading Foundational</u> <u>RF</u>	<u>Language</u> <u>L</u>	<u>Writing W</u>
<p>Wonders Unit 9 and Unit 10</p> <p>KinderWriting Unit 7, Unit 8, and Unit 9</p>	<p><u>RL.K.3</u> With prompting and support, identify characters, setting, and major events in a story</p> <p>I CAN identify the character, setting, and events in a story.</p> <p><u>RL.K.10</u> Engage in reading activities with purpose and understanding</p> <p><input type="checkbox"/> I CAN reread the story to better understand it.</p> <p><u>RL.K.1</u> With prompting and support, ask and answer questions about key details in a text.</p> <p><input type="checkbox"/> I CAN ask and answer questions about key details in a story.</p> <p><input type="checkbox"/> I CAN retell a story by visualizing key details.</p> <p><u>RL.K.3</u> With prompting and support, I can identify the main characters, setting, and major events.</p> <p><input type="checkbox"/> I CAN identify the character, setting, and events in a story</p>	<p>*SL.K1-SL.K.6 taught explicitly in Quarter 1 and should be reinforced.*</p>	<p><u>RF.K.1.d</u> Recognize and name all uppercase and lowercase letters of the alphabet</p> <p><input type="checkbox"/> I CAN recognize and name uppercase and lowercase letters.</p> <p><u>RF.K.2</u> Demonstrate understanding of spoken words, syllables, and sounds</p> <p><input type="checkbox"/> I CAN blend two or three sounds into words that I know.</p> <p><input type="checkbox"/> I CAN identify the beginning, middle, and ending sounds in a word.</p> <p><input type="checkbox"/> I CAN change the sounds in a word to make a new word.</p> <p><input type="checkbox"/> I CAN notice the difference between the long and short vowels.</p> <p><u>RF.K.2b</u> Count, pronounce, blend, and segment syllables in spoken words</p> <p><input type="checkbox"/> I CAN count the syllables in a word by clapping.</p> <p><u>RF.K.2c</u> Blend and segment onsets and rimes of single-syllable spoken words</p> <p><input type="checkbox"/> I CAN blend the onset and rime to make a</p>	<p><u>L.K.1</u> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking</p> <p><input type="checkbox"/> I CAN write capital and lowercase letters.</p> <p><input type="checkbox"/> I CAN say complete sentences (and expand them too.)</p> <p><input type="checkbox"/> I CAN use question words.</p> <p><u>L.K.2</u> Demonstrate command of the conventions of standard English capitalization</p>	<p><u>WK.2</u> <u>Informative</u> Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic</p> <p><input type="checkbox"/> I CAN use my words, drawings, and writing to tell you about a topic with details.</p> <p><u>WK.7</u> <u>Research</u> Work together in shared research and writing projects</p> <p><input type="checkbox"/> I CAN</p>

	<p>RI.K3 Describe connection between 2 individuals, events, ideas, and pieces of information</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN tell you about the connection between two characters, events, or pieces of information in a story. <p><u>RI.K9</u> With prompting and support, identify basic similarities in and differences between two texts on the same topic</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN compare two texts that are about the same topic. <input type="checkbox"/> I CAN identify the problem and how it was solved in a story. 		<p>word.</p> <p><u>RF.K.4</u> Read emergent-reader texts with purpose and understanding</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN read my story and sound out CVC words. <input type="checkbox"/> I CAN read my story and find my sight words. <p><u>RF.K3</u> Know and apply grade-level phonics and word analysis skills in decoding words</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN read my sight words. <input type="checkbox"/> I CAN name the uppercase letters <input type="checkbox"/> I CAN name the lowercase letters <input type="checkbox"/> I CAN make the sound of each letter <p><u>RF.K4</u> Read emergent reader texts with purpose and understanding.</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN read my story and retell the story. 	<p>punctuation, and spelling when writing.</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN capitalize the first word in a sentence. <input type="checkbox"/> I CAN recognize and name end punctuation. <input type="checkbox"/> I CAN write a letter for most consonant and short vowel sounds. 	<p>work together in shared research and writing projects.</p> <p><u>W.K.8</u> With guidance and support from adults, recall information from experiences or gather information from sources to answer a question</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN answer questions using my experiences and memory song with information. (with help from an adult)
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