Name $\qquad$ Date $\qquad$
5. Select the box in each row to identify the number as rational or irrational.

|  | Rational | Irrational |
| :---: | :---: | :---: |
| $\frac{13}{90}$ | $\bigcirc$ | $\bigcirc$ |
| $\sqrt{84}$ | $\bigcirc$ | $\bigcirc$ |
| $\frac{4}{11}$ | $\bigcirc$ | $\bigcirc$ |
| $12 \pi$ | $\bigcirc$ | $\bigcirc$ |
| 4.63 | $\bigcirc$ | $\bigcirc$ |


| Student | Value |
| :---: | :---: |
| Anson | $\sqrt{7}$ |
| Beth | $\sqrt{35}$ |
| Claudia | $\sqrt{60}$ |
| Daniel | $\sqrt{83}$ |

## 3. Which students value is between 6 and 8 on the number line?

10. Between which two consecutive rational numbers is each irrational number? Choose two consecutive rational numbers for each irrational number.

|  | 1 | 2 | 3 | 4 | 5 | 6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\pi$ | 0 | 0 | 0 | 0 | 0 | 0 |
| $\sqrt{5}$ | 0 | 0 | 0 | 0 | 0 | 0 |
| $\sqrt{17}$ | 0 | 0 | 0 | 0 | 0 | 0 |
| $\sqrt{30}$ | 0 | 0 | 0 | 0 | 0 | 0 |

4. 
5. Match each irrational number with the two consecutive rational numbers between which it lies.


| $\frac{\pi}{7}, \frac{\sqrt{9}}{2}, \frac{19}{13}, \frac{9}{20}, \sqrt{5}$ <br> 5. Arrange the numbers in order from GREATEST TO LEAST. | 6. Between what two numbers does the square root of 50 fall between? |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 7. Johanna calculated the length of a support wire to be $\sqrt{ } 60$ feet long. | 8.Maria claims she can throw a football $40 \pi$ feet. Her friends try to guess the distance in feet and record their estimated ranges in the table. |  |  |  |
| Which is the best approximation for $\sqrt{ } 60$ | Ricardo | Shakira | Jonathan | Lay |
|  | 123-124feet | 124-125 feet | 125-126feet | 126-127 feet |
| A. Between 7 and 8 feet <br> B. 30 feet <br> C. 1800 feet <br> D. Between 59ft and 60ft | Which friend is correct? |  |  |  |

1. Which statement explains why $\sqrt{30}$ is considered an irrational number?
A. When evaluated, $\sqrt{30}$ results in a repeating decimal, which is considered an irrational number.
B. When evaluated, $\sqrt{30}$ results in a terminating decimal, which is considered an irrational number.
C. When evaluated, $\sqrt{30}$ results in a nonterminating and nonrepeating decimal, which is considered an irrational number.
D. When evaluated, $\sqrt{30}$ results in a whole number, which is considered an irrational number.
