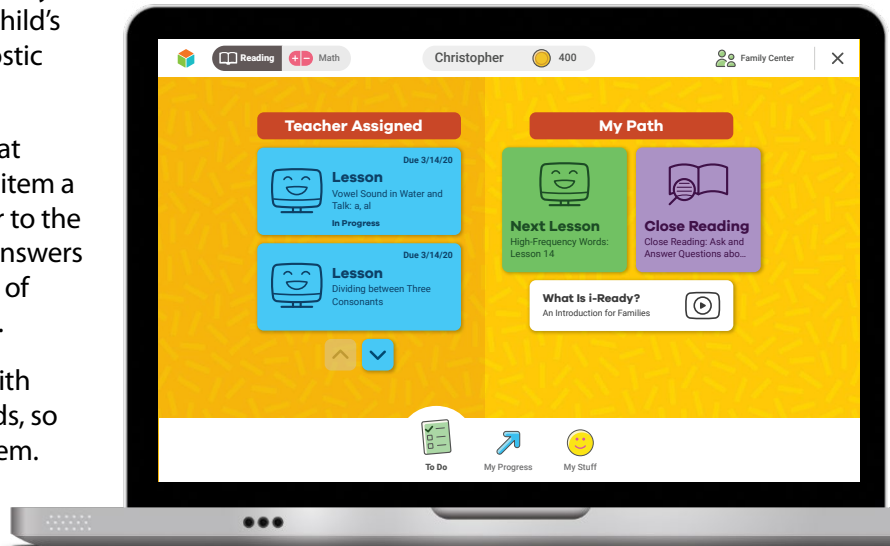# What is *i-Ready*?

i-Ready **is an online program for reading and/or mathematics that will help your child's teacher(s) determine your child's needs, personalize their learning, and monitor progress throughout the school year.**

i-Ready allows your teacher(s) to meet your child exactly where they are and provides data to increase your child's learning gains. *i-Ready* consists of two parts: Diagnostic and Personalized Instruction.

The *i-Ready Diagnostic* is an adaptive assessment that adjusts its questions to suit your child's needs. Each item a student sees is individualized based on their answer to the previous question. For example, a series of correct answers will result in slightly harder questions, while a series of incorrect answers will yield slightly easier questions.

i-Ready Personalized Instruction provides students with lessons based on their individual skill level and needs, so your child can learn at a pace that is just right for them. These lessons are fun and interactive to keep your child engaged as they learn.

How do I log in?

On an iPad®:

- **Download the free *i-Ready for Students* app** from the App Store®. iPad must be compatible with iOS® 11 or above, such as the iPad Air®, iPad Air 2, or iPad Pro®.

- If your child's district/school:

  - **Uses Clever**, download the Clever app, log in using their district/school portal credentials, and click on the *i-Ready* icon.

  - **Uses a portal that is NOT Clever**, students should open the Safari® browser, enter their school portal URL and log in, and click on the *i-Ready* icon.

  - **Does not use a portal**, they should open the *i-Ready for Students* app and log in to *i-Ready* using the credentials provided by their teacher.

From a computer:

- If your child's district/school:

  - **Uses a portal**, your child should log in using their district/school portal credentials and then click on the *i-Ready* icon.

  - **Does NOT use a portal**, your child should visit i-Ready.com and log in to *i-Ready* directly on a computer using the credentials provided by their teacher.

Access the Technical and Troubleshooting Guide for Families or visit i-Ready.com/Support to confirm that your device and internet connection meet i-Ready *System Requirements.*

How do I get my child started?

If your child's school has advised what they should work on, follow this guidance to keep your child's learning aligned with the current curriculum.
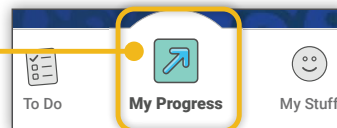
Within the *i-Ready* program, your child will be able to select:

1. **Reading or Mathematics Lessons:** *Note that some schools will have purchased just one subject, in which case your child will only see that option on their screen.*

2. **My Path Lessons or Teacher-Assigned Lessons:** My Path lessons are assigned to your child based on their latest results on the *i-Ready Diagnostic. Note that Teacher-Assigned Lessons will only appear as a choice on the screen if the teacher has manually assigned lessons.*

3. **Learning Games:** These games help your child build mathematics skills in fun ways. To access, your child will need to choose Math in the upper left-hand corner of the To Do screen and then click on Learning Games in the bottom navigation bar. *Note that Learning Games are available to students if the school is using* i-Ready Mathematics *and has enabled the use of the games for students.*

Where can my child and I see the progress being made?

You and your child can monitor progress by clicking on **My Progress** in the bottom navigation bar.

On the My Progress page, you will be able to see:

1. **Time-on-Task:** The number of minutes your child has spent this week on *i-Ready Personalized Instruction*

2. **Lessons Passed:** The total number of lessons your child has passed this school year

3. **Lesson Streak:** How many lessons your child has passed in a row

4. **Completed Work:** The names and quiz scores for each of the lessons your child has taken

i-Ready

Tips to Support Your Child

Explain
Explain to your child how working on *i-Ready* will help them continue their learning while they are away from school, prepare them and their teachers for coming back to school, and help ensure they are ready for their next grade level.

Make a Plan
Make a plan together with your child on how to spend their time at home and when they will work on their learning activities. It can be helpful to put the plan in writing and post it somewhere visible. As you make the plan, follow any guidance you received from your child's teacher on what they should work on.

Share
Share the experience with your child. Both of you can become familiar with the different parts of the student dashboard, and you can learn with your child as they complete a lesson.

Encourage
Encourage your child to take each lesson and quiz question seriously. Emphasize "thinking before clicking," because just clicking through will not be a productive use of their time nor reflect what your child actually knows. Remind your child to read passages in their entirety, use paper and pencil to solve math problems, and use the tools that appear at the bottom of the screen in some lessons.

Track and Discuss Progress
Regularly review progress with your student using the My Progress page. Please ask your child's teacher for guidance on how many minutes they should spend on lessons each week, as schools have discretion on what they assign. Our recommendation is that your child should aim for 45 minutes of *i-Ready Personalized Instruction* per subject per week while passing at least 70 percent of lessons.

Celebrate
Celebrate your child's progress. Celebrating milestones such as passing a lesson or reaching a specific goal can help keep your child motivated. You can share celebrations with the rest of the family and even decide on a fun activity as a reward. You can use these fun trackers as you and your child discuss and keep track of progress.

Follow the Teacher's Guidance
Follow the teacher's guidance as you plan how your child will spend their learning time. Your child's teacher is your best resource for ensuring there is variety in the activities your child works on beyond the time they spend on online learning.