

Classroom Management Plan

Teacher Name: CSM Denise Smith

Date: 10 August 2014

My Guidelines for Success

I will have positive communication and respectful rapport with students
 I will be prepared to teach the curriculum each class
 Timely assessments, quiz and exams
 Implementation of rules expectations and consequences

My Classroom Rules

No cell phone use
 NO TEX TING
 No food or drink
 No horseplay
 Respect one another
 Arrive to class on time and prepared to learn

My Consequences

Each infraction will have a verbal warning, phone home and after school detention for the 2nd and third time.
 Cadets may loose participation points for repetitive misbehavior
 Parent/teacher conference
 positive behavior is reinforce by selection of class leadership roles and student of the month

My Attention Signal

"class let's get started, or theC ommand At Ease"

My Encouragement Procedures

At the end of the class you may have five minutes to yourself. Positve phone call home. Selection to class leader

input

My Class wide Motivation system
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<p>Goal:To motivate students to be better citizens by offering the opportunity to participate in positive interactions, community service projects, Several field trips are planned for the program for students to earn community service and to participate in service learning projects.</p>
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My Correction Procedures

<p>Verbal explanation Call home classroom Detention WRITE-UP</p>
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My Beginning and Ending Routines

1. Routine for how students will enter the room
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Cadets will enter quietly using their inside voice and take their assigned seat and begin their DO NOW
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2. Routine for how students will be instructionally engaged while attendance is taken for how opening business is conducted
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3. Routine for dealing with tardies: An office referral will be written after 5 tardies. Students are expected to follow the blackboard configuration and ask questions as necessary.
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4. Routine for dealing with student who come to class without necessary materials
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Pencils, pens and paper are normally by the pencil sharpener for those who are unprepared

5. Routine for dealing with students upon their return from an absence

Students will be asked to stop by after school for missed assignments
6. Routine for wrapping up at the end of the day/class
Students will be asked to summarize the lesson objective and define to the vocabulary term as their exit slip. This will be rotated.
7. Routine for dismissal
Students will be reminded that the command for dismissal is Dismissed

My Procedures for Managing Student Work	
1. Procedures for Assigning Classwork and Homework :The assignment and homework are in the blackboard configuration	
All assignments are at the projector table for the class block, older assignments are at the side table	
2. Procedures for Managing Independent Work Periods	
Students who require assistance will be provided as resource or by a selected student or by myself.	
3. Procedures for Collecting Completed Work	
The class leader for the month will collect the assignments from the class.	
4. Procedures for keeping records and providing feedback to students	
Grades will be maintained in SIS and posted bi weekly. Students will be reminded daily of missing assignments	
5. Procedures and policies for dealing with late/missing assignments	
Students must turn in work as the Unit is completed at the very latest. Late work will receive a 10% deduction	
6. How will assignments be posted?	
The assignment will be part of the BBC	
7. Students keeping progress reports	
Progress reports will be posted every second week by identification numbers in SIS	
8. Students exchanging/grading papers	
Students will compare papers for accuracy. Grading papers re-reinforces the lesson	
9. Posting of student work	
Student work is posted under Student work with a rubric and the assessment task	
10. Student work: heading of papers, passing of papers, use of pen or pencil, writing on back of paper, neatness, due dates, notebook expectations, homework(when/how much/grading/turning in)	
Instructions will be given as assignments occur. ie: no pencil you must write in pen and what my expectation is for	

the assignment.

My Student Expectations/Procedures

1. Student receiving permission to speak/comment/ask questions/leave desk, etc

The student must request permission to leave his or her seat, by raising their hand

2. Students coming to attention signal

instructions will be given by the command; At ease

3. Students needing to throw away paper

students must raise their hand and use the receptacle in the back of the classroom

4. Students needing to sharpen pencil

students must raise their hand to use the sharpner

5. Student needing to go to the restroom/nurse/office/counselor

This is on a case by case basis

6. Student expectations for intercom announcements the expectation is for the students to be quiet and listen

7. Student expectations – emergency (fire drill/evacuation/lockdown/bad weather

We will follow classroom specific instructions as noted for shelter , drills or lockdown

8. Student expectations for going to the board

volunteers usually respond best then occassionally I will randomly make a selection

9. Think-Pair Share expectations

This will be instructed by me, usually with the person sitting closest to the cadet,

10. Group work expectations

students are expected to work as a team and shoulder their assigned positions or task.

11. Substitute expectations

The substitute is expected to follow the assignment and the cadets are to give the utmost respect